



HIWASSEE

C O L L E G E

Founded in Faith. Forged in Excellence.

Hiwassee College Catalog 2015-2016

**HIWASSEE COLLEGE IS AFFILIATED WITH THE HOLSTON CONFERENCE
OF THE UNITED METHODIST CHURCH**

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Hiwassee College strives to act without discrimination as to race, age, gender, creed, religion, disability, sexual orientation, veteran status, and/or national or ethnic origin in the practices of student admissions and retention, student placement and housing, financial aid, and employment, as the College keeps its commitment to comply with the letter and spirit of various anti-discrimination laws including, but not limited to, Title IX of the Education Amendments of 1972, as amended; Section 504 of the Rehabilitation Act of 1973, as amended; the Internal Revenue Code, as amended; and the Americans With Disabilities Act.

This bulletin includes information which, at the time of printing, describes as accurately as possible the course offerings, policies, procedures, regulations, and requirements of Hiwassee College. While the College attempts to give students proper advice, the individual student is responsible for knowing and following the rules and regulations of the College as well as his or her program of study. The College reserves the right to alter or change any statement contained herein without prior notice.

--Published August 2015 (revised October 2015)

PRESIDENT'S MESSAGE

Welcome to Hiwassee College, home of the Tigers! Our faculty, staff, and I are dedicated to your success through providing you with an excellent higher education experience in a Christian environment. Hiwassee College is a place where you will grow intellectually, socially and spiritually.

We think you will find our new website and our social media an excellent representation of the spirit, mission, success, and life on our Southern Smoky Mountains campus. When browsing through our new site you will be able to quickly review the academic, athletic, alumni, and student expressions of what it means to live, work, play, and pray at Hiwassee College.

Our faculty is committed to teaching. They are focused on making students successful using the most effective tools in the classroom and in the community around us. Our faculty is constantly seeking ways to utilize our 400-acre campus as a teaching tool. We are examining ways to be a sustainable campus through the use of alternative energy sources and Green initiatives, while protecting the integrity of the land. We are growing our student work/study program so our students will have every opportunity to fully participate in this incredible adventure while supporting their academic pursuits.

We have an extraordinary alumni group who are active, dedicated, and frequently join us on campus. We are very fortunate that so many alumni live in East Tennessee, but many often travel significant distances for special events. The alumni have been a tremendous source of strength in our past and will certainly be a critical part of our future.

We greatly value partnering with our community through sharing our resources and facilities. Responding to our student satisfaction surveys, and in listening to our community, we recycled the old materials from our natatorium and funded the renovation of our pool which had been closed for nearly a decade. Now our students, summer campers, and community can experience a cool dip in the pool during hot summer days or gain valuable rewards from aquatic exercise. Our quad is alive with games of all sorts involving students, faculty, and staff. Our students indicated a strong interest in creating a theater and drama club and we are moving ahead full steam and will be offering several summer camps for students of all ages interested in drama. Our goal is to create opportunities for all students to find their own space outside the classroom as well. We are renovating our greenhouses to start our organic gardens this spring and already have a group of students who will be working in our gardens all spring and summer. Our award winning cafeteria will now be a "farm to table" environment, utilizing herbs and our own vegetables from our garden.

We have recently started rodeo, bass fishing and shooting teams. If you prefer traditional sports, we have them! Men's and women's basketball, softball, baseball, soccer, golf, and tennis coaches are working furiously on recruitment, scheduling, and practices. There is simply something for every student on our campus and we are constantly looking for new opportunities to assist students in fulfilling those areas of interest and perpetually looking for ways to become a more environmentally and energy sustainable campus!

There is a great deal of new activity taking place on our mountain view campus and I hope you will join us! This is an outstanding opportunity to learn in a setting that provides you great classroom opportunities to learn, to become friends with students from many different locations, to hike the Smoky Mountains, whitewater raft one of our many rivers, enjoy our area lakes, or take a mile-high, scenic ride on the Cherokee Skyway. We look forward to hearing from you or seeing you on campus! There is no better time to start your higher education experience than now, and there is no better place to begin than Hiwassee College!

*See you soon,
Robin Tricoli
President
Hiwassee College*



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GENERAL INFORMATION

ACADEMIC CALENDAR 2015-2016

FALL SEMESTER 2015

AUGUST

- 10-14 Monday - Friday..... Faculty Workshops
- 13 Thursday..... Residence Halls Open
- 14 Friday..... Freshmen and Parent Orientation
- 14 Friday..... Check-in and Registration
- 14 Friday..... Fall Convocation (4:00 p.m.)
- 15 Saturday..... Required Orientation Activities for All New Students
- 15-16 Saturday - Sunday..... Welcome Weekend
- 17 Monday..... Classes Begin
- 19 Wednesday..... Last Day to Drop or Add w/o Late Fee
- 21 Friday..... Last Day to Register or Make Course Changes with Late Fee

SEPTEMBER

- 4 Friday..... Last Day to Drop a Course Without a Grade of "W"
- 7 Monday..... Labor Day Holiday
- 11 Friday..... Last Day to Withdraw from the 1st Eight-Week Session with a Grade of "W"

OCTOBER

- 9 Friday..... 1st Eight-Week Session Ends
- 12 Monday..... Registration for 2nd Eight-Week Session
- 13 Tuesday..... 2nd Eight-Week Session Begins
- 14 Wednesday..... MIDTERM
- 15-16 Thursday - Friday..... Fall Break
- 19 Monday..... Required Counseling Assembly
- 23 Friday..... Last Day to Withdraw From a Course With a Grade of "W"

NOVEMBER

- 6 Friday..... Last Day to Withdraw from the 2nd Eight-Week Session with a Grade of "W"
- 11 Wednesday..... Veterans Day Holiday
- 14 Saturday..... Homecoming
- 23 Monday..... Last Day to Withdraw with a Grade of "WP" or "WF"
- 25-27 Wednesday - Friday..... Thanksgiving Holiday

DECEMBER

- 7-10 Monday - Thursday..... FINAL EXAMS
- 10 Thursday..... 2nd Eight-Week Session Ends

SPRING SEMESTER 2016

JANUARY

- 6-8 Wednesday - Friday..... Faculty Workshops
- 9-10 Saturday - Sunday..... Residence Halls Open
- 11 Monday..... Registration – All Students
- 12 Tuesday..... Classes Begin
- 15 Friday..... Last Day to Drop or Add w/o Late Fee
- 18 Monday..... Martin Luther King Holiday
- 19 Tuesday..... Last Day to Register or Make Course Changes with Late Fee
- 29 Friday..... Last Day to Drop a Course Without a Grade of "W"

FEBRUARY

- 5 Friday..... Last Day to Withdraw from the 1st Eight-Week Session with a Grade of "W"

MARCH

2	Wednesday	MIDTERM
2	Wednesday	Assessment Day
4	Friday	1st Eight-Week Session Ends
7-11	Monday - Friday	Spring Break
14	Monday	Registration for 2nd Eight-Week Session
15	Tuesday	2nd Eight-Week Session Begins
18	Friday	Last Day to Withdraw From a Course With a Grade of "W"
25	Friday	Good Friday

APRIL

8	Friday	Last Day to Withdraw from the 2nd Eight-Week Session with a Grade of "W"
18	Monday	Last Day to Withdraw with a Grade of "WP" or "WF"
28	Thursday	Student Honors Day Program

MAY

2-5	Monday - Thursday	FINAL EXAMS
5	Thursday	2nd Eight-Week Session Ends
6	Friday	Last Day to Pre-Register for Summer and Fall Terms
6-7	Friday - Saturday	Commencement and Related Activities

SUMMER SESSION - 2016

MAY

9	Monday	Registration for May Term
10	Tuesday	Classes Begin
18	Wednesday	Last Day to Withdraw From a Course With a Grade of "W"
20	Friday	Last Day to Withdraw with a Grade of "WP" or "WF"
26	Thursday	Last Day of May Term
30	Monday	Memorial Day Holiday
31	Tuesday	Registration for First Summer Session
31	Tuesday	Registration for Summer Online Session

JUNE

1	Wednesday	Classes Begin
3	Friday	Last Day to Register or Make Course Changes
10	Friday	Last Day to Withdraw From a Course With a Grade of "W"
16	Thursday	Last Day to Withdraw with a Grade of "WP" or "WF"
30	Thursday	Last Day of First Summer Session

JULY

4	Monday	Fourth of July Holiday
5	Tuesday	Registration for Second Summer Session
6	Wednesday	Classes Begin
11	Monday	Last Day to Register or Make Course Changes
15	Friday	Last Day to Withdraw From a Course With a Grade of "W"
22	Friday	End of Summer Online Session
22	Friday	Last Day to Withdraw with a Grade of "WP" or "WF"

AUGUST

4	Thursday	Last Day of Second Summer Session
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ACCREDITATION

Hiwassee College is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [PO Box 328, Forest, VA 24551; Telephone: 434.525.9539; e-mail: info@tracs.org] having been awarded Candidate status as a Category II institution by the TRACS Accreditation Commission on November 3, 2009; this status is effective for a period of five years.

TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Candidacy (pre-accreditation) indicates that the institution is in basic compliance with the Standards and Criteria, has been evaluated by an on-site peer team, and in the professional judgment of the evaluation team and the Accreditation Commission, the institution provides sound instruction and student services.

Hiwassee College is listed by the University Senate of The United Methodist Church. The senate is an elected body of professionals in higher education created by the General Conference to determine which schools, colleges, universities, and theological schools meet the criteria for listing as institutions affiliated with The United Methodist Church.

HIWASSEE—AN OVERVIEW

Hiwassee College is a co-educational, residential, liberal arts college affiliated with the Holston Conference of the United Methodist Church. The spacious and attractive campus, which capitalizes upon the natural beauty of the area, occupies about 60 acres within a 400-acre area owned by the College. Many faculty, staff and administrators live adjacent to the campus and all share a common interest in getting to know their students and promoting their success and well-being. A real sense of community that is often called the “Hiwassee Experience” is provided by the close relationships among students, faculty and staff; the residential nature of the student body; a wide variety of extracurricular activities in music, drama, sports and student organizations; and numerous cultural events. Through this combination of quality academic programs, a caring and dedicated faculty, and rich student life experiences, the College strives to provide a values-centered educational environment that enables its students to fulfill their potential.

The College awards the Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees, and the Associate of Applied Science degree in a limited number of career/vocational fields. The College provides strong support for its academic programs. Such support includes a learning center, an honor’s program, various tutoring programs, counseling, laboratories and modern computer technology that are available for student use.

Hiwassee College is located in Madisonville, Tennessee, approximately halfway between Knoxville and Chattanooga. Its supportive environment and its outstanding location adjacent to the Great Smoky Mountains provide students with a wealth of opportunity for involvement and recreation.

HISTORY OF HIWASSEE

Hiwassee College was founded in 1849, but can trace its origin back to 1826 with the founding of Tullagalla Academy located in Fork Creek Community some five miles from the site of the present campus. At about this same time a group of Methodist settlers set aside land near a bubbling spring for a camp meeting place that eventually came to be called Bat Creek Campground. Over the years, a church and other structures were erected and used by persons who assembled annually for “camp meeting services.” By 1845, the enrollment of the academy exceeded its capacity to accommodate the students so the school moved to Bat Creek Campground and utilized the facilities available there. This area is located across the road from the present location of the Hiwassee campus, and the spring still provides water to meet the needs of the College.

When the academy director left in 1848, a group of five local Methodist leaders worked to continue a school at the campgrounds, but at the college level. Thus, in 1849, the College was organized, replacing

and expanding the academy's program. The new institution was named Hiwassee, taken from the Cherokee word "ayuwasi," which means "meadow place at the foothills" and is reflective of the beautiful region at the foothills of the Great Smoky Mountains.

Hiwassee College was chartered by the State of Tennessee in 1850 and thus began a long history of meeting the educational needs of young men and, later on, young women of the area. David M. Key, Hiwassee's first graduate, went on to become Postmaster General under President Rutherford B. Hayes, and Albert H. Roberts, an 1889 graduate, later became Governor of Tennessee. For many years Hiwassee College offered training beginning with elementary school and continuing through the Bachelor's degree. At some periods in its history, the College granted the Master's degree.

Although closely tied to the Methodist Church since its founding, it was not until 1908 that the Trustees of Hiwassee College and the Holston Conference of the Methodist Episcopal Church-South (a geographic region that includes east Tennessee and small parts of southwest Virginia and north Georgia) entered into an agreement for joint operation of the institution. At the time the College was leased to the Holston Conference, a new charter was issued and the College reorganized as a junior college. Hiwassee College came under the complete control and ownership of the Methodist Church-South in 1937.

The campus has grown from the original seven acres donated by Reverend Daniel B. Carter to start the College to a campus comprised of eighteen buildings situated on sixty acres of a four hundred acre tract of land located just one mile north of the town of Madisonville. Hiwassee College has moved into the 21st century, marked by its traditional concern and support for the individual with innovations in programming and technology.

MISSION AND PURPOSE

Hiwassee College, founded in 1849 and affiliated with the United Methodist Church, is a liberal arts and applied science institution of higher education providing quality instruction to residential and commuter students in a community that promotes learning, faith, and service.

In striving to achieve its purpose, Hiwassee College has the following specific institutional goals:

- A. To provide an integrated, balanced, and sound academic program:
 1. by offering programs of study leading to the associate degree, the baccalaureate degree, or intended for transfer to other institutions;
 2. by offering career/vocational programs of study for direct entry into the job market in the areas of business, industry and the professions;
 3. by offering a variety of continuing education opportunities for personal career/vocational and professional development; and
 4. by offering a program of study and training for church-related vocations.
- B. To promote Christian living through a wholesome spiritual environment:
 1. by providing opportunity for experiences that encourage spiritual growth;
 2. by encouraging service to humanity through church-related vocations and/or volunteer Christian service;
 3. by emphasizing to students the values of a Christian family life; and
 4. by stressing the relevance of Christian values and ethics in the work place and in the community.
- C. To encourage students to explore social, cultural, physical and emotional experiences as a part of personal growth and development.
- D. To give students who qualify the opportunity of securing a college education by providing workshops, loans and/or scholarships.
- E. To encourage an appreciation for democracy and to instill the responsibility of good citizenship.

EDUCATIONAL PROGRAM AND ACADEMIC QUALITY

A hallmark of Hiwassee College is its academic programs. The College has produced many distinguished alumni, from doctors, lawyers and teachers to highly ranked government officials and successful businessmen and businesswomen. Hiwassee provides a liberal arts education and a selected number of career fields with personalized instruction offered in a friendly, caring, Christian environment. With a student-faculty ratio of fifteen to one, students are treated as individual learners by highly skilled faculty members who have distinguished themselves as professionals within their fields.

Hiwassee has earned an excellent reputation for educating all students, including those with limited academic experience. The College's developmental studies program is comprehensive and has an excellent success rate for helping students who need to master certain basic educational skills before entering a rigorous academic program. Each course of study at Hiwassee contains a basic liberal arts core of general education courses which the College considers to be essential for the well-rounded person.

While the center of the student's education is in the classroom, quality out-of-class experiences are necessary as well to acquire a well-balanced education. Hiwassee is well known for the special opportunities made available to its students through its extracurricular or out-of-class activities. Among these are music, drama, intercollegiate and intramural sports, student government activities, and numerous clubs and organizations. These programs have been carefully designed and developed to complement each other and to provide an opportunity for a complete education. The College also recognizes specialized vocational training by certifying Continuing Education Units (C.E.U.) awarded by approved agencies.

Hiwassee is a modern liberal arts/applied science college concerned with the development of the whole person, with his or her moral and intellectual development as well as social growth. Offering a "value added" education within a Christian environment, Hiwassee encourages the student to search for answers in order to achieve meaningful values that will enable him or her to lead a richer life.

BIBLICAL FOUNDATIONS

Hiwassee College was founded in 1849 by Methodists and continues to be a mission of The United Methodist Church. Entwined in this relationship is a commitment to the Biblical and theological tradition of the Wesleyan movement. As a United Methodist institution, Hiwassee College ascribes to and upholds the beliefs and tenets of the Christian faith as practiced by The United Methodist Church. Methodism has its roots as an evangelical renewal movement and a deep commitment to personal and social holiness.

These beliefs are enumerated by the "Articles" of Religion, the Standard Sermons of John Wesley, and two historic creeds of the Christian Church: "Apostles' Creed," and the "Nicene Creed." The Restrictive Rules of the Constitution of The United Methodist Church prohibit the revocation, altering, or changing of the Articles of Religion, or establishing any new standards or rules of doctrine contrary to the existing and established doctrines.

We affirm the Biblical and theological foundations of The United Methodist Church and commit ourselves to fulfilling the mission and philosophy of education that reflects our foundations.

The Bible: The Bible is the Word of God and contains "all things necessary to salvation."

The Bible is primary, authoritative, and informative in all matters of faith and practice. All Scripture is given by the inspiration of God. "Whatever is not read therein . . . is not to be required" of anyone to believe as an article of faith, or be a requisite necessary to salvation. (Article V)

Creation: God is creator of all. (Genesis 1:1) "All things were made by Him, and without Him was not anything made that was made." (John 1:3)

"When God created the heavens and the earth, and all that is therein, at the conclusion of each day's work it is said, "And God saw that it was good." Whatever was created was good in its kind; suited to the end for which it was designed; adapted to promote the good of the whole and the glory of the great Creator." (Sermon 56: "God's Approbation of His Works")

The Trinity: God is a triune, one Being, “ever-lasting, without body or parts, with infinite power, wisdom and goodness; the [Creator] and preserver of all things, visible and invisible.” (Article I).

Each part of the trinity is co-equal and co-eternal. The Trinity is one in essence, nature, power, action, and will. While the traditional names for this threefold nature of God are Father, Son, and Holy Ghost, other titles also are used, such as Creator, Redeemer, and Sustainer.

Father (Creator): God is the Creator and Nurturer of all, the maker of heaven and earth, of all that is seen and unseen. God the Father’s relationship is as a loving Parent with children: wise, just, and merciful. (Article I)

Son (Jesus, Christ, Redeemer, Word): Jesus is the Son of God. He is the Word made flesh, “who lived as a man and died when he was crucified. God raised Jesus from the dead, and the risen Christ lives today. Through Christ, God’s children receive abundant life and forgiveness of sins. Jesus the Christ calls God’s children to pattern our lives after his.” (Article II)

Holy Ghost (Holy Spirit, Sustainer): The Holy Spirit is God with us. The Holy Spirit comforts us when we are in need and convicts us when we stray from God. The Holy Spirit awakens us to God’s will and empowers us to live obediently. The Holy Spirit is “of one substance, majesty and glory with the Father and the Son, very and eternal God.” (Article IV)

Original Sin: Sin is the “corruption of the nature of every [person] that naturally is engendered of the offspring of Adam, whereby [humanity] is very far gone from original righteousness, and of [their] own nature inclined to evil, and that continually.” (Article VII)

Satan: “The devices whereby the subtle god of this world (Satan) labors to destroy the children of God – or at least to torment whom he cannot destroy, to perplex and hinder them in running the race which is set before them – are numberless as the stars of heaven or the sand upon the seashore.” (Sermon 42 “Satan’s Devices”)

Heaven and Hell: “All persons stand under the righteous judgment of Jesus Christ, both now and in the last day. We believe in the resurrection of the dead; the righteous to life eternal and the wicked to endless condemnation.” (Article XII)

Free Will: “The condition of man after the fall of Adam is such that he cannot turn and prepare himself, by his own natural strength and works, to faith, and calling upon God; wherefore we have no power to do good works, pleasant and acceptable to God, without the grace of God by Christ preventing us, that we may have a good will, and working with us, when we have that good will.” (Article VIII)

Redemption: “The offering of Christ, once made, is that perfect redemption, propitiation, and satisfaction for all the sins of the whole world, both original and actual; and there is none other satisfaction for sin but that alone.” (Article XX)

Salvation: Men and women “are accounted righteous before God only for the merit of our Lord and Savior Jesus Christ by faith, and not for our own works or deserving. Wherefore, that we are justified by faith only is a most wholesome doctrine and very full of comfort.” (Article IX)

Sanctification: “Sanctification is that renewal of our fallen nature by the Holy Ghost, received through faith in Jesus Christ, whose blood of atonement cleanseth from all sin; whereby we are not only delivered from the guilt of sin, but are washed from its pollution, saved from its power, and are enabled, through grace, to love God with all our hearts and to walk in his holy commandments blameless.”

Eschatology: We believe Jesus Christ died and was buried and “rose on the third day, from whence He shall come again to judge the quick and the dead.” (Apostle’s Creed)

Ecclesiology and Ecumenism: We believe the church is the visible expression of the body of Christ in this world and is a universal collection of believers serving and worshiping under the banners of different denominations.

Unity amid Diversity: While recognizing differences in the Christian family, we seek a unity of spirit and acceptance within the fellowship of Christ’s Church. This attitude reflects the spirit of John Wesley

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who, despite his very pronounced opinions, was able to say to someone who differed from him, "If your heart is as mine, give me your hand."

We believe in the **Whole Gospel**, in the connection between the inner life of prayer and the outward life of service. We worship and serve God most authentically when prayer and work, devotion and action, go together.

The Mark of a Methodist: We believe Wesley's understanding of who is a Methodist:

"A Methodist is one who has "the love of God shed abroad in his heart by the Holy Ghost given unto him;" one who "loves the Lord his God with all his heart, and with all his soul, and with all his mind, and with all his strength. God is the joy of his heart, and the desire of his soul." John Wesley, "The Character of a Methodist" (1739)

PHILOSOPHY OF CHRISTIAN EDUCATION

Hiwassee College is a Christian College in the tradition of The United Methodist Church. We believe issues of faith and reason are intertwined, and we take their relationship seriously. We are committed to fostering a supportive living and learning environment in which individuals can develop their intellectual, social, and spiritual potential.

At Hiwassee, students are not required to adhere to a prescribed set of beliefs. However, students as well as faculty and staff are expected to study, work and live together in a manner that respects individuals, honors faith, and encourages understanding about the values that are foundations for one's life.

We believe Christians and all persons of faith should take their faith seriously as we live and serve together on this campus and beyond. Required weekly chapel services and optional fellowship and Bible study groups provide regular opportunities to gather for worship, celebration and study, as well as to explore who we are called to be and what we are called to do with our lives. Education at Hiwassee includes helping persons prepare for lives of responsible citizenship, service, and leadership.

Education is not just training persons for a job. It is supporting individuals as they discover and affirm their vocation, that which they are called to do. Hiwassee College provides the environment where that can occur.

Hiwassee College is a Christian College that:

- A. respects and honors religious practice;
- B. believes faculty and students have the right to explore the place of religious belief and practice, and the intellectual dimensions of Christian faith, in all academic disciplines and co-curricular activities;
- C. honors and provides the teaching of religion, including appropriate scholarly theological teaching in the Christian tradition, within the curriculum;
- D. encourages exploring the place of religious belief and practice in society and advocates appropriate recognition of the contributions of religion to public life; and
- E. works to create a community of scholarship and learning which facilitates social justice and personal responsibility.

LOCATION AND ENVIRONMENT

Hiwassee College is located in that region of the country often described as the crossroads for the eastern half of the nation. A large percentage of the nation's Interstate traffic passes within the region where the College is located. Interstates 75 and 40 merge about 30 miles from the campus. Interstate 75 passes within 10 miles of the College, while U.S. 411 passes through Madisonville, where the College is located.

Less than one hour's drive from Knoxville, Hiwassee's setting is in the spectacular rolling hills of East Tennessee where the beautiful Tennessee Valley, with its many TVA lakes, meets the majestic Great



Smoky Mountains. Within a half hour, you can be at any one of four different TVA lakes, and in about ten minutes, you can be on Tellico Lake—the newest of the TVA system. To the south, you can view the breathtaking Tellico Mountains, a part of the Great Smoky Mountain Range, and the Cherokee National Forest. The lakes and mountains are often used by college students and staff for outdoor activities such as hiking, fishing, camping, whitewater rafting, kayaking, hunting, and picnics. Because of the region's mild climate, many recreational activities can be enjoyed throughout the year.

Many nationally known attractions are located in this region. These include the nearby Historic Fort Loudoun, the Great Smoky Mountains National Park, the Museum of Atomic Energy at Oak Ridge, Rock City at Chattanooga, and The Lost Sea, a nearby tourist attraction. Many of these natural and man-made attractions are used as laboratories for college classes.

Shopping and service centers are found in Madisonville and neighboring towns. The McGhee-Tyson Airport, which services the Knoxville area, is located about forty minutes from the College.

HIWASSEE CAMPUS

The Hiwassee campus is located approximately one mile outside of Madisonville, Tennessee. The campus consists of some 18 buildings, plus parking and athletic facilities, that cover almost 60 acres within a 400-acre tract of land owned by the College.

Adjacent to the campus is a subdivision where many members of the faculty and staff live. Because of the College's setting and tradition, there is a strong feeling of community on campus which most of our students find to be supportive and nurturing during these formative years. One student described it in this manner: "Because of the friendliness, the location, and with most members of the faculty and staff living nearby, we really get to know each other. In many ways we are like one big family."

The entire campus capitalizes on the natural splendor of the rolling hills, and buildings have been carefully placed to promote pedestrian rather than automobile traffic. The buildings are modern and well-equipped, and the College has a number of facilities available for student use, such as lighted tennis courts, a nature trail, and weight and fitness training.

BARKER LEARNING CENTER

The Barker Learning Center was completed in the summer of 1969. It is named in honor of Dr. Horace N. Barker who served as President of Hiwassee from June 1955 until July 1980. This building is centrally located on the campus and contains fifteen classrooms and twenty-five faculty offices. The administrative offices of the College are located on the first floor. In addition to classrooms and offices,

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the structure houses an auditorium with a seating capacity of approximately 1,000. The auditorium contains a stage with lighting and equipment for professional productions, theatre workrooms and other related facilities for an instructional program in theatre. Wireless networking and Internet access are available throughout the building.

HARDWICK-JOHNSTON MEMORIAL LIBRARY

The Library of Hiwassee College is named in memory of the late Dr. and Mrs. C. L. Hardwick, benefactors, who assisted Hiwassee College in becoming a leading educational institution of the South. The library, constructed in 1955, provides a wide range of both traditional and non-traditional services, including instructional support, bibliographic instruction, wireless access to electronic resources, and on-line reference. The library collection consists of over 30,000 volumes, back files of over 300 periodicals, and numerous audio/visual materials. Through the College's memberships in Tenn-Share, Lib-Lime, and other resources, Hiwassee College students, faculty, and staff have on-site and remote access to the library's on-line catalog as well as to numerous electronic databases and other electronic resources, including thousands of e-books, e-journals, and electronic reference works. In addition, the library has fully equipped network computers in its computer laboratory. Wireless networking and Internet access are available throughout the building.

LAYCOCK CENTER

The Laycock Center is named in honor of Bill and Evelyn Laycock who served the College in various capacities for over 35 years. The Laycock Center, originally constructed in 1920 and completely renovated in 1991, has served as the home of the President of the College and as a women's residence hall. The facility currently houses the Admissions Office. In addition, the Center has two bedrooms on the upper level, each with a private bath, that are available for use by alumni and other visitors on campus. Attached to the Alumni/Admissions Center by a large patio is the Doak House, which is a portion of the first permanent building constructed on campus in 1850 and presently houses a museum of College artifacts.

RYMER STUDENT LIFE CENTER

The Rymer Student Life Center was completed in 1998 and provides over 30,000 square feet for the enhancement of student and campus life. Both wireless networking and Internet access are available throughout the complex which consists of three distinct sections:

Rymer Dining Hall: Made possible through the generosity of the S.B. Rymer family of Cleveland, Tennessee, the original building was erected in 1954 and was completely renovated in 1973 and again in 1998. This area of the Student Life Center contains the campus dining hall and a conference center that is open to both the College and local community.

Cregger Commons: Made possible through the generosity of Kyle and Eula Cregger of Anderson County, Tennessee, the Cregger Commons is the Student Life Center's newest addition which houses the food court, Campus Store, commons area, TV lounge, and post office.

Trotter Wing: Named in honor of Mr. and Mrs. J.T. Trotter of Maryville, Tennessee, the Trotter Wing was originally the Trotter Building completed in 1959 as a facility for instruction in drafting, woodworking, architectural drawing, and electronics. This section of the Student Life Center houses the clinic, lab, and classroom for the Dental Hygiene Program.

LUNDY SCIENCE HALL

Lundy Science Hall was completed in 1961. This building was made possible by funds from the Expansion Crusade and is named in honor of Dr. C. E. Lundy. It is near the center of the campus and contains classrooms and laboratories for Chemistry, Physics, Biological Sciences, Mathematics, and Agriculture. In addition, it contains lecture rooms, a student lounge, a photography laboratory, a computer lab, and faculty offices. Wireless networking and Internet access are available throughout the building.

CORA M. VEAL LIVING CENTER (PRESIDENT'S HOME)

Completed in 1984, this beautiful residence was made possible by the generosity of the late Mrs. Cora Veal of Madisonville. The Cora Veal Living Center is located in Rawlings Subdivision, adjacent to the College campus. It features separate guest quarters and an all-purpose recreation center.

BUCKNER MEMORIAL UNITED METHODIST CHAPEL

The Buckner Memorial Chapel, named in memory of Judge and Mrs. Thomas E. Buckner, and completed in 1969, is an aesthetically inspiring example of contemporary architecture. The main sanctuary accommodates approximately 700 people. A single-story educational unit of the chapel contains the Rapping Meditation Chapel, the Lowry Fellowship Hall, classrooms, parlor, kitchen, and offices.

THE "RUDY" YOUELL PHYSICAL EDUCATION CENTER

The Physical Education Center, named in memory of D.R. Youell, was completed in December 1965. It contains facilities for a modern physical education program, including a basketball court, classrooms, fitness center and weight room, dressing facilities, small game rooms, and offices; it has a seating capacity in excess of 2,000. Adjacent to the Youell Physical Education Center is the King Natatorium, constructed in 1978 through the support of E. Ward King of Kingsport, Tennessee. The natatorium houses a 3,600 square foot heated swimming pool within a fiberglass enclosure. Wireless networking and Internet access are available throughout the Youell Physical Education Center and King Natatorium.

RESIDENCE HALLS

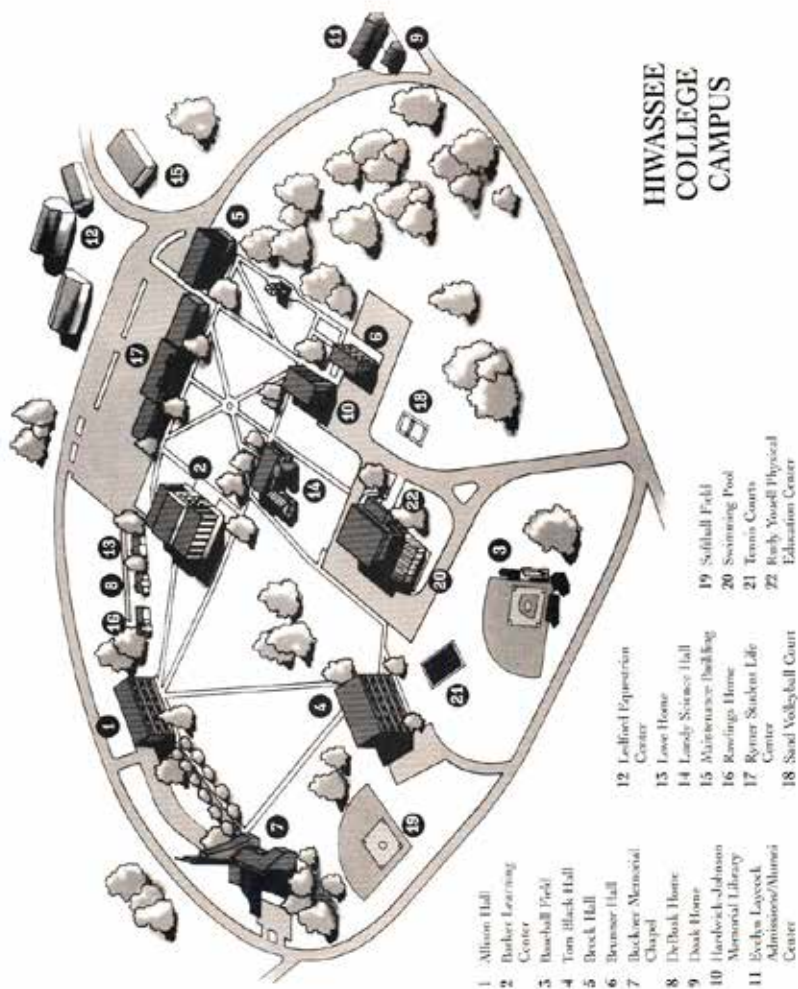
Hiwassee College provides a safe and secure on-campus living and learning environment that affords many students the first-time opportunity to live away from home. In addition to the amenities listed below, all residence halls are equipped with wireless network and Internet access.

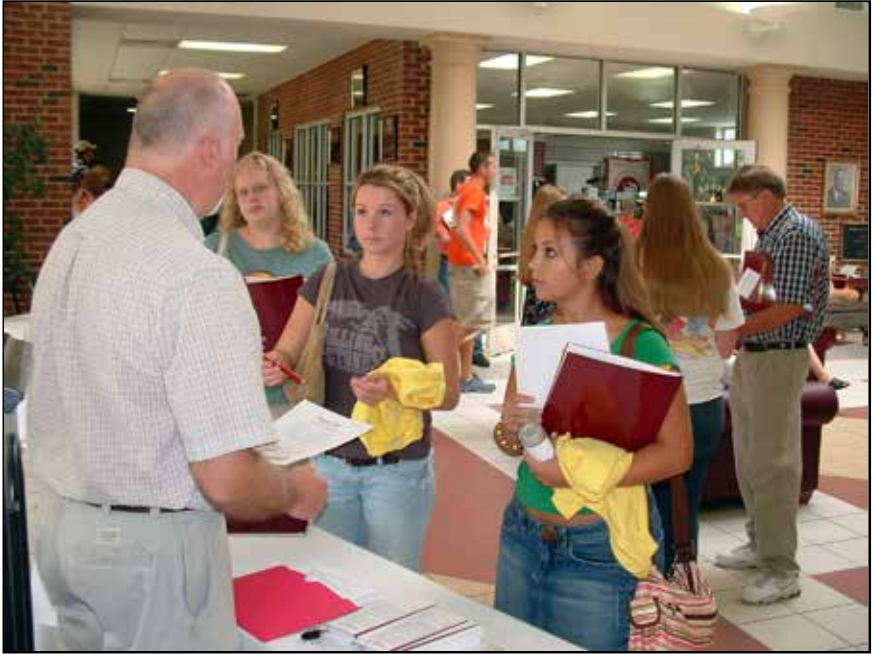
Allison Hall: Constructed in 1964, and named in honor of Mr. and Mrs. M.H. Allison, this women's residence hall is a modern three-story, fireproof building with the capacity to house 100 students. The building is centrally heated and cooled and houses a spacious and well-appointed lounge and recreation area, a kitchen and laundry room.

Tom Black Hall: Constructed in 1964, and named in honor of Mr. and Mrs. Tom Black of Knoxville, this facility houses a maximum of 140 male residents. This four-story, fireproof building is of concrete block and brick construction and is centrally heated and cooled. It also contains a student lounge, kitchen, and laundry room.

HIWASSEE COLLEGE EQUESTRIAN CENTER

Originally named in honor of Mr. and Mrs. L.O. Ledford, the refurbished center consists of stable areas with stalls, tackrooms, feed and tool rooms, wash racks, storage areas, and office space. In addition to the stables, a lighted outdoor riding arena and several fenced paddocks with pasture areas cover approximately 50 acres.





ADMISSIONS & FINANCIAL AID

ADMISSION TO THE COLLEGE

Hiwassee College seeks to admit students who show academic promise in attaining their educational goals. Each applicant's record should show educational growth, seriousness of purpose, potential for leadership, and a sense of responsibility.

The College reserves the right to admit only those applicants whose general records indicate potential success in a college environment. The College also reserves the right to examine further any applicant by the use of achievement, psychological, or aptitude tests, and personal interview.

ADMISSION REQUIREMENTS

NEW FIRST-TIME FRESHMEN

Generally, high school graduates are considered academically eligible for admission in good standing, provided they have a cumulative Grade Point Average of 2.50 or higher on a 4.00 scale, a class rank in the upper two-thirds of their graduating class, and a composite score of 18 or higher on the ACT exam or a total of 1500 or higher on the SAT exam.

Applicants who do not meet the above criteria will be considered for admission into the Academic Enrichment Program by the Admissions and Academic Standards Committee. Students admitted into this program are required to undergo placement testing and to take developmental courses in basic skills areas where deficiencies are indicated.

TRANSFER APPLICANTS

An applicant for transfer from another institution of higher learning must meet the college's general admission requirements, must provide official transcripts from each post-secondary institution attended, and should be eligible to return to the institution of higher learning from which transfer is sought. It is the responsibility of the transfer applicant to have official transcripts of all academic work forwarded directly to the Admissions Office from the institution(s) previously attended. Credentials submitted by the applicant are not considered official. A student who fails to acknowledge attendance in any college where he/she has previously registered is subject to dismissal.

Transfer applicants shall be admitted in good standing provided all requirements have been met, and they have attained a cumulative Grade Point Average (GPA) of 2.0 or higher in course work which is transferable to the College. Students with less than the minimum GPA will be considered for probationary admission.

Hiwassee College will evaluate, for potential transfer, credit awarded by other institutions accredited by associations (regional or national) recognized by the Council for Higher Education Accreditation (CHEA) and/or the US Department of Education. Hiwassee College will evaluate all potential transfer credit and determine if such credit is equivalent in terms of academic level, content, quality, comparability of student learning outcomes, and degree program relevance to course work offered through Hiwassee College. Transfer credit from non-accredited institutions must be reviewed by the Registrar and the Vice President for Academic and Student Affairs.

Hiwassee College is primarily a liberal arts college and accepts transfer credit from other colleges for courses which are essentially equivalent to ones offered at Hiwassee College. Elective credit may be granted for courses from academic disciplines in which Hiwassee College offers course work, as long as the courses are reasonably applicable to the degrees offered. Transfer credit for experiential learning, CLEP, and/or advanced placement will be evaluated according to the College's established policy for transfer credit, if such appears on official transcripts as credit previously earned. The final decision on the acceptability of such credit will be made by the Vice President for Academic and Student Affairs.

Other policies governing transfer credit include:

1. Developmental or remedial courses are recorded but do not apply to the degree.
2. All credit courses and grades are recorded and calculated in hours attempted, hours earned, and cumulative GPA. Grades from other institutions will be replaced only when the course is repeated.
3. If a transfer student has the grade of "D" in a course required in the General Education Core or required in the major, the course must be repeated.
4. Transfer students must meet all degree or program requirements for graduation as outlined in the College Catalog.
5. Applicants who have completed fewer than 30 semester hours of college credit must submit high school transcripts and ACT or SAT scores.

Although Hiwassee College accepts transfer credits from other institutions, it is college policy that once a student has enrolled in a program on campus, he/she must have written approval from the Vice President for Academic and Student Affairs before registering for any courses at other institutions if they plan to transfer the course or courses to Hiwassee.

READMISSION OF FORMER STUDENTS

Students who have discontinued attendance at Hiwassee College for one semester or more, not including the summer term, must apply for readmission. If former students seeking readmission have attended other institutions during the interim, official transcripts of all academic work attempted must be forwarded directly to the Admissions Office from the institution(s) previously attended.

Former students in good academic and social standing may be admitted upon submission of the appropriate forms and review by the Admissions and Academic Standards Committee. Students not in good academic or social standing must petition the Admissions and Academic Standards Committee for readmission. The petition should be sent to the Office of Admissions. The petition must show definite reason and good cause why such re-enrollment should be permitted and will be considered on its own merits. Students suspended for academic reasons may petition for readmission after remaining out of school for at least one semester. The summer term does not count towards meeting this suspension requirement.

ADMISSION OF ADULT-SPECIAL STUDENTS

This category is reserved for those who: 1) wish to take credit courses, but do not wish to pursue a degree, 2) have had delays or interruptions in the normal sequence of their educational pursuits, or 3) are unable to present the proper credentials required for regular admission.

High school graduates without ACT or SAT scores, applicants who are not high school graduates, or those who have not made passing grades on the GED but are 21 years of age or older, may be admitted as special students on a provisional basis. The applicants must take the COMPASS Test and must enroll in any college preparatory courses as determined by his/her scores on the COMPASS.

While in special student status, the applicant may enroll in no more than 12 hours of course work, exclusive of public programs, during a semester or summer term. Upon completion of a total of 12 hours of course work with a minimum 2.00 Grade Point Average, the student will be reclassified as a regular student. If after completing the prescribed 12 credit hours the student has not achieved the minimum 2.00 GPA, he/she will not be allowed to enroll in additional courses until the high school graduation requirement or the GED requirement is met.

EARLY ADMISSION

Early admission is granted only to students whose standardized test scores and high school or home school academic records are considerably above average. Applicants will be asked to supply letters of recommendation from a teacher, high school official, and/or appropriate home school official. In addition,

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ACT or SAT (or PLAN/PSAT) scores must be submitted and a letter of approval should be included from the parents, expressing support of the student's decision. Degree credits earned are transferable and will count towards graduation once the student begins full matriculation in college. In all cases, early admission students will be expected to accommodate themselves to the academic standards and rigors of college coursework.

Rising Seniors: Admission at the end of the eleventh grade is possible for students who show unusual promise and maturity. Students entering their senior year in high school may enroll for study at Hiwassee College during the summer terms and/or during the academic year depending on the student's schedule at the high school. If the high school senior needs to complete only one unit of high school credit, the College will allow him/her to enroll, on a full-time or part-time basis, while completing the single course.

Dual Enrollment-Extension: High school students at selected schools may enroll in courses taught at those schools on a concurrent basis. Interested students should contact their school guidance office or Hiwassee College for available courses/schools.

Special Student Admission: Under special circumstances, students may be permitted to take a limited number of credit courses prior to completing the junior year in high school. Each student application will be considered by the Admissions and Academic Standards Committee on a student-by-student basis. Students interested in this provision should contact the Vice President for Academic and Student Affairs for additional information.

Home Schooled Students: Students of demonstrated academic ability may be permitted to take a limited number of college credit courses when concurrently enrolled in a regionally or nationally recognized home school program, provided they have the approval of appropriate school officials. Students interested in this provision should contact the Vice President for Academic and Student Affairs for additional information.

ADMISSION WITH A GED

Individuals who earn satisfactory scores on the Tests of General Education Development (GED) will be considered for admission to the College in good standing, but may be required to take certain placement tests. Contact the Admissions Office for further details.

TRANSIENT ADMISSION

Students currently enrolled at another institution and who are in good standing may enroll as transient students. These students must complete an application for admission and submit a letter from the chief academic officer or registrar of the applicant's institution giving approval for the student to attend Hiwassee and specifying which courses are to be taken.

INTERNATIONAL STUDENT POLICY & PROCEDURE GUIDE

Admission

Students from other countries are encouraged to attend Hiwassee College. All applicants for admission must be high school graduates. The applicant is required to furnish authenticated copies of academic records of all work completed on the secondary and collegiate level. These records should describe the courses of instruction, number of years spent in school, type of subject matter covered, and grades earned in each subject. The applicant must also provide authenticated copies of any diplomas or certifications at the high school level.

All international students must possess proficiency in the English language, both written and oral. This requirement can be met by presenting satisfactory results (500 on the written, 175 on the computerized version, or 60 on the Internet-based version) on the Test of English as a Foreign Language (TOEFL), by obtaining a significant score on English courses taken while in high school, successful completion of an

English Language Institute which meets the approval of Hiwassee College, and/or successful completion of classes in English as a Second Language offered on campus.

Upon satisfactory completion of all requirements noted above, the student is eligible for admission to Hiwassee College. Admitted international students will receive an Admissions letter, I-20, and a Memorandum of Understanding by mail. The student must sign the Memorandum of Understanding and return with the required deposit to Hiwassee College.

Once the I-20 form is received, the student must complete Form I-901 and pay the SEVIS fee prior to acquiring a visa from the U.S. Embassy. This fee must be paid and proof of payment must be presented to embassy officials before the visa can be issued. Additional information on SEVIS, access to the I-901 form, and online payment of the SEVIS fee can be found on the Internet at <http://www.ice.gov/sevis/>.

All international students must undergo placement testing prior to registration, and based upon performance, may be required to take classes in English as a Second Language (ESL) and/or developmental English. In addition, all international students must demonstrate proof of health insurance coverage or agree to purchase health insurance coverage through a plan made available by the College.

Admission deadlines are as follows:

- Fall semester acceptance: All documents must be received no later than March 1st.
- Spring semester acceptance: All documents must be received no later than July 1st.
- Summer semester acceptance: All documents must be received no later than November 1st.

Financial

All international students must submit proof of financial solvency as required by The United States Citizenship and Immigration Service (USCIS). This requirement can be met when the College receives an official statement from a financial institution (all fund amounts must reflect U. S. currency conversion) demonstrating the student's ability to continue payment following arrival in the United States.

Yearly payment policy is as follows:

- Fall arrival/attendance: Full payment for tuition, fees, room & board for the semester due by August 1st.
- Spring arrival/attendance: Full payment for tuition, fees, room & board for the semester due by December 1st.
- Summer arrival/attendance: Full payment for the semester due by April 15th.

Approval for continued study at Hiwassee College requires satisfactory academic and social progress, the meeting of financial obligations, and student compliance with all SEVIS requirements.

SENIOR CITIZEN ADMISSION

Individuals sixty years of age and older may be admitted as special students by completing an application for admission. Testing of applicants for proficiency in reading, writing, and mathematics is not required. Individuals in this category may either audit classes or take them for credit by paying a set fee plus the cost of books and materials.

ADMISSION OF U.S. VETERANS

Hiwassee College is approved by the State Approving Agency for study and veteran's assistance. The veteran seeking admission to the College should promptly notify the Vice President for Admissions and Financial Aid concerning eligibility under the various chapters of the G.I. Bill. All applications for benefits are subject to Veterans Administration approval.

Credit for Educational Experiences in the Armed Forces: All veterans must submit a copy of the D.D. Form 214 or the D.D. Form 295 as part of their admissions process. Credit toward a

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degree may be granted to those students whose D.D. Forms indicate a period of continuous active duty for at least 90 days. Two semester hours will be granted for basic training or its equivalent and will be considered as credit in physical education. Additional credit for training in formal service schools will be granted on the basis of recommendations published in "A GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES" or the recommendations of the Commission on Accreditation of Service Experiences insofar as the recommended credit can be evaluated as equivalent to a specific college course. The maximum credit allowed from these sources is 30 semester hours.

ADMISSION WITH ADVANCED STANDING

Students may earn as many as 30 semester hours of credit toward graduation through by-pass examinations, the Advanced Placement (AP) Program, CLEP tests, or dual enrollment courses. The total amount of credit earned in this manner must be reduced by the number of semester hours earned by correspondence courses.

Neither by-pass examinations nor any form of AP or CLEP tests may be used to pass a course that has been failed. No student will be allowed to take by-pass examinations who has not first submitted a completed application form and paid the fee of \$40.00 for each examination.

By-Pass Examinations: A limited number of Departmental Examinations are available to students who qualify to attempt to by-pass courses. A grade of "P" is entered on the transcript when credit is awarded by examination. In order to receive credit the student must earn a grade of "C" or better on the examination. A course may not be by-passed after credit has been earned by CLEP or by any form of advanced placement tests in the respective subject area. Students cannot take a by-pass examination for a course in which they are currently enrolled. A student will be expected to furnish evidence of laboratory or field experiences in order to by-pass a course in which these experiences are required.

Advanced Placement Program: Students may be granted credit on the Advanced Placement Examinations administered by the College Entrance Examination Board (CEEB) Advanced Placement Program offered through their high schools. Grades of satisfactory (P) appear on the transcript and do not affect the grade point average. Credit is assigned to the various subject areas as follows:

AP EXAM	AP SCORE	HOURS	CREDIT	HIWASSEE CREDIT
Art History	3 or higher	6		Art 1010-1020
Biology	3 or higher	8		Biol 1010-1020
Calculus AB	3 or higher	4		Math 1910
Calculus BC	3 or higher	6		Math 1710-1720
Calculus BC	3 or higher	8		Math 1910-1920
Chemistry	3 or higher	4		Chem 1110
Chemistry	4 or higher	8		Chem 1110-1120
Computer Science	3 or higher	3		CIS 1100
English	3 or higher	6		Engl 1010-1020
History:				
Western Civ.	3 or higher	6		Hist 1010-1020
American	3 or higher	6		Hist 2010-2020
American Govt.	4 or higher	3		PolSci 1010
Comp. Govt. & Pol.	4 or higher	3		PolSci 1020
French	3 or higher	6		French 2010-2020
Spanish	4 or higher	6		Spanish 2010-2020
Physics	4 or higher	4		Physics 2110

College-Level Examination Program (CLEP): Credit is awarded for acceptable scores on certain general and subject area examinations of the College Level Examination Program (CLEP) according to institutional standards. Transfer students must have copies of CLEP scores sent by the CLEP Testing

Center to Hiwassee for evaluation. For subject exams, a minimum score of 50 is required, and in some areas a written essay is required in addition to the subject examination. Examples of courses for which credit may be obtained through the CLEP Program include:

CLEP SUBJECT EXAM	HOURS	CREDIT	HIWASSEE CREDIT
Biology	8		Biol 1010-1020
College Algebra	3		Math 1130
General Chemistry	8		Chem 1110-1120
Freshman Composition	3		Engl 1020
English Literature	3		Engl 2210
American Literature	3		Engl 3110
Western Civilization I	3		Hist 1010
Western Civilization II	3		Hist 1020
American History I	3		Hist 2010
American History II	3		Hist 2020

ADMISSION PROCESS

In order to apply for admission, students must complete the following:

1. Complete the Application for Admission.
2. Submit an official copy of the high school transcript. Transfer students must submit official transcripts of all postsecondary institutions attended. Applicants for readmission must submit official transcripts from all postsecondary institutions attended since leaving Hiwassee.
3. Submit the results of either the ACT or SAT exam.

All materials must be sent to the Office of Admissions.

SPECIAL NOTES:

1. All applicants are encouraged to apply early for admission. Applicants for the fall semester should apply by August 1st, applicants for the spring semester should apply by December 15th, and applicants for the summer terms should apply by May 1st.
2. An applicant's file is not complete until all documents have been submitted.
 - For freshmen applicants, a final high school transcript showing the graduation date.
 - For transfer applicants, official transcripts from each post-secondary institution attended.
 - For readmission applicants, official transcripts from all post-secondary institutions attended since leaving Hiwassee.
 - For GED applicants, official copies of the GED scores.
3. The College reserves the right to admit or deny admission to any applicant based on the College's established policies and standards.
4. Upon acceptance to Hiwassee College, each student is required to submit a pre-enrollment deposit. Resident students are to submit a deposit of \$150.00. Commuter students are to submit a deposit of \$100.00. For all students, the entire deposit will be applied toward the student's account as an advance payment on the first semester's cost. Pre-enrollment deposits are due within 30 days of the date of acceptance. Please make checks payable to Hiwassee College. The pre-enrollment deposit is refundable until July 1st for the fall semester, December 1st for the spring semester, and May 1st for summer sessions I & II.

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For further information or assistance, contact the:

Office of Admissions
Hiwassee College
225 Hiwassee College Drive
Madisonville, TN 37354

Toll Free: (800) 356-2187
Local: (423) 420-1212
Fax: (423) 442-8521
E-mail: enroll@hiwassee.edu

FINANCIAL ASSISTANCE

FINANCIAL AID PHILOSOPHY

Founded in 1849, Hiwassee College has established itself as one of the South's premier liberal arts colleges. Hiwassee was built on the philosophy that all students should be offered the opportunity to pursue an educational program at the college of their choice. Further, that choice should not be made solely on financial considerations.

The cost of tuition at a private college is typically higher than a state institution. However, Hiwassee College is one of the most economically competitive private institutions in the nation. This makes the high quality educational experience that our students receive very attractive in today's marketplace. Hiwassee College is committed to assisting each student in securing all available resources in financial aid funding. While the primary responsibility for meeting educational expenses lies with the student and the family, the College works to provide the additional resources that will make college costs manageable. Our goal is to provide an exceptional educational experience at an affordable cost to the student and the family.

FINANCIAL AID APPLICATION PROCEDURES

In order to be considered for financial assistance at Hiwassee College, the student must:

1. Apply for admissions and be accepted to Hiwassee College.
2. If you decide to use Federal Direct Student Loans to help pay for your college education, you will need to complete the Entrance Counseling and the Master Promissory Note by visiting www.studentloans.gov.

Applicants for financial assistance are required to notify the Financial Aid Office of any other scholarships or assistance extended to them from sources outside the college.

Financial Aid packages are awarded on a yearly basis. The renewal of institutional scholarship and grant assistance must be established according to any renewal criteria. While the college will encourage students to submit the necessary renewal applications for federal, state and institutional assistance, it is the student's responsibility to file all necessary applications in a timely manner that will assure that any deadline(s) are met.

STUDENTS IN DEFAULT OR OWING REPAYMENT OF TITLE IV FUNDS

Any student identified through the National Student Loan Data System (NSLDS) as being in default on a Title IV loan or who owes a repayment on Title IV funds will not be eligible for federal, state, or institutional assistance at Hiwassee College. If the college has knowledge of such information, the Financial Aid Office will contact the student via written communication and / or telephone informing the student of the information received. The student will be provided information on the process of clearing the discrepancies.

TYPES OF FINANCIAL AID

GRANT/SCHOLARSHIP PROGRAMS

Federal Pell Grant

This grant is available to undergraduate students. The amount each student might receive, up to \$5730 maximum, is determined by the information provided on the Free Application for Federal Student Aid (FAFSA). This is a Federal grant and does not have to be repaid.

Federal Supplemental Educational Opportunity Grant

Undergraduate students who receive the Federal Pell Grant and have the lowest expected family contribution (EFC) receive priority consideration for this program. Amounts awarded, up to \$1500 per student, are based on Federal budgets set forth by the U.S. Federal Government yearly. This is a grant and does not have to be repaid.

Gala Scholars Program

The Gala Scholarship is awarded to an incoming student with plans to enter a career in public service. An essay and interview will be required as part of the eligibility criteria. The recipient of this scholarship is required to live on campus and actively engage in campus life.

Tennessee Educational Lottery Scholarship (HOPE) - Traditional Component

- Entering freshmen must have a minimum of a 21 ACT (980 SAT), exclusive of the essay and optional subject area battery tests OR
- Overall weighted* minimum 3.0 grade point average (GPA)
- Home School graduates – minimum 21 ACT (980 SAT), exclusive of the essay and optional subject area battery tests
- GED Applicants – minimum 525 and 21 ACT (980 SAT), exclusive of the essay and optional subject area battery tests
- If a student ceases to be eligible for HOPE, except for GAMS and HOPE Access Grant, the student may regain HOPE, one-time only.
- ACT/SAT exams must be taken prior to the first day of college enrollment.

For students who first received the HOPE Scholarship prior to Fall 2009

Award amount – Up to \$4,000 for four-year institutions or a two-year eligible postsecondary institution that offers on-campus housing. Up to \$2,000 for two-year eligible postsecondary institutions

For students who first received the HOPE Scholarship in Fall 2009 and thereafter

Award amount – Up to \$6,000 per year at an eligible four-year postsecondary institution or a two-year eligible postsecondary institution that offers on-campus housing. Up to \$3,000 per year at an eligible two-year postsecondary institution. The award is divided equally between fall, spring and summer semesters. Awards to part-time enrolled students are prorated.

**Weighted grade point average means a grade point average on a 4.0 scale calculated with additional internal quality points awarded for advanced placement, honors or other similar courses according to the Uniform Grading Policy adopted by the State Board of Education.*

Tennessee Educational Lottery Scholarship (HOPE) - NonTraditional Component

The nontraditional student must be a Tennessee resident, complete the Free Application for Federal Student Aid (FAFSA) and be enrolled at an eligible postsecondary institution. In addition, the student must:

- Be age 25 or older, as an entering freshman in an eligible postsecondary institution; or have not been enrolled for at least two (2) years after last attending any postsecondary institution and is now enrolled at an eligible postsecondary institution

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- Must have parents' or independent student's and spouse's adjusted gross income of \$36,000 or less on IRS tax form
- Be continuously enrolled at an eligible postsecondary institution in the fall and spring semesters and maintain satisfactory academic progress
- Have a minimum cumulative GPA of 2.75 after 12 attempted semester hours or required GPA at subsequent benchmark. (Attempted hours and college grades prior to re-enrollment at an eligible postsecondary institution after at least a two year break in enrollment are not considered.)

Additional information regarding scholarship opportunities through the State of Tennessee can be found at www.collegepaystn.com.

Tennessee Student Assistance Award (TSAA)

The Tennessee Student Assistance Award Program (TSAA) was established to provide non-repayable financial assistance to financially-needy undergraduate students who are residents of Tennessee. Applicants must be enrolled or accepted for enrollment, at least half time, at a public or an eligible non-public postsecondary institution in Tennessee. The TSAA is a state-funded grant program and includes funds from the Tennessee Education Lottery.

To receive priority consideration, students are strongly encouraged to submit a Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1 each year.

Starting with the 2014-2015 academic year, prior-year recipients (renewals) will receive the award if they meet all eligibility requirements and complete the FAFSA on or before March 1. After March 1, remaining funds will be awarded to the neediest applicants who apply by March 1 based on the availability of funds. Awards are made until funds are depleted.

Maximum award amounts are determined by the TSAC Board of Directors prior to the beginning of the fall term. The final amount is determined by the institution.

Part-Time Enrollment – TSAA's initial award is based on full-time enrollment. The student's institution will certify each term of enrollment and if a student is enrolled less than full time the institution must adjust the award accordingly.

Award recipients must use the TSAA for educational expenses. Funds are disbursed to the institution on behalf of the recipient and will be credited to the student's account in accordance with the institution's published policy.

STUDENT EMPLOYMENT OPPORTUNITIES

Federal Work-Study (FWS)

The Federal Work-Study program provides employment opportunities for students with financial need and allows them to earn money to help pay educational expenses. The rate of pay will be at least the current federal minimum wage. The amount of the federal work-study award depends on the student's financial need and the availability of Federal funds.

LOAN PROGRAMS

Hiwassee College participates in the Federal Direct Loan Program funded through the Federal Government. A student can gain access to his/her borrowing history and student loan servicer by visiting the National Student Loan Database System (NSLDS) www.nsls.ed.gov.

Subsidized Federal Direct Stafford Loan

To be eligible for the subsidized loan, a student must demonstrate financial need, be enrolled at least half-time and pursuing a degree at Hiwassee College. First-year students are eligible for up to a maximum of \$3500; students reaching sophomore status can borrow up to \$4500; juniors and seniors can borrow up to \$5500.

Unsubsidized Federal Direct Stafford Loan

The terms of the unsubsidized loan are slightly different than those of the subsidized loan. A student is not required to demonstrate financial need for the unsubsidized loan, and interest is the student’s responsibility at the time of first disbursement. Eligibility for a subsidized loan is considered first.

Direct Stafford Loan Limits (Subsidized and Unsubsidized)			
	Undergraduate students		Graduate students
	Dependent ¹	Independent ²	
1st-year	\$5,500 (\$3,500) ³	\$9,500 (\$3,500)	\$20,500 (\$8,500 ⁴) for each year
2nd-year	\$6,500 (\$4,500)	\$10,500 (\$4,500)	
3rd- and 4th-year	\$7,500 (\$5,500)	\$12,500 (\$5,500)	
Aggregate	\$31,000 (\$23,000)	\$57,500 (\$23,000)	\$138,500 ⁵ (\$65,500)

¹Except those whose parents are unable to borrow a PLUS loan.

²These limits also apply to dependent students whose parents are unable to borrow a PLUS loan.

³The numbers in parentheses represent the maximum amount that may be subsidized.

⁴Graduate and professional students are not eligible to receive Direct Subsidized Loans for loan periods beginning on or after July 1, 2012.

⁵The aggregate amounts for graduate students include loans for undergraduate study.

Federal Direct Parent’s Loan Program (PLUS)

PLUS Loans are available to meet student’s educational costs. Parents who have acceptable credit history can borrow a PLUS Loan to pay the expenses of a child who is a dependent student enrolled at least half time in an eligible program at an eligible school. The annual limit on a PLUS Loan is equal to the student’s cost of attendance minus any other financial aid that may be received. For example, if the cost of attendance is \$10,000 and the student receives \$6,000 in other financial assistance, the parent can borrow up to \$4,000. The parent will be notified of interest rate changes throughout the life of the loan. Interest is charged on the loan from the date of the first disbursement until the loan is repaid. Usually, the first payment is due within 60 days after the final loan disbursement for the year. In some instances, parents can defer payment until the student has graduated or dropped below half-time enrollment.

Federal Direct Loan Counseling

Entrance

Federal regulations require all first-time Federal Direct Loan borrowers to participate in Entrance Loan Counseling. The Entrance Loan Counseling session can be completed by visiting www.StudentLoans.gov.

Exit

Federal guidelines require students who have received funds through the Federal Stafford/Direct Loan Program complete an exit-counseling interview at the time of graduation, less than half-time enrollment, or at the time of withdrawal from the college. Exit counseling can be completed online at www.studentloans.gov.

SCHOLARSHIP PROGRAMS

Hiwassee College recognizes the efforts of individuals by awarding scholarships to eligible students who excel academically as well as those who excel in the performing arts and athletics.

To be considered for scholarship assistance students must apply for admission, submit academic transcripts of all high school and post high school work attempted, and submit scores from the ACT or SAT. Information regarding scholarship eligibility may be found on our website at <http://hiwassee.edu/affordability/scholarships/>.

Institutional scholarship recipients must earn a minimum of twelve academic credits per semester with the minimum GPA specific for each scholarship to maintain eligibility for the scholarship in future terms. The student's cumulative GPA will be checked at the end of the second and third semesters to determine eligibility. Inquiries concerning the scholarship program of the College should be directed to the Office of Admission or the Office of Financial Aid.

SATISFACTORY ACADEMIC PROGRESS (SAP) FOR FINANCIAL AID ELIGIBILITY

Satisfactory Academic Progress (SAP) ensures that students are able to complete their academic program in a timely manner while achieving minimum academic standards. Federal regulations (C.F.R. §§ 668.32(f) and 668.34) mandate that all students be required to maintain SAP while pursuing a degree in order to receive financial assistance through the Title IV, HEA Federal Financial Aid Program. This program includes but is not limited to the Federal PELL Grant, Federal Direct Loan and Parent PLUS Loan, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, and need based state aid such as the Tennessee Student Assistance Award.

Students must meet standards as outlined in the SAP policy. These standards are for financial aid purposes only and neither replace nor override academic policies outlined by Hiwassee College. Federal regulations state that SAP standards must include a review at all periods of enrollment, regardless of whether or not aid was received. Students will be evaluated using the standards described below. Failure to meet any of these minimum standards will result in loss of Title IV, HEA program (Federal financial aid) eligibility. Remedial Coursework will be considered when determining a student's SAP as it relates to qualitative standards. All repeated courses affect Financial Aid SAP calculations. A repeated course along with the original attempt must be counted as attempted credit hours as it relates to quantitative standards. Standards of Satisfactory Academic Progress will be evaluated at the end of each term: fall, spring, and summer.

COMPONENTS OF SATISFACTORY ACADEMIC PROGRESS

There are three components of Satisfactory Academic Progress (SAP) consisting of qualitative and quantitative measurements. The qualitative measurement evaluates the quality (grade point average [GPA] and Academic Standing) of the student's academic work. Quantitative measurements evaluate the pace and progress by which a student is working toward the completion of their program. This is measured by establishing a required percentage of attempted credit hours that must be passed and a maximum time frame in which a student must complete all required course work for their degree. Failure to meet any of these standards will result in suspension of eligibility for financial aid.

Note: Grades of F, I, U, W, WP, and WF are considered attempted but not meeting progress standards for the purposes of financial aid and are counted for SAP.

QUALITATIVE REQUIREMENTS

In order to maintain eligibility for financial aid at Hiwassee College, a student must maintain a minimum cumulative GPA of 2.0 on a 4.0 scale. A student must have a cumulative 2.0 GPA at the end of each evaluation period.

QUANTITATIVE REQUIREMENTS

1. Pace

Students must be on target to complete their academic program within the set time frame. To determine if a student is meeting this standard, total cumulative earned hours are compared to total cumulative attempted hours. This is calculated by dividing the total cumulative earned hours by the total cumulative attempted hours. The result must be equal to or greater than 67% to stay on pace towards a degree. In other words a student must complete and pass two-thirds of all their total cumulative hours attempted

Example:

Cumulative Earned Hours	Cumulative Attempted Hours	SAP Calculation	SAP Evaluation
14	30	14/30 = 46.67%	Does NOT meet SAP

2. Maximum Time Frame

All students are expected to finish their degree within the maximum time frame as determined by the College. All attempted credit hours are considered toward the maximum time allowance, regardless of whether or not the student received financial aid. A student can attempt a second degree at Hiwassee College; however, classes from the first degree that transfer (this includes transfer credit from any school) into the second degree will be considered for the Maximum Time Frame component. Under the second degree a student could receive aid up to 150% of the credit hours required for program completion. A student's total cumulative attempted hours may not exceed 150% of the hours required for the student's academic program.

For example: 150% of the typical Hiwassee College Bachelor's Degree Program is 124 hours (150% = 186). 150% of the typical Hiwassee College Associate's Degree Program is 66 hours (150% = 99).

Evaluation and notification

The Financial Aid Office will monitor Qualitative, Quantitative (pace) and Maximum Time Frame requirements after the end of each term and determine a student's status. If SAP is not being met, the following process will be taken. A student not meeting SAP standards will be notified in writing.

FINANCIAL AID WARNING

Students who fail to meet SAP for the first time (excluding students that have attempted 150% of the credits required for their degree) will be placed in a Warning Status for one term and are expected to meet SAP requirements by the end of the following term of enrollment. Students who fail to meet SAP requirements at the end of the Warning Status will be placed on financial aid suspension. Students may appeal this suspension to the Hiwassee College Appeals Committee and, if their appeal is approved, will be placed on strict financial aid probation that could include an academic plan.

FINANCIAL AID APPEAL

Federal regulations allow for certain cases in which the school may waive the standards for satisfactory academic progress--specifically, if a student fails to be in compliance with one or more of the satisfactory academic progress components due to events beyond the student's control, such as extended illness, serious illness or death in the immediate family, or other significant trauma, and if such mitigating circumstances can be appropriately documented for the specific term(s) in which the deficiency occurred. Appeals must be made in writing to the Hiwassee College Financial Aid Office and the student should include appropriate supporting documentation. The appeal should be well presented with attention to spelling and grammar, and it should outline the extenuating circumstances that contributed to the student's inability to meet SAP standards and what has changed that will allow the student to meet SAP at the next evaluation. A student whose appeal is approved will be placed on Financial Aid Probation or will be required to follow an Academic Plan developed by the Hiwassee College Financial Aid Office. Failure to successfully complete all conditions during the probationary period (as defined in the academic plan) will result in loss of financial aid eligibility.

--One Term Financial Aid Probation (Appeal Approved)

Students who have successfully appealed their financial aid suspension and can meet SAP standards after completing one academic term are placed on One Term Financial Aid Probation. Students on One Term Financial Aid Probation are eligible to receive financial aid for one term.

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--Academic Plan Probation

Students who have successfully appealed their financial aid suspension and cannot meet SAP standards after one term are placed on Academic Plan Probation.

Students who are placed on Academic Plan Probation may receive financial aid for up to three (3) terms, however SAP will be checked at the end of each term and the student must have a minimum of a 2.5 term GPA and must complete all classes; while on an Academic Plan, a student cannot receive any of the following grades: W, WP, or WF. In addition, any classes wherein a student receives a grade of "I", must be completed by the end of the following term.

If the student meets SAP standards at any time during the Academic Plan, the student will be placed in good standing and will no longer be on Academic Plan Probation. If the student is not meeting SAP guidelines at the end of the Academic Plan, the student will be placed on Financial Aid Suspension and the student will not be eligible for an appeal. In this instance, the student will have to pay out-of-pocket and will have to get back into good standing before he or she can regain financial aid eligibility.

Only one Academic Plan Probation per student will be given. If a student fails to meet SAP at any time after completing an Academic Plan, he or she will be suspended and will not be eligible for an appeal.

FINANCIAL AID SUSPENSION

Students who had an appeal denied and/or do not meet the terms of their academic plan, the cumulative grade point average standard, and/or pace will be placed on Financial Aid Suspension. Students on Financial Aid Suspension are not eligible to receive any Title IV, HEA Aid as outlined above and all aid will be cancelled for future semesters until the student has regained SAP. Students allowed to re-enroll while on Financial Aid Suspension can apply for an alternative or private loan or pay out-of-pocket.

--Appeal Deadline for Submission

Students will receive a letter regarding failure to meet the standards of Title IV, HEA Federal Satisfactory Academic Progress Policy. This letter will inform students of the deadline date for submitting an appeal. Students should pay close attention to the deadline for submission of their appeal.

REGAINING FINANCIAL AID ELIGIBILITY

Students who have lost financial aid eligibility may only regain full eligibility by meeting the minimum SAP standards. Course work taken at other colleges will not be considered for reinstatement purposes. Financial Aid Fresh Start (FAFS) is a program that enables students who have lost eligibility for federal, state, or institutional financial assistance funds due to poor academic performance, to regain eligibility for such assistance. This program is designed to assist students by allowing access to financial assistance thus enabling them to return to a college educational program.

LOSS OF INSTITUTIONAL ASSISTANCE

As an institution of higher learning related to the United Methodist Church, Hiwassee College strives to provide an atmosphere of living and learning based upon faith and responsibility in a Christian community. It is expected, therefore, that students who elect to attend Hiwassee College do so with serious purpose, high ideals, a strong desire for an education, and Christian standards that allow them to live in harmony with the campus fellowship of faculty and students.

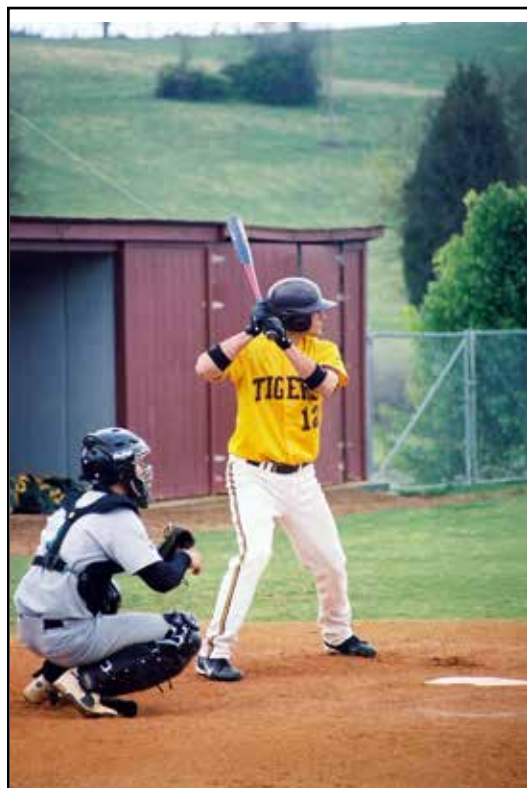
An integral component of a student's educational program at Hiwassee College is Public Programs. All full-time students are required to attend Public Programs, which carry a maximum of two hours credit toward graduation for the associate degree and four hours for the baccalaureate degree. The Public Program grade for each semester is determined by attendance.

At the end of each semester, the grades earned in Public Programs will be reviewed. Those students who receive a grade of "F" in Public Programs will forfeit all Institutional Grants, Scholarships and Work Programs for the following semester. Students may re-establish eligibility to participate in the Institutional

Grant, Scholarship and Work Programs by earning a grade of "A" in Public Programs for the semester for which there was no Institutional Assistance awarded.

WITHDRAWAL FROM THE COLLEGE

Hiwassee College considers the act of registering for class(es) as the intention of the student to be enrolled at the College. Should a student decide to take fewer hours than was originally registered for, or to completely withdraw from all classes, he/she must officially withdraw through the Registrar's Office. If the student stops attending classes without officially withdrawing, ability to receive financial aid in the future could be placed in jeopardy. The official withdrawal date will be determined by the Registrar's Office. Refunds and/or repayments of institutional assistance will be made in accordance with the Refund Policy of the College.



STUDENT LIFE

STUDENT ACTIVITIES AND SERVICES

Hiwassee College is dedicated to the task of bringing a richer and fuller life to the students it serves. To meet the social, intellectual, spiritual, emotional, and physical needs of the students, the College sponsors activities in travel, music, drama, clubs and organizations, and intercollegiate and intramural athletics.

Counselors, advisers, student affairs personnel, and the College Chaplain are available to help students work through vocational, academic, and personal problems. Chapel and assembly programs expose students to various expressions of the Christian faith and talented individuals from all parts of the country. The College cooperates with the students in providing activities that will best meet the needs of the entire student body.

CULTURAL AND FINE ARTS ACTIVITIES

Hiwassee College advocates educating the total person. To assist in fulfilling this objective, the College offers to the students, faculty, and the community many cultural and fine arts presentations such as lectures, concerts, and recitals. These presentations are made by college personnel or persons from the immediate area and state. The College also brings to the campus people of national and international prominence through Monroe Area Council for the Arts.

In addition, the College maintains an active and highly regarded performing arts program that provides many opportunities for student involvement in music and drama. All students are invited to participate in as many of these activities as their interests, talents, and time will permit. Students who own musical instruments should bring them to campus. There are talent shows and other opportunities for solo or small group participation throughout the year.

Special groups within the music program include the Hiwassee College Chorale, Shalom, and other ensembles, which perform several times during the year both on and off campus.

Theatre Hiwassee is designed to involve students in as many aspects of drama as possible: acting, directing, scenery, lighting, make-up, play writing, and even audience development--on stage and off. Theatre Hiwassee presents two or three performances each year, one of which may be a musical production.

The Bat Creek Review, the College's literary magazine, publishes short stories, poetry, and art by students, faculty, staff, and alumni. The English faculty urge students interested in writing and literature to join the magazine staff, which, like the yearbook and newspaper, can be taken as a one hour credit course.

ATHLETICS

Hiwassee College maintains several intercollegiate athletic teams for both men's and women's sports. These include men's basketball, baseball, soccer, golf, and cross-country; and women's softball, basketball, soccer, golf, cross-country, and volleyball. The College is a member of the United States Collegiate Athletic Association (USCAA) and abides by its regulations in all respects. In addition, the College maintains a comprehensive intramural program for all students. All athletics are under the direct supervision of the College.

ASSEMBLY PROGRAMS

Assembly programs are held periodically during the semester and are under the direction of the Dean of Students and the Vice President for Academic and Student Affairs. Each full-time student is required to attend both chapel and assembly unless absent because of illness or because he/she has received an excuse in advance from the appropriate college official.

PUBLIC SAFETY AND CAMPUS SECURITY

For public and individual safety, security is provided on campus during the evening hours. Security makes a special effort to provide assistance to students and guests on campus, secure buildings, and

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resolve any difficulties that might arise. Students should carry their I.D. cards and be prepared to present the card to security officers or other members of the Hiwassee College staff upon request.

STUDENT VEHICLES AND PARKING

All student vehicles must be registered with the Office of Student Development. In addition, a parking permit must be displayed on the rear view mirror of the vehicle at all times. The speed limit on campus is 25 MPH. Violations of traffic or parking regulations will result in citations and fines. Policies are outlined in the Student Handbook.

HEALTH SERVICES

Hiwassee College provides part-time health services for all students. The medical clinic is operated by a licensed nurse practitioner and is open two half-days each week. Services include medical diagnosis, prescriptions, and minor emergency care. For serious problems, services are available at CHOTA Family Practice Associates, Sequoyah Medical Clinic, Sweetwater Hospital, or Blount Memorial Hospital.

COUNSELING

Counseling services are readily available to students on campus whether for academic, vocational, spiritual, or psychological needs. In addition to faculty advisers who specialize in academic advising, the College also has a chaplain and part-time counselor available to work with students who may have personal problems. These trained individuals maintain high ethical standards and approach all sessions from a Christian perspective.

Hiwassee College also has an agreement with a local mental health center to provide short term counseling as needed for students. Referral of students for this program is made by the campus coordinator of counseling. As a part of this service, the first five visits are free of charge; afterwards, any costs become the responsibility of the student.

ACCOMMODATION OF DIFFERENTLY ABLED STUDENTS

In compliance with the Americans with Disabilities Act, Hiwassee College strives to assist differently abled students to reach their full potential. As part of this effort, the College stands ready to provide, where possible, special accommodations to students with needs. Students also must understand that they will be expected to perform satisfactorily in their academic pursuits and will not simply be passed in their courses because they are differently abled.

Differently abled students who need or desire special accommodations within classes or their overall curriculum are expected to take the initiative in making the Vice President for Academic and Student Affairs and appropriate faculty members aware of such need. The College is not responsible if no request for special accommodation has been made.

STUDENT INSURANCE

All students are required to have health insurance. If a student is not covered by his/her family policy, an adequate insurance policy is available at a nominal charge. However, students are asked to read the brochure carefully to be sure they understand what coverage is available and the costs involved. Health insurance brochures are available to students during registration and in the Student Development Office. All international students are required to take the Hiwassee Health Insurance or provide proof that they are covered by an international policy.

Hiwassee College institutional insurance is not designed to cover personal effects or students' belongings. The institutional property insurance will not replace personal belongings in the event of fire, theft, etc. Students should consult their family homeowner or tenants' policy to determine coverage. If the family policy provides no such coverage, and if coverage is desired, the student should purchase personal effects coverage.

STUDENT DISCIPLINE

RULES AND LIFESTYLE EXPECTATIONS

Hiwassee College seeks to provide a setting that promotes proper morals and ethics. Thus, students are expected to uphold Christian attitudes, behaviors, and appearances. The College is committed to educating students through academic excellence in a Christian environment. As such, Hiwassee College attempts to implement equitable rules, developed with the participation of the student body and College administration.

Students are subject to all college and residence hall regulations from the time they arrive on campus, whether they have registered or not. Students are also subject to these rules during semester breaks and holidays.

Hiwassee College students are considered citizens of the local, state, and national governments. As such, they are expected to conduct themselves as law-abiding members of each community at all times. If a student violates any law that adversely affects Hiwassee College's pursuit of its educational objectives, the College may enforce its own regulations regardless of any proceedings instituted by other authorities.

A student handbook is distributed at the beginning of each semester. It is the responsibility of each student to obtain a copy of the handbook and become familiar with the rules, regulations, and policies stated within.

DRUG AND ALCOHOL STATEMENT

The possession, use, or distribution of alcoholic beverages or contraband drugs by students of Hiwassee College is strictly prohibited on campus and at all college-related or college-sponsored activities whether they are held on campus or at other locations.

Hiwassee College cooperates fully with all law enforcement agencies in the detection, investigation, and prosecution of the distribution and/or sale of contraband drugs and controlled substances. According to state and federal laws, students may be prosecuted for possession, distribution, and/or sale of contraband drugs whether it occurs on or off campus.

The use, possession, and/or sale of illegal drugs either on or off campus is unacceptable and will result in immediate disciplinary action by Hiwassee College.

SEXUAL HARASSMENT POLICY

Hiwassee College reaffirms the principle that its students, faculty, and employees have a right to be free from sexual discrimination in the form of sexual harassment by any member of the academic community. Sexual harassment is defined as an attempt to coerce an unwilling person into a sexual relationship, or to subject a person to unwanted sexual attention, or to punish a refusal to comply sexually, or to create a sexually intimidating, hostile or offensive working or educational environment.

Any member of the College community who experiences sexual harassment should seek assistance. The Vice President for Academic and Student Affairs and the Dean of Students are available to provide help and advice. In the event that the problem cannot be resolved on an informal basis, the Vice President for Academic and Student Affairs and/or the Dean of Students will assist in taking the matter through the College procedure as outlined in the Faculty Handbook and the Student Handbook.

Any individual who feels that a sexual harassment complaint did not receive prompt and equitable response should contact the President. The Sexual Harassment Policy is stated in the Faculty and Student Handbooks and is available in the office of Vice President for Academic and Student Affairs upon request.

HONORS DAY

One of the major events of the academic year is the Honors Day Program. During this program the College recognizes student achievement, loyalty, leadership, and scholarship. The most prestigious awards include:

- Hardwick-Johnston Achievement Award
- Sidney G. Gilbreath Citizenship Award
- Rudy Youell Athletic Award
- Horace N. Barker Leadership Award
- Horace N. Barker Service Award
- J.H. Brunner Honors Award

CAMPUS ORGANIZATIONS

Campus organizations are developed according to student interest, service, and scholarship. All organizations have a college-approved sponsor and greatly enrich the college experience. Any organized group of students wishing to form a club or organization are encouraged to seek information and criteria on how to become a registered/approved College organization on campus. This information is available in the Student Development Office upon request.

Interest Clubs or Organizations:

- Collegiate FFA Chapter
- Bat Creek Review (Literary Magazine)
- Cheerleaders
- Chess Club
- Chorale
- Christian Student Movement (CSM)
- Dance Team
- Hiking and Conservation Club
- Hiwassee Yearbook
- Student Military Organization
- Theta Gamma Kappa (Criminal Justice Organization)
- The Tiger's Tale (Student Newspaper)

Honor Society:

- Phi Theta Kappa

Service Clubs or Organizations:

- Fellowship of Christian Athletes
- Student Government Association

STUDENT HANDBOOK

A comprehensive student handbook is provided to each student in order that he/she may become familiar with campus activities and with the policies governing student life at the College. Handbooks are available during orientation, registration, and in the Student Development Office.

RESIDENCE LIFE

Residence hall living is considered to be complementary to classroom learning. A group living experience in College residence halls has a positive effect on a student's development. Interaction with peers, community involvement, and special activities and programs sponsored by the College provide

opportunities for unique learning experiences. All residence halls have telephone/voice-mail service, cable TV access, air conditioning, and employ full-time hall directors.

In keeping with this living-learning philosophy, all students who do not reside with a parent(s) or guardian(s), who are not twenty-one years of age or older, who are unmarried, or who have not served in the military are required to live inside the residence halls. Requests for exemption from this requirement can be pursued by completing a Residential Exemption Form. All Residential Exemption Forms will be reviewed by the Vice President of Academic & Student Affairs and a decision on exemption will be made. If no rooms in the College residence halls are available, students may be permitted to live in off-campus facilities which have been approved by the Vice President of Academic & Student Affairs. Those living in off-campus housing may, if they so desire, take their meals in the dining hall at the regular semester rate, or they may pay for meals individually at the existing rate.

All international students, unless married and living with their spouse, must reside in the College residence halls and have their meals in the dining hall.

CAMPUS DINING SERVICE

All students who live on campus must participate in the College meal plan. The meal plan is also available to non-resident students. Resident students must pay for meals on a semester basis. Commuting students may elect to do likewise, or may elect to pay on a meal-to-meal basis.

The Rymer Dining Hall provides three meals per day, Monday-Friday, and two meals per day on weekends while school is in session. The food service offers a wide variety of entrees, beverages, desserts, a salad bar, and hot bar. Food is served on an "all you care to eat" basis.



CHRISTIAN LIFE

CHRISTIAN LIFE PHILOSOPHY

We highlight the Christian Life emphasis at Hiwassee because Christian faith and values are central to the College's existence. Hiwassee has always operated upon the idea that the spiritual life of an individual must not be neglected in the process of education -- that the disciplines of education and the call to discipleship must be kept together. Therefore, the College continually strives to maintain its Christian distinctiveness and to integrate academic excellence and a vital spiritual experience for our students. In this setting, students can grow intellectually and spiritually. Keeping these emphases together, the faculty and administration hope our students will graduate from Hiwassee prepared to make a difference in their world as productive citizens and faithful Christian disciples.

The Chaplain is appointed by the Bishop of the Holston Annual Conference of the United Methodist Church to serve on Hiwassee College's campus. The religious life program is directed by the Chaplain of the College whose offices are located in the Barker Learning Center. The Chaplain is supported and assisted by the Christian Life Committee whose membership includes faculty, staff, a local pastor, Chair of the Humanities Division, and Christian student leaders. Other Christian organizations on campus are the Fellowship of Christian Athletes and the Allison Bible Study conducted in the residence halls. All Christian activities and programs on or off the campus of Hiwassee College are coordinated through the Chaplain's Office and the Christian Life Committee and are subject to the Chaplain's approval.

CHAPEL SERVICES

Each Wednesday at 11:00 a.m., a service of worship is held in the Hiwassee College Performing Arts Center (HPAC). On these occasions the Chaplain, guest speakers of various denominations, faculty members, or students present programs. A variety of choruses, slides, film clips, and multimedia is utilized to enhance the Chapel services. The services may include drama, music, preaching, and student Christian witness. Attendance is required of all full-time students.

CHRISTIAN STUDENT MOVEMENT

The Christian Student Movement (CSM) is the central and main Christian organization on campus and sponsors a variety of activities and events for the student body. No other organized group will supercede or take the place of the Christian Student Movement. Each student at Hiwassee College is considered to be a member regardless of their religious or denominational affiliation. The mission of the CSM is to disciple, bring direction, and deepen the spiritual life for each student. The main activity prompted by CSM on campus is a weekly time of fellowship, sharing, and worship. This is held on Wednesday evenings. No other campus activities occur which conflict with this meeting time. In addition to this important weekly time together, CSM sponsors throughout each semester retreats, special trips, activities, mission projects, and the Allison Dorm Bible Study. The Christian Student Movement is part of the Christian life of Hiwassee College and is overseen by the Chaplain and the Christian Life Committee.

SPIRITUAL EMPHASIS WEEK

Early in the Fall and Spring semesters, the Christian Life Committee and Chaplain's Office sponsor three days set aside for spiritual renewal at Hiwassee College. Distinguished Christian personalities, scholars, and artists are utilized during this week to challenge, inspire, and empower the Hiwassee College community to deeper discipleship with Jesus Christ.

ALLISON LOAN PROGRAM

The pre-ministerial and pre-professional church workers and others going into church-related vocations comprise this group. They meet weekly with the Chaplain for Bible study and then conduct a Bible study in the dorm with the students during the same week. The Allison Scholars are involved in a mission

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project each semester as well as a mentoring program with the Chaplain of the College. The scholars are also presented with opportunities for ministry in local and regional congregations. Each scholar is responsible for living a Christian life of holiness, integrity, and being an example to the student body.

FELLOWSHIP OF CHRISTIAN ATHLETES

This organization supports the cause of Christ among athletes. The local chapter is for those students who have participated in any type of athletic competition in high school or college and are active supporters of athletics. Anyone who is interested in the spiritual growth experiences and opportunities through FCA is invited to join. This organization participates in campus-wide Christian activities sponsored by the Christian life program and the Chaplain's Office. The Fellowship of Christian Athletes is part of the Christian life of Hiwassee College and is overseen by the Chaplain and the Christian Life Committee.

RELIGIOUS LIFE OFF-CAMPUS

In addition to the on-campus activities and groups listed above, numerous opportunities exist for off-campus involvement and participation in Christian life. These include speaking to local churches, participating in one or more of the College's musical groups that perform periodically in various churches, summer employment at Holston Conference camps, or participating in various mission efforts sponsored by the College or the United Methodist Church.

Through all of the above offerings, Hiwassee College continues its historic commitment to enabling young men and women to develop to their fullest potential. Vital spirituality and academic integrity go hand-in-hand at the College.



BUSINESS INFORMATION

BUSINESS POLICIES

All student expenses for tuition, room, board, and other applicable fees are due and payable at the time of registration each semester. Students may subtract the amount of all scholarships, grants, and loans they have been awarded for the semester from the total costs to be paid at registration. Payment of expenses may be made in cash, by check, money order, or credit card, or through an installment plan. To assist in making costs more affordable, Hiwassee College is pleased to allow students to spread their educational expenses over monthly installments. Information is available through the College's Business Office. Checks or money orders should be made payable to Hiwassee College.

All students who do not pay their expenses at the time of registration will be charged a \$50.00 deferred payment fee. Regardless of the method of payment, all expenses must be paid prior to the final examination period. Students who have not met all financial obligations will not be allowed to receive a diploma or a transcript until their accounts with the College have been settled. Any student who has questions or problems concerning business transactions should contact the Business Office.

EDUCATIONAL EXPENSES

2015-2016 TUITION AND FEES

	Per Year
Tuition (full-time 12 credit hours and above)	\$14,918
Tuition (part-time per credit hour).....	\$622
Tuition (part-time per credit hour for summer)	\$350
Online Tuition (per credit hour)	\$275
Senior Citizen Tuition (per credit hour)	\$50
Audit Course Fee (per credit hour)	\$100
Room.....	\$2,340
Private Room	additional \$1,000
Board.....	\$4,444
Late Registration Fee	\$100
Deferred Payment Fee	\$50
Application Fee	\$25
Student Access Fee.....	\$625
Equitation Fee (per credit hour)	\$250
Music Fee (per credit hour).....	\$150
Commuter Deposit	\$100
Resident Deposit.....	\$250

Full-Time Students: Tuition and fees for full-time students taking 12-18½ credit hours.

Part-Time Students: Tuition per semester credit hour for students taking fewer than 12 semester hours.

Evening Students: Students taking only evening courses pay tuition and fees per credit hour.

Senior Citizens: Citizens sixty years of age or older may take regular college courses, on a space available basis, for a fee per credit hour plus the cost of books and special fees where applicable. Courses may be taken on either a credit or non-credit basis at the individual's option.

Overload Tuition: Students taking more than 18 ½ hours must pay an additional charge per credit hour.

Pre-enrollment Deposit: Upon acceptance to Hiwassee, each student is required to submit a pre-enrollment deposit. Until the fee is received the student's class schedule will not be entered into the system which may affect availability of certain classes. This deposit will be applied to the student's balance at registration. Students residing on campus are required to pay an additional key and damage deposit along with the pre-enrollment deposit. This deposit is fully refundable after the dorm room is vacated in satisfactory condition. Refunds will be available upon request approximately one month after room inspection.

Late Registration Fee: Students registering after the official registration day are assessed a fee.

Change of Schedule Fee: Students who drop or add classes after the official registration date are assessed a fee for each Drop/Add Form processed.

Music Fees: Students who take individual voice, piano, or other instrumental lessons are charged an additional fee each semester in addition to the regular tuition fee.

Equitation Fee: Students taking certain riding or other classes utilizing college horses will be assessed a fee per credit hour.

Deferred Payment Plan Fee: Students who do not pay all expenses at the time of registration will be charged a deferred payment plan fee for the handling of alternative payment plans.

Transcript Fee: Students may request ONE transcript at no charge; however, there will be a charge for each additional request.

Graduation Fee: Graduating students are assessed a fee to cover the cost of the diploma, cap and gown, and the costs of other graduation activities.

Audit Fee: Students may audit courses for a fee per credit hour. Students who audit classes do not have to take examinations and do not receive a grade in the class although it is recorded as audit on the transcript.

ROOM EXPENSES

Standard room rates for all residence halls are calculated for double occupancy. Single occupancy of a double room has a higher rate per semester.

BOARD EXPENSES

All residence hall students are required to participate in the college meal plan. Meals are served in the Rymer Dining Hall throughout the school year, seven days a week, except during vacation periods and/or as specified in the student handbook.

MISCELLANEOUS CHARGES

Post Office Box Key: All resident students are assigned a post office box and issued a key in the campus Post Office at no additional charge. The key is to be returned in usable condition at the end of the year or term. If the post office box key is not returned, a service fee of \$25.00 will be charged.

Residence Hall Cleaning and/or Damage Charge: When a student checks out of the residence hall, the room will be inspected for damage and cleanliness. The \$150.00 security deposit will be refunded if the room is in good condition upon leaving. However, if a student's room needs cleaning or incurs any damage during the occupancy, a residence hall damage charge is levied to the student(s) assigned to the room. This charge is based on a schedule of fees listing the type of damage and the associated charge for restoring the room. This list includes a \$25.00 charge if the room key is not returned in usable condition. In addition, a \$25.00 charge is levied if a room is abandoned without following the proper checkout procedure. If any damages occur in a common use area, including but not limited to lobbies, hallways, stairwells, furniture, bathrooms, and fixtures, a pro-rated assessment may be levied

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against each student living in the residence hall. In the event fees exceed the security deposit, additional charges will be added to the student's(s) account.

Residence Hall Room Key Charge: When a student moves into the residence hall, a room key is issued at no additional charge. The room key is to be returned in usable condition at the end of the year or term. If a student loses or breaks a room key, a replacement key will be issued for a \$25.00 fee.

Student Insurance: Expenses for medical treatment must be borne by the student. Accordingly, for the benefit of our students, reasonably priced student accident and sickness insurance is made available through a selected insurer and on terms announced prior to the beginning of each academic year. There is a one time cost for the coverage which is good for the entire academic year. Further information on these health plans can be obtained from the Dean of Students.

Testing Fees: The College administers a variety of tests which students may elect or be required to take. The fees for these tests are as follows:

Residual ACT	\$45.00
Credit by Examination	\$40.00
Computer Proficiency Examination Fee	\$10.00

BOOKS AND SUPPLIES

Students should plan to pay for book purchases at registration by cash, check, vouchers, or credit card. Books and supplies may be purchased through the online bookstore MBS Direct or other sources. Books for the first semester of the academic year usually will average \$500.00 to \$600.00. Books for subsequent semesters may cost slightly less than those for the first term. MBS Direct may buy back books in good usable condition in quantities depending on the needs anticipated for later semesters. Book buy back periods are announced at the end of each semester.

SUMMER SESSION EXPENSES

The summer term at Hiwassee consists of a three-week mini-term, a full term of 8 weeks, and two separate five-week terms. Students may register for courses that run the entire term, for both five week terms, for one term only, or any combination. Costs for room and board are prorated according to the length of the term.

REFUNDS

Students who withdraw officially from school, through the Registrar's Office, or who drop one or more classes may be entitled to a refund according to the schedule below. Nonattendance of classes does not constitute an official withdrawal. All refunds are made using the designated registration dates as the basis for determining the amount of the refund.

Refunds due to withdrawals or to students departing the College at the end of the term will be made only after the Business Office has been able to determine that all appropriate charges have been assessed to a student's account. Normally, refund checks will be mailed to the student within one month following formal withdrawal or departure from the College.

Refund of Credit Balances: During the registration process, all students complete a refund authorization form instructing the Business Office on the handling of credit balances. The refund authorization form gives students the following options: (1) leave the credit balance on the account (2) mail a check of the credit amount to the address on the form (3) hold check for the credit amount in the Business Office for the student to pick up. Students may make changes to this form in the Business Office after registration.

In the event a combination of grants, scholarships, and/or payments results in a credit balance on the student's account, the Business Office will refund the credit balance to the student. However, no cash refunds are made from institutional aid funds unless specified by the scholarship or grant criteria.

All institutional aid must be applied toward educational expenses. All federal and state aid are credited to the student's account first. Any institutional grants or scholarships are applied to any remaining balance for the semester. Institutional aid will not cover student insurance, fines, or any additional charges incurred by the student.

Federal work-study earnings will be applied to each student's account. If a credit incurs on the account, it will be processed as specified by each student on the refund authorization form completed during the registration process.

Any loan funds (federal or private) that exceed the total charges of tuition, room, board, and fees* will be refunded to the student. A refund is only available if the credit balance is the result of a loan (federal or private).

*Fees are any charge associated with the cost of attending Hiwassee College, to include (but not limited to): enrollment fees, academic program fees, technology fees, residence life fees, insurance fees, book fees, and any potential damage fees.

TUITION REFUND SCHEDULE

Fall & Spring Semesters	% Refund
Ten or fewer calendar days from the beginning of classes	80%
Between 11 and 17 calendar days from the beginning of classes	60%
Between 18 and 24 calendar days from the beginning of classes	40%
After 24 calendar days from the beginning of classes	No Refund
May Mini-Term	% Refund
Three or fewer calendar days from the beginning of classes	40%
Between four and six calendar days from the beginning of classes	20%
After six calendar days from the beginning of classes	No Refund
Regular Summer Sessions	% Refund
Four or fewer calendar days from the beginning of classes	40%
Between five and 11 calendar days from the beginning of classes	20%
After 11 calendar days from the beginning of classes	No Refund

Note: The beginning of classes is defined as the first official day classes begin for a term as specified by the Academic Calendar. Should a refund deadline fall on a weekend or holiday, the last workday preceding the deadline shall serve as the last day for the refund. No part of tuition or room and board is refundable after 24 calendar days from the beginning of classes.

CHECK CASHING PRIVILEGES

The Business Office is open from 9:00 a.m. until 4:00 p.m. Monday through Friday. Students may cash personal checks in the Business Office for a maximum amount of \$25.00. A \$40.00 fine will be levied on all "returned checks." The return of a second check will result in an individual's forfeiture of check cashing privileges.



ACADEMIC REGULATIONS

PLANNING AN EDUCATIONAL PROGRAM

Students have the responsibility for selecting the particular educational program they choose to pursue. Faculty and staff are available to advise students in selecting programs and courses. For those students who are unsure of a program or area of study, faculty and staff will assist them in making career choices based upon the students' interests and aptitude. Students who plan to transfer to another institution are encouraged to obtain a copy of that institution's catalog for use in planning their program.

ACADEMIC ADVISING

The faculty and staff of Hiwassee College want every student to have a successful college experience and are committed to providing them the best academic advisement possible.

First time entering freshmen are required to participate in the Freshman Orientation Program, which is offered just prior to fall registration. During Orientation, either during the summer or fall, students will be required to take the COMPASS Test, which will help identify strengths and weaknesses in their prior academic training. Based upon these results, students may be advised or required to take one or more courses designed to enable them to overcome any prior academic deficiencies. As a part of the Orientation Program, students will be placed in a degree program according to the choice indicated on the application for admission, and will be assigned an academic adviser who will work with them in developing a schedule of classes for the term.

Students transferring from another institution of higher learning and those who are not seeking a degree may select or will be assigned an advisor based upon their particular educational goals.

All students are required to meet with an academic adviser before registering for classes. Once a major is selected, students may select an adviser of their choice and are encouraged to meet regularly with him/her throughout their stay at Hiwassee. Effective academic advising is vital to the success of students, and our faculty are well prepared to assist you in this regard; however, the ultimate responsibility for enrolling in appropriate classes lies with the student.

REGISTRATION FOR CLASSES

Registration for classes is scheduled according to the dates indicated in the Academic Calendar. The printed schedule of classes, which is issued prior to the beginning of each academic term, also contains registration information. Students should register on the regular registration days as indicated in the Academic Calendar. New students must also attend Freshman Orientation prior to registration.

Students are not officially enrolled until they: 1) have completed all requirements for admission, 2) have completed all testing required for student placement, and 3) have paid all fees or made satisfactory arrangements with the Business Office for fee payment.

LATE REGISTRATION

Following the regular registration period, students are allowed a period of approximately one week (see Academic Calendar for exact dates) during which they may register late. Students registering late must pay a late registration fee of one hundred dollars (\$100.00), along with special fees for tests that must be given outside the regular registration schedule, and may be counted absent for each class period they have missed. If a student drops a full-term course and adds a second term class after the normal drop/add period, he or she will be charged \$100 late registration fee.

ACADEMIC ENRICHMENT PROGRAM

The Academic Enrichment Program of the College provides services in developmental education and learning assistance. The program is designed to promote and strengthen learning skills in reading,

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writing, and mathematics, all of which are basic to college success. Students admitted to the Academic Enrichment Program are required to undergo placement testing, to take developmental courses in areas where deficiencies are identified, and to make use of the academic support services the College offers.

PLACEMENT POLICIES AND PROCEDURES

In our effort to provide an effective educational program and to improve each student's chances for academic success, the College participates in the COMPASS program, which is designed to assess basic skills levels of each student. Through this program, the College is able to identify the student's academic strengths and weaknesses in reading, writing, and mathematical skills. This information, along with ACT scores and the high school record, are used to advise and place students in courses that help students to develop or improve skills in areas where weaknesses may be identified.

All first-time, degree-seeking students who are admitted to the College through the Academic Enrichment Program are required to participate in developmental courses in those skills areas where significant weaknesses are identified. Students mandated to participate in the Academic Enrichment Program may not delay developmental classes in order to enroll in college-level courses. Students who feel their test results may not be an accurate assessment of their skills levels may appeal their case to the Vice President for Academic and Student Affairs. First-time, degree-seeking students with full admission status, while not mandated to participate in this program, may be strongly advised to take certain developmental classes based upon test results.

DEVELOPMENTAL STUDIES COURSES

Developmental studies courses carry institutional academic credit only and do not count toward meeting graduation requirements; however, these courses do count towards eligibility for financial aid and for participation in intercollegiate athletics. Developmental studies courses are a sound investment in the future for they are designed to provide students with the basic skills necessary for successful completion of college-level classes at Hiwassee. Students with weaknesses or deficiencies in these areas will be less likely to achieve academic success unless they address and overcome these deficiencies.

INSTRUCTIONAL SUPPORT SERVICES

The College maintains an Academic Success Center, located on the second floor of the Barker Learning Center (BLC 106 and 109) and is available to students during daytime and evening hours. The Academic Success Center is open to all students of the College free of charge. It provides computer resources, audio-visual instruction, individual tutoring by request or by assignment, study groups, and a place to study. The Director is responsible for scheduling the use of the Center and provides a schedule of when instructors are available in the Center for individual assistance. The Center's hours are conveniently set to meet the needs of students.

REQUIRED COURSES

In all programs of study at Hiwassee, certain courses are required and others are electives. It is the responsibility of the student to make certain that the program followed includes all the courses required in the chosen curriculum. Faculty advisers are available to assist students in planning their academic work. The College is not responsible for conflicts in schedules that result from a student not taking courses as they are offered during alternate semesters or years, a student accelerating his/her completion of degree requirements, or other circumstances.

COURSE LOADS

The unit of credit awarded by the College is the semester hour. One hour of credit is awarded for each one-hour period that a class meets each week. Exceptions to this rule occur in physical education activity classes and in laboratory courses where one hour of credit is awarded for each two hours of

class attendance.

The average semester-hour load for a full-time student varies from 12 to 18 hours per semester. Students who elect to take fewer than 12 hours are classified as part-time students. Students who wish to take more than 18 1/2 hours must have the approval of the Vice President for Academic and Student Affairs and will normally be charged for any extra hours taken.

AUDITING COURSES

With permission of the instructor, a student may enroll in a course as an auditor after being admitted to the College. Auditors do not attempt examinations, do not submit written assignments, do not receive a grade, and do not receive official credit; however, it is recorded as audit on the transcript. A student may not change to audit during the semester after the deadline for withdrawing from a course with a grade of "W."

CHANGE OF SCHEDULE

Following official registration, a student may make adjustments to his/her schedule by adding or dropping courses during the "drop-add" period at the beginning of each semester. All course substitutions of this nature require the approval of the student's academic adviser and the instructor. To make course substitutions, a student must obtain a "Change of Schedule" form from the academic adviser. Instructions to be followed are provided on the form.

Students enrolled in developmental courses will not be allowed to drop these classes unless extenuating circumstances can be shown to exist. Approval must be given by the instructor, the academic adviser, and the Vice President for Academic and Student Affairs.

COURSE SUBSTITUTIONS

Course substitutions within career/vocational curricula require the approval of the student's adviser, the Division Chair, and the Vice President for Academic and Student Affairs. Forms for approval of course substitutions are available in the Office of the Registrar.

EXEMPTION AND SUBSTITUTION OF PHYSICAL EDUCATION REQUIREMENT

Students over the age of 25, or those who are medically or physically disabled, may be exempt from the two-hour physical education requirement. A physician's statement is required for consideration of medical exemption. This statement should be brought to the Office of the Vice President for Academic and Student Affairs. Exemption from the physical education requirement does not reduce the total number of hours required for graduation.

Students who have had prior military service will receive two hours of physical education credit for basic training or its equivalent. To obtain credit, students should submit to the Office of the Registrar a certified copy of either D.D. Form 295 or D.D. Form 214 which indicates a period of continuous active duty for at least 90 days.

DISCLAIMER

Regulations concerning degree requirements are made in good faith as a protection to the student and to the College to ensure a quality education. The College reserves the right to change degree requirements as necessary without notice.

CANCELLATION OF CLASSES

The College reserves the right to cancel classes which do not meet established criteria relating to availability of qualified instructors or sufficient enrollment.

ACADEMIC CONDUCT

As an institution of higher learning related to the Holston Conference of the United Methodist Church, Hiwassee College strives to provide a campus atmosphere based upon faith and responsibility in a Christian community. Consequently, students who elect to attend Hiwassee College are expected to do so with serious purpose, a strong desire for an education, and Christian standards that allow them to live happily together in a campus fellowship of faculty and students.

The institution has certain basic expectations regarding both social and academic behavior of faculty, staff, and students and expects these to be actively supported within the college community. The foundation for these expectations is based upon a firm understanding of and commitment to the following values: respect for the individual, the importance of truthfulness, intellectual honesty, academic and personal integrity, and respect for the educational process.

Because these values are fundamental to academic and social success within the college community, it is anticipated that each student will make a commitment to these expectations. Consequently, it is expected that a Hiwassee College student will not participate in and will discourage others from any form of behavior that is inappropriate in an academic setting. Furthermore, it is expected that a Hiwassee College student will not participate in and will discourage others from any form of social conduct that is inappropriate or offensive for a church-sponsored college.

Violation of any of these articles could result in the imposition of some form of sanction including suspension or expulsion, depending upon the severity of the offense.

ACADEMIC DISHONESTY

Violations of academic integrity may result in suspension from the College. Academic misconduct includes, but is not limited to the following:

1. Taking, or attempting to take, steal, or otherwise procure in an unauthorized manner, any material related to the conduct of a class, including, but not limited to tests, examinations, laboratory or other equipment, roll books, and library materials and equipment.
2. Giving or receiving, without prior authorization from the instructor, assistance on an examination or in the preparation of an essay, laboratory report, term paper, or other assignment included in an academic course.
3. Attempting, without prior authorization from the instructor, to sell, give, lend, or otherwise furnish to another student, material which can be shown to contain the questions or answers to an examination scheduled to be given in any course of study offered by the College.
4. Plagiarism on term papers, essays, themes, tests, and other similar required work. Such work must be the work of the student submitting it. When direct quotations or the ideas of another are incorporated in a paper, they must be appropriately marked and documented.
5. Providing false information to a member of the College faculty, staff, or administration with the intent to deceive.
6. Disrupting or obstructing teaching, research, administrative, or other college activities.
7. Forgery, alteration, destruction, or misuse of College documents or records, including changing, deleting, or otherwise altering or misusing the programs, files, hardware, etc. of the College's computing facilities.
8. Unauthorized use of or entry into College facilities and/or unauthorized possession of keys to College facilities.

9. Disorderly conduct or lewd, indecent, or obscene conduct in a class or other academic activity.
10. Failure to comply with directions of College officials acting in the performance of their duties, including refusal to respond to a request to report to a College administrative office, board, committee, or council.

ACADEMIC GRIEVANCE PROCEDURES

A student who feels that his or her academic rights have been violated has the right to appeal the action taken. If a student feels that he/she has an academic grievance, the following procedure should be followed in attempting to resolve the matter:

1. The student should first try to resolve the matter through discussions with the faculty member involved and not later than 30 days from the end of the semester in which the grievance occurred.
2. If an agreement or a compromise of the matter is not achieved with the faculty member involved, the student should then direct the grievance to the faculty member's Division Chair who will consult with both the student and the faculty member involved. Should the faculty member involved be the Division Chair, the student should proceed directly to the next step.
3. If the student is still not satisfied that a fair and equitable solution has been reached, the student may direct the grievance to the Vice President for Academic and Student Affairs, who will consult with the instructor, the Division Chair, and the student.
4. As a last step, and only after steps 1-3 have been followed, the student may submit a copy of the grievance in writing to the Vice President for Academic and Student Affairs or President and request that a hearing be held by the Academic Grievance Review Committee.

CLASS ATTENDANCE REGULATIONS

Hiwassee College believes that class attendance is an integral part of the learning process because the collective interaction of peers and professor enriches the learning experience. Consequently, it is the policy of the College that students must attend all classes.

The responsibility for handling absences rests entirely with the faculty member. At the beginning of each semester, all professors will make a clear statement on their course syllabi of their policies regarding absences and the handling of absences. Instructors are expected to maintain records of class attendance beginning with the first day of class. The College recognizes that students may be compelled to miss class because of illness, death in the immediate family, or official representation of the College. When students are compelled to be absent from class, they should convey the reason for the absence directly to the instructor and do so in advance of the absence if possible. Students are responsible for all missed work and any work approved by the instructor for make-up will be at the convenience of the faculty member as to time, place, and format.

The College considers the act of registering for any course to constitute a commitment on the part of the student to make a mature and responsible effort to succeed. Therefore, any conduct or activity by the student which is detrimental to success or satisfactory performance (excessive absences, tardiness, lack of effort, etc.) or any conduct or activity which is detrimental to the success or best interests of the class as a whole (rude or disruptive behavior, negative influence upon others, etc.) may, at the discretion of the faculty member, result in the removal of the student from class with a grade of "F." The student is guaranteed the right of appeal, and should contact the Vice President for Academic and Student Affairs to initiate such action.

Students who persist in excessive absences from more than one class may be called before the Admissions and Academic Standards Committee and may be suspended. Students suspended from school because of excessive absences shall receive a grade of "F" in all classes.

WITHDRAWAL FROM CLASSES

Following the end of the drop/add period, a student may withdraw from class without penalty no later than one week past midterm. Students who withdraw from a class within this time period will receive the grade of "W." After this date, students who withdraw from classes will receive the grade of "WP" or "WF." The last date for withdrawal is two weeks prior to final examinations. After this date, no withdrawals are allowed unless extenuating circumstances exist and can be substantiated. Students who stop attending a class and do not officially withdraw will receive a grade of "F" in the class.

WITHDRAWAL FROM THE COLLEGE

A student who finds it necessary to discontinue attendance at Hiwassee College must officially withdraw from the College in order to remain in good standing and to be assured of honorable dismissal and/or readmission. A student may withdraw without penalty no later than one week after midterm. In these cases, a grade of "W" will be recorded for each course involved. Students who withdraw after this date, but no later than two weeks prior to final examinations, will receive a grade of "WP" or "WF" for each course involved. Students may not withdraw from the College within the two-week period prior to final examinations.

To withdraw from the College, the student must observe the following withdrawal procedures:

1. Obtain a Withdrawal Form from the Registrar's Office and complete an exit interview.
2. Secure clearance from all offices specified on the Withdrawal Form.
3. Return the completed form to the Registrar's Office.

Withdrawal from the College should be completed in person. If extenuating circumstances exist, a student may request in writing, or by calling the Registrar's Office, that withdrawal procedures be initiated. In such cases, the withdrawal date will be the day that both the exit interview form and the student's I.D. card is received by the College. This date will also constitute the student's last date of attendance with regard to their financial account and for any refunds which might be due.

A student who registers and does not attend class, or who stops attending classes without following the official withdrawal procedures, will be carried on the class roll until the end of the semester and will receive a grade of "F" in all courses. In addition, the student's financial account continues to the end of the semester unless the official withdrawal procedure is followed.

GRADING SYSTEM

The following grading system is used at Hiwassee College:

Grade	Performance Level	Quality Pts/Credit Hr
A	Superior	4.0
B+		3.5
B	Good	3.0
C+		2.5
C	Average	2.0
D	Below Average	1.0
F	Failure	0.0
P	Pass	-
I	Incomplete	-
W	Withdrew	-
WP	Withdrew Passing	-
WF	Withdrew Failing	0.0
FX	Failure, Exam not taken	0.0
AU	Audit	-

Grades are awarded for courses in developmental studies, but do not earn any quality points.

Grades once reported to the Registrar may not be changed except in cases where a clerical error has been made, and the instructor must specify, in writing, the nature of the error.

GRADE POINT AVERAGE

The scholastic standing of a student is expressed in terms of the Quality Point Average or QPA, which is commonly called the Grade Point Average or GPA. Quality Points are awarded according to the following scale:

For each credit hour of A	4.0 quality points
For each credit hour of B+	3.5 quality points
For each credit hour of B	3.0 quality points
For each credit hour of C+	2.5 quality points
For each credit hour of C	2.0 quality points
For each credit hour of D	1.0 quality points
For each credit hour of F	0.0 quality points
For each credit hour of WF	0.0 quality points

GPA is determined by dividing the total number of quality points earned by the total number of credit hours attempted, with the exception of credit courses from which the student has officially withdrawn in good standing or for courses in which credits are not considered when computing the GPA (grades of P, AU, WP, developmental course grades).

INCOMPLETE GRADES

The temporary "I" or incomplete grade is given to a student when, for unusual reasons acceptable to the instructor and the Division Chair, course requirements cannot be completed during the regular enrollment period. In addition, an incomplete is given only when the student has demonstrated the potential to pass the course once the work is completed. A failing student may not be given an incomplete grade. An excessively heavy course load, outside work activities, or extracurricular activities do not constitute sufficient grounds for an incomplete.

An incomplete grade is computed as a grade of "F" until the course requirements are met to the instructor's satisfaction. Once given, an incomplete must be removed by the end of the next semester of residence or within six months if the student is not in attendance. If the incomplete is not removed by these dates, it automatically becomes a grade of "F".

REPEATED COURSES

A student who has received a D or F in a course may repeat a course with the intent of improving the grade previously earned. In computing the Grade Point Average where one or more courses have been repeated, only the last grade received in the repeated course or courses will be used. Likewise the hours attempted will be counted only once.

Students may be permitted to repeat a course in which a grade higher than a "D" was earned only with the approval of the Vice President for Academic and Student Affairs. Veterans or other eligible individuals repeating courses for which they have a passing grade ("D" or higher) and for which they have been paid are cautioned not to claim this course a second time for pay.

GRADE REPORTS

A report of grades is sent to the student's parents and the student's faculty adviser at mid-term as well as at the end of each semester. No grades except final semester grades are permanently recorded on the student's official transcript.

STUDENT CLASSIFICATION

To be classified as a full-time student and to room on campus, a student must be enrolled for a minimum of twelve semester hours credit. For administrative purposes, classifications are determined by the number of semester credit hours completed:

Freshman -	0-29
Sophomore -	30-59
Junior -	60-89
Senior -	90+

Non-degree students are classified as special students.

SCHOLASTIC REQUIREMENTS

PROBATION AND EXCLUSION

All students, whether regularly enrolled or part-time, are expected to maintain a quality of work necessary for reasonable progress toward graduation. The minimum Grade Point Average (GPA) required to complete the Associate or Baccalaureate Degree programs of the College is 2.0.

The following academic standards are used by the College to determine satisfactory progress towards graduation:

Hours Attempted	Cumulative GPA
0 - 23	1.50
24 - 40	1.70
41 - 56	1.90
57 and above	2.00

Students who fail during any term to achieve the cumulative GPA indicated above for the credit hours attempted will be placed on academic probation for the subsequent semester or term, and this is indicated on the student's transcript.

At the end of the next term of enrollment, a student on academic probation who has failed to achieve the appropriate cumulative GPA or a 2.0 GPA for the term may be suspended for one semester. Students admitted on a provisional or conditional basis are admitted to the College on probation and are subject to academic suspension at the end of their first semester of enrollment if their GPA falls below those stated above for satisfactory academic progress, or any other minimum GPA that was stated as a condition of admission. Any student, regardless of their academic standing or admission status, who receives a GPA of 0.00 for a term will be automatically suspended. The summer session does not count towards meeting the suspension requirements. Each student who is suspended will be notified in writing by the Vice President for Academic and Student Affairs and the suspension is noted on the student's transcript.

Students who are suspended may have the right to appeal their suspension to the Admissions and Academic Standards Committee. The appeal for reinstatement must be made through the Office of Admissions prior to the next registration period. The petition must show definite reason and good cause why such re-enrollment should be permitted, and it will be considered on its own merits. At the discretion of the Committee, the student also may be required to appear at the hearing of his/her case. Students readmitted by the Committee will be continued on probation, must meet any conditions set by the Committee, and are subject to suspension at the end of the term if the academic requirements described above are not met. Failure to meet the conditions established by the Committee will result in immediate suspension.

Students who have been suspended and who later wish to return to Hiwassee College must apply for readmission and are subject to review by the Admissions and Academic Standards Committee. If the Committee grants reinstatement, the student must meet any conditions imposed. These conditions may

include a reduced course load, repeating certain courses, or changing the program of study. Students readmitted will be continued on probation and are subject to suspension at the end of the term if the appropriate academic requirements are not met. Should a student be suspended a second time, they should follow the procedures outlined above for readmission following the one-semester suspension. If a student is suspended for academic reasons a third time, they will not be eligible to re-enter the College for a minimum of five years.

RECOGNITION OF ACADEMIC EXCELLENCE

The College utilizes a variety of means for encouraging and recognizing outstanding scholastic achievement by students. Among these are the following:

1. **Academic Honors:** The College compiles a list of Academic Honor students at the end of each semester, which includes the following designations.
 - a. **President's List** - a student qualifies for this honor by achieving a 4.0 semester GPA on a full course load of 12 hours or more.
 - b. **Dean's List** - a student qualifies for this honor by achieving a 3.5 or better GPA on a full course load of 12 hours or more.
 - c. **Honor's List** - a student qualifies for this honor by achieving a 3.0 or better GPA on a full course load of 12 hours or more.
2. **Honor Graduates:** Students with superior overall grade point averages will graduate with honors as follows:

Summa Cum Laude	3.80 - 4.00
Magna Cum Laude	3.50 - 3.79
Cum Laude	3.20 - 3.49
3. **National Dean's List:** Students qualifying for the President's List and the Dean's List each term are nominated for inclusion in this publication.
4. **Phi Theta Kappa:** The national honor society for community and junior colleges which stresses academic excellence, leadership, fellowship, and service. Students must earn at least 12 hours toward an associate degree, have achieved a GPA of 3.5 or higher, or 24 hours with a minimum 3.2 GPA, be of good moral character, and possess recognized qualities of citizenship.

TRANSCRIPTS AND CONFIDENTIALITY OF RECORDS

Student records are maintained under the provisions of the Family Educational Rights and Privacy Act of 1974, as amended, with which the College is in compliance. Transcripts and information from the student's permanent records, other than directory information, are released only upon the written request of the student or if the student signs a copy of the Transcript Request Form available in the Registrar's Office. Students who wish to inspect their records may do so by making a request in writing to the Registrar who will arrange for such review within a period of 30 days following the request. Students have the lawful right to challenge the content of their educational record if the record contains any material which the student deems inaccurate or misleading. The challenge must be made in writing to the Vice President for Academic and Student Affairs, and a hearing will be scheduled within 30 days after the request is made.

The Family Educational Right to Privacy Act gives certain rights to parents regarding their student's educational records until the student reaches the age of 18, or as long as the student is a dependent of the parent on official Federal Income Tax documents. The College assumes that all students under age 22 are income tax dependents of their parents who under the law have access to the student's records, including grades, attendance, and disciplinary reports. Students under the age of 22 who are not classified as a dependent may deny their parents access to their records by notifying the Registrar in writing of their independent status.

56 ACADEMIC REGULATIONS

Directory information is considered public information and will be released upon request unless a written request that it not be released is provided to the Registrar within 15 days from the beginning of any period of registration. Directory information includes the following: name, address, telephone number, date of birth, sex, current class schedule, previous schools attended, dates of attendance, major, degrees and awards, participation in activities, organizations and sports, church attendance, and marital status.

Present or former students may receive copies of their academic records, or have them sent to other institutions, by requesting these in writing from the Registrar. Transcript requests will not be honored for any student whose financial account with the College has not been cleared. A transcript request form can be obtained from the College's website at www.hiwassee.edu.

PROGRAM ASSESSMENT

Students may be required to complete one or more questionnaires and to take one or more standardized tests to determine general educational achievement as a prerequisite to graduation. The results of such testing will be used to assess overall program effectiveness and to enhance program improvement in the future. Unless required in a particular program, no minimum score or level of achievement is required for graduation or type of degree awarded. Participation may be required of all students, students in certain programs, or those selected on a sample basis.

Failure of students to participate in such testing, without prior approval from the Vice President for Academic and Student Affairs, or who take the test, but perform in a frivolous manner, will be subject to some form of sanction which may include suspension.

Program assessment is also measured through the academic performance and success of Hiwassee graduates at transfer institutions. Every transferring or graduating student is asked to sign a transcript release form so that academic records from other institutions may be released and used for Hiwassee College's continuing assessment of its academic and general education core programs. Any information released to Hiwassee College will be maintained under the provisions of the Family Educational Rights and Privacy Act of 1974, as amended.



ACADEMIC PROGRAMS

ACADEMIC PROGRAMS

The academic programs of Hiwassee College are administered through three divisions: Humanities, Math/Science, and Social Science. Information about programs in any of these areas may be obtained by contacting the chair of each division.

ACADEMIC DEGREES AND PROGRAMS OFFERED

The academic programs offered by Hiwassee College can be classified into three basic categories:

1. Baccalaureate Degree Programs for students seeking preparation for graduate study, further professional study, or entry into the job market.

Bachelor of Arts (B.A.) / Bachelor of Science (B.S.)

Interdisciplinary Liberal Arts (B.A. / B.S.)

Christian Leadership (B.A / B.S.) -- Beginning Fall 2016

Dental Hygiene (B.S.) -- Beginning Fall 2016

Equine Science (B.S.)

Equine Management and Training (B.S.)

2. University Parallel Associate Degree Programs for students who plan to transfer to a senior institution and complete the baccalaureate degree.

Associate of Arts (A.A.) / Associate of Science (A.S.)

3. Career/Vocational Associate Degree Programs for students who plan to enter the workforce after completion of the degree program.

Associate of Applied Science (A.A.S.)

Business-Entrepreneurship (A.A.S.) (Online)

Criminal Justice-Homeland Security (A.A.S.) (Online)

Dental Hygiene (A.A.S.)

Forestry Technology (A.A.S.)

GENERAL DEGREE REQUIREMENTS

All candidates for baccalaureate and associate degrees must fulfill a collection of requirements indicated through the various sections of this catalog. The basic requirements candidates must fulfill include:

1. Completing a minimum of 124 semester credit hours (unless stated otherwise under a given program) for the baccalaureate degree, comprised of courses in the General Education Core Curriculum, courses in the concentration area, and the designated number of elective courses.
2. Completing a minimum of 66 semester credit hours (specific number depends on the program chosen) for the associate degree and completing the General Education Core Curriculum requirements.
3. Completing all course requirements of the declared baccalaureate or associate degree program.
4. Completing the residency requirements for either the associate or baccalaureate degree as described below.
5. Completing, for the baccalaureate degree, a minimum of 39 semester credit hours of 3000/4000-level courses.
6. Achieving a minimum 2.00 cumulative grade-point average (GPA) for all coursework.
7. Obtaining official certification for graduation verified by the assigned academic adviser and the College Registrar. (See Statement of Intent to Graduate below.)

8. Participating in the Commencement ceremony.
9. Participating in all outcomes assessment testing and activities when requested.

Students may be required to complete one or more questionnaires and to take one or more standardized tests to determine general educational achievement as a prerequisite to graduation. Students who do not participate in such testing without prior approval from the Vice President for Academic and Student Affairs or who take the test but perform in a frivolous manner will be subject to some form of sanction which may include suspension.

Additional requirements may appear explicitly or implicitly in policy, procedural, and program statements throughout this and other sections of the catalog and on the website.

RESIDENCY REQUIREMENTS

A student who completes all the other requirements for graduation may meet residency requirements for an associate degree in one of the following ways:

- earn a minimum of thirty credit hours from Hiwassee College
- earn the final fifteen credit hours of the degree at Hiwassee College

A student who completes all the other requirements for graduation may meet residency requirements for a bachelor degree in one of the following ways:

- earn a minimum of thirty credit hours from Hiwassee College, including the final fifteen credit hours of the degree at Hiwassee College.
- earn an associate degree from Hiwassee College and earn a minimum of fifteen upper division hours towards a bachelor degree at Hiwassee College

A student may receive a waiver for residency requirements for graduation by completing the Graduation Waiver Form, which must be signed by the student's faculty advisor, the Division Chair, and the Vice President for Academic and Student Affairs.

TRANSFER CREDIT POLICY FOR CURRENTLY ENROLLED STUDENTS

It is College policy that students enrolled in a program on the Hiwassee College campus may not take courses at other institutions and transfer the hours to Hiwassee as part of a degree program without first obtaining from the Office of the Vice President for Academic and Student Affairs both permission to attend another institution and the approval of the specific courses to be taken. The policy for initial transfer of credits upon admission is found on pages 18-19.

GRADE POINT REQUIREMENTS

Any student receiving a degree from Hiwassee College must present a minimum Grade Point Average of 2.0 on all college work attempted.

STATEMENT OF INTENT TO GRADUATE

All students who plan to graduate from Hiwassee College are required to file a Statement of Intent to Graduate form with the Registrar's Office. The Statement of Intent should be filed prior to the last semester of residence and must include the curriculum and the catalog under which the student expects to graduate. In this manner the record can then be checked according to the student's specifications for completion of degree requirements. A student may complete degree requirements in May, August, or December, but graduation is held annually only in May.

GENERAL EDUCATION GOALS

Fundamental to the College's stated purpose of providing an integrated, balanced, and sound academic program is the requirement of a core of courses that leads students to develop the skills, knowledge, and sensitivities required for continued academic success and for a fuller and more satisfying life. Accordingly, the goals of the core curriculum are to lead a student to:

1. Utilize effective communication skills, including writing and speaking.
2. Recognize the implications of humanities and fine arts.
3. Develop a spiritual/ethical framework for making judgments that respect human dignity.
4. Think logically while solving various types of problems.
5. Identify social organizations, including the privileges and responsibilities of democratic citizenship.
6. Examine emerging trends in the areas of science and technology.
7. Apply skills that promote personal well-being.

COMPETENCY REQUIREMENTS

All graduates of Hiwassee College are required to demonstrate competency in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers. Competency in each area is defined below along with the requirement to be met in order to demonstrate competency.

COMPETENCY IN READING

Each graduate of Hiwassee College is expected to be able to demonstrate a satisfactory level of proficiency in reading English. Competency in reading is defined as the ability to:

1. Negotiate a college level textbook—including the ability to locate, identify, and analyze main points, inferred meaning, and other consequential information;
2. Understand and apply critical reading techniques (analysis, inference, synthesis, evaluation, etc.) to various selections from across the curriculum;
3. Differentiate between “fact” and “opinion” and the subtleties therein;
4. Apply knowledge from other disciplines to any given text to further its intelligibility.

Successful demonstration of competency may be affected by: displaying the requisite skills on the COMPASS placement and diagnostic test, or passing in sequential order, with a minimum grade of “C,” any developmental reading courses indicated by the COMPASS; or successfully completing both English 1010 and 1020 with a grade of “C” or better.

COMPETENCY IN WRITING

Each graduate of Hiwassee College is expected to be able to demonstrate a satisfactory level of proficiency in written English. Competency in writing is defined in the following statement:

The writer can develop a main idea with sufficient explanation, using a structure that exhibits a clear introduction, body, and conclusion and language free from any persistent pattern of grammatical mistakes. In addition, the writer can interpret literature through an analysis of formal elements, conduct independent research on a selected topic, and present that research in a paper with proper documentation.

The adequate attainment of these skills can be demonstrated by completing both English 1010 and 1020 with a grade of “C” or better.

COMPETENCY IN ORAL COMMUNICATION

Each graduate of Hiwassee College is expected to be able to demonstrate a satisfactory level of proficiency in oral communication. Competency in oral communication is defined as the ability to deliver a timed oral presentation in which the individual exhibits the following:

1. The ability to get an audience's appropriate attention and introduce a basic thesis or premise, as well as provide ample logical explanations to support the thesis and main points;
2. The ability to use correct grammar, pronunciation, volume and tone of voice as necessary;
3. The ability to establish appropriate eye contact, gestures, and mannerisms as necessary;
4. The ability to make the presentation without relying heavily on the written page.

Competency in oral communication can be demonstrated by taking Communication 2120 (Oral Communication) or Theatre 1020 (Fundamentals of Acting) and passing with a grade of "C" or better.

COMPETENCY IN MATHEMATICS

Each graduate of Hiwassee College is expected to be able to demonstrate a satisfactory level of proficiency in mathematics. Competency in mathematics is defined as the ability to function proficiently at or above the mathematics level required within the selected curriculum. For students who are enrolled in a University Parallel Program, the minimal requirement typically is College Algebra (Math 1130), but depending upon the anticipated major, the requirement may be Fundamental Concepts of Mathematics (1010). For Career-Oriented Programs, the minimal requirements vary with the program, but typically involve Math 1010 for the online A.A.S. programs or Technical Mathematics (Math 1000) for the Forestry Technology and AgriBusiness programs.

Proficiency in College Algebra is defined as:

1. The ability to compute with exponents and radicals;
2. A working knowledge of factoring techniques;
3. A demonstrated ability to solve quadratic equations using various methods (including applications and problem solving);
4. A fundamental understanding of graphing of rational functions;
5. A working knowledge of exponential and logarithmic functions (including applications); and
6. A fundamental understanding of basic trigonometry.

Satisfactory demonstration of competency can be achieved by completion of Mathematics 1130 (College Algebra) or a higher-level mathematics course with a minimum grade of "C" or better.

Proficiency in Fundamentals of Mathematics is defined as:

1. The development of critical thinking skills;
2. A knowledge of set theory including applications;
3. A demonstrated ability to solve problems in logical reasoning;
4. A fundamental understanding of other systems of numeration;
5. An understanding of number theory;
6. An understanding of the real number system.

Satisfactory demonstration of competency can be achieved by completion of Mathematics 1010 (Fundamental Concepts of Mathematics) or a higher-level mathematics course with a minimum grade of "C" or better.

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Proficiency in Technical Mathematics is defined as:

1. A demonstrated ability to interpret and solve problems involving right, isosceles, and similar triangles, and circular trigonometry;
2. A working knowledge of the use of degrees and radians;
3. A fundamental understanding of the laws of sine and cosine;
4. A fundamental understanding of linear algebraic equations.

Satisfactory demonstration of competency can be achieved by completion of Mathematics 1000 or 1005 (Technical Mathematics) or a higher-level mathematics course with a minimum grade of "C" or better.

COMPUTER LITERACY REQUIREMENT

Each graduate is required to demonstrate a satisfactory level of computer literacy. Computer literacy is defined as:

1. A fundamental understanding of computer operating systems that includes the ability to manage files;
2. A basic command of word processing software that includes the ability to create, format and edit text;
3. An understanding of spreadsheet fundamentals that includes the ability to create a graph and manipulate both formulas and other information contained within cells;
4. A working knowledge of current Internet browser software and the ability to demonstrate effective use of e-mail and access to on-line library resources.

The satisfactory completion of this requirement may be accomplished in one of two ways: 1) take CIS 1100 (Foundations of Information Technology) or CIS 1020 (Applications of Business Software) and pass with a grade of "C" or better; or 2) take the computer proficiency examination and pass with a score of 70% or better. There is a \$10.00 examination fee.

BACCALAUREATE DEGREE PROGRAMS

Baccalaureate programs of study are those providing a four-year college program. Students enrolled in these programs expect to enter the job market following graduation or seek preparation for graduate study or further professional study. The Bachelor of Arts or the Bachelor of Science degree is awarded.

Because the goals of students vary widely, the educational programs and opportunities offered at Hiwassee are diversified and flexible. The choice of selecting a program rests with each student. A student who may be undecided about selecting an educational program should schedule a counseling session with his/her academic adviser, who will assist in identifying educational programs complementary to his/her particular aptitudes and abilities.

EQUINE MANAGEMENT AND TRAINING (B.S.)

The Equine Management and Training program will prepare students to become actively involved in various careers in the horse world. Students selecting this program will become proficient in all areas of management and training of horses and rider. Upon completion of the degree, students will have completed many hours in actual riding classes and will be very qualified to teach riding, training, and general care of horses. Multiple courses in dressage and jumping give students the ability to excel in the workplace and will put them at an advantage in the equine-related job markets.

Program Outcomes

The student will be able to:

- Analyze the scientific aspects of equine production, nutrition, reproduction, anatomy, and physiology.

- Demonstrate and communicate training methods in a chosen equine discipline.
- Prepare a business plan for an equine business and design the facility.
- Describe the business principles as it relates to commercial production, marketing and/or promotion of the equine industry.

Basic Skills (13 s.h.)	Hours Required
IDSTU 1001 or 1003 – College Foundations	1 or 3
ENGL 1010-1020 – Freshman Composition I & II	6
COMM 2120 – Oral Communication	3
CIS 1100 or CIS 1020	3
Mathematics/Science (11 s.h.)	
MATH 1130 – College Algebra or higher	3
BIOL 1010-1020 – General Biology	8
Humanities or Fine Arts (3 s.h.)	
Any Literature except 2900 and 3320	3
Religion (3 s.h.)	
RELI 2210 or 2220	3
Social or Behavioral Science (9 s.h.)	
Choose from HIST 1010, 1020, 2010, and 2020	6
Choose from Psychology, Sociology, Geography, Economics, or Political Science	3
Public Programs (0.5 hrs per semester)	4
Total General Education Required Hours	43-45
Specified Hours for the Major *	69-71
Elective Hours	8-12
Total Hours Required for Graduation	124

*Students seeking a major in Equine Management and Training should consult an adviser to design a program of study for completing 69-71 hours in the following major-specific courses:

ACCT 2010 – Principles of Accounting	3
COMM 3010 – Organizational Communication	3
EQSCI 1010-1020 – Basic & Novice Equitation	2
EQSCI 1110 – Intro to Training the Horse	3
EQSCI 1200 – Stable Management	3
EQSCI 2010-2020 – Intermediate & Advanced Equitation	2
EQSCI 2100 – Intro to Teaching Horsemanship	3
EQSCI 2110-2120 – Applied Horse Training Tech I-II	4
EQSCI 2121 – Introduction to Crop Science	3
EQSCI 2200 – Anatomy & Physiology of Farm Animals	3
EQSCI 2410 – Introduction to Horse Production	3
EQSCI 2450 – English Riding I	3
EQSCI 2500 – The Horse for Therapeutic Programs	3
EQSCI 2550 – Western Riding I	3
EQSCI 2800 – Horse Evaluation	3
EQSCI 3030 – Equine Law	3
EQSCI 3040 – Legal & Business Considerations in Ag.	3

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EQSCI 3100 – Dressage Basics & Principles	2
EQSCI 3110 – Dressage-First Level OR	
EQSCI 3210 – Jumping Fundamentals	2
EQSCI 3200 – Position & Intro to Jumping	2
EQSCI 3220 – Animal Diseases and Parasites	3
EQSCI 3450 – English Riding II	3
EQSCI 3500 – Advanced Equine-Assisted Therapy	3
EQSCI 3550 – Western Riding II	3
EQSCI 3600 – Feeds and Feeding	3
EQSCI 3800 – Man and Horse	3
EQSCI 3700 – Lameness in Equine OR	
EQSCI 3900 – Exercise Physiology	2-3
EQSCI 4000 – Horse Enterprise Management	3
EQSCI 4010 – Research Methods of Equine Assisted Therapy	3
EQSCI 4100 – Dressage Through 2nd Level OR	
EQSCI 4200 – Advanced Topics in Jumping	2
EQSCI 4110 – Advancing the Dressage Horse OR	
EQSCI 4210 – Riding Courses	2-3
EQSCI 4300 – Equine Event Management	1
EQSCI 4400 – Selection of the Sport Horse	2
EQSCI 4500-4501 – Equine Senior Internship	6
EQSCI 4900 – Practicum in Equine-Assisted Therapy	3
Total Specified Hours for the Major	69-71

EQUINE SCIENCE (B.S.)

The Equine Science program provides a foundation for becoming actively involved in various careers in the horse world. Students selecting the Bachelor of Science in Equine Science will be prepared to enter graduate school in areas such as nutrition, genetics, reproductive physiology, and veterinary medicine. The curriculum is heavy in basic sciences and also broad enough to meet general education requirements for these advanced degrees.

Program Outcomes

The student will be able to:

- Analyze the scientific aspects of equine nutrition, reproduction, anatomy, and physiology.
- Discuss technical information related to the equine industry to equine professionals and veterinarians.
- Investigate emerging technologies in the industry as it relates to equine health and management.
- Identify current practices used in managing equine health and production.

Basic Skills (13 s.h.)

	Hours Required
IDSTU 1001 or 1003 – College Foundations	1 or 3
ENGL 1010-1020 – Freshman Composition I & II	6
COMM 2120 – Oral Communication	3
CIS 1100 or CIS 1020	3

Mathematics/Science (22 s.h.)

MATH 1010 and 1530, 1630, or 1830	6
BIOL 1110-1120 – General Biology	8
CHEM 1010-1020 or 1110-1120 – General Chemistry	8

Humanities or Fine Arts (3 s.h.)	
Any Literature except 2900 and 3320	3
Religion (3 s.h.)	
RELI 2210 or 2220	3
Social or Behavioral Science (6 s.h.)	
Choose from HIST 1010, 1020, 2010, and 2020	6
Public Programs (0.5 hrs per semester)	4
	<hr/>
Total General Education Required Hours	51-53
Specified Hours for the Major*	64
Elective Hours (11 s.h.)	7-9
	<hr/>
Total Hours Required for Graduation	124

*Students seeking a major in Equine Science should consult an adviser to design a program of study for completing 64 hours in the following major-specific courses:

ACCT 2010 – Principles of Accounting	3
BIOL 3010 – Principles of Genetics	4
COMM 3010 – Organizational Communication	3
EQSCI 1010-1020 – Basic & Novice Equitation	2
EQSCI 1110 – Intro to Training the Horse	3
EQSCI 1200 – Stable Management	3
EQSCI 2121 – Intro to Crop Management	3
EQSCI 2200 – Anatomy & Physiology of Farm Animals	3
EQSCI 2410 – Introduction to Horse Production	3
EQSCI 2450 – English Riding I	3
EQSCI 2500 – The Horse for Therapeutic Programs	3
EQSCI 2550 – Western Riding I	3
EQSCI 2800 – Horse Evaluation	3
EQSCI 3030 – Equine Law	3
EQSCI 3040 – Legal & Business Considerations in Ag.	3
EQSCI 3100 – Dressage Basics & Principles	2
EQSCI 3200 – Position & Introduction to Jumping	2
EQSCI 3450 – English Riding II	3
EQSCI 3550 – Western Riding II	3
EQSCI 3600 – Feeds and Feeding	3
EQSCI 3800 – Man and Horse	3
EQSCI 3700 – Lameness in Equine OR	
EQSCI 3900 – Exercise Physiology	3
EQSCI 4000 – Horse Enterprise Management	3
EQSCI 4400 – Selection of the Sport Horse	2
EQSCI 4500-4501 – Equine Senior Internship	6
EQSCI 4600 – Advanced Equine Nutrition	3
EQSCI 4800 – Equine Diseases	3
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Total Specified Hours in the Major	64

BACHELOR OF ARTS/SCIENCE IN INTERDISCIPLINARY LIBERAL ARTS

The degree program in Interdisciplinary Liberal Arts is designed to foster the inquisitive learner, one capable of evaluating methods and techniques for solving problems and proficient in the creation and communication of ideas. Upon completing the program, students may enter the workforce or continue their studies to pursue a profession in fields such as education, ministry, medicine, music, law, journalism, public relations, human services, criminal justice, etc. The program is both interdisciplinary and flexible, emphasizing the interrelationships among the academic subjects and allowing students to design a course of study, in consultation with the faculty, that best suits their interests. Students may earn either a Bachelor of Arts or a Bachelor of Science depending on whether or not they choose to complete the foreign language requirement necessary for the B.A. degree.

Program Outcomes

The student will be able to:

- Critique major contributors/periods in the core disciplines.
- Evaluate established theories/viewpoints to contemporary national and international issues.
- Independently use library and technology resources to conduct research that incorporates and properly cites ideas from multiple sources.
- Present conclusions that demonstrate the relationship among different fields of study.
- Use an intermediate proficiency in a foreign language to acquire experiences with people and elements of the corresponding culture(s). (BA only)

Basic Skills (10 s.h.)	Hours Required
IDSTU 1001 or 1003 – College Foundations	1 or 3
ENGL 1010-1020 – Freshman Composition I & II	6
COMM 2120 – Oral Communication	3
Mathematics/Science (11 s.h.)	
Science, Lab-based (Choose from Biology, Chemistry, Botany, or Physics)	8
MATH 1130 – College Algebra or higher	3
Humanities or Fine Arts (6 s.h.)	
Select from ENGL 2210-2220; ENGL 2410-2420; ENGL 3110-3120	3
Humanities/Fine Arts elective	3
Religion (3 s.h.)	
RELI 2210 or 2220	3
Foreign Language (12 s.h.)*	
Elementary level foreign language	6
Intermediate level foreign language	6
Social or Behavioral Science (6 s.h.)	
History 1010, 1020, 2010, or 2020	3
Choose from History, Sociology, Psychology, Economics, Geography, or Political Science	3
Physical Education (2 s.h.)	
Choose from PE 1050 or any activity course	2
Public Programs (0.5 hrs per semester)	4
Total General Education Required Hours	42-56

Specified Hours for the Degree

Core Topics Courses in Humanities, Math/Science and Social Science	9
Capstone Course(s)	6
First Concentration**	15
Second Concentration**	9
Third Concentration**	9
Total Specified Hours for the Degree	48
General Education Electives	20-34
(To include CIS 1100 or CIS 1020, or meet proficiency requirements)	_____
Total Hours Required for Graduation	124

*Required for Bachelor of Arts only. Students pursuing the B.A. who have completed two years of course work in a single foreign language in high school may choose 6 hours of General Education Electives in lieu of 6 hours of elementary level foreign language. Students pursuing the Bachelor of Science choose 12 hours of General Education Electives in lieu of the foreign language requirement.

**Student must select First, Second and Third Concentration areas from Humanities, Math/Science, and Social Science. Check with adviser for recommended courses.

Students earning the B.S. and B.A. degrees complete 39 hours at the 3000-4000 level including Topics courses and Senior Capstone courses. (Note: Student would have the option of using 9 hours of lower division courses to fulfill the Concentration components.)

CHRISTIAN LEADERSHIP (B.A./B.S.)

The Christian Leadership curriculum is designed for students seeking ordained or lay ministry. The program offers a solid foundation in the liberal arts as well as providing more in-depth focus in Biblical studies, theology, church history, and experience in the practice of various aspects of the ministry. Students may use this program as preparation for further study at the seminary level or to enter various fields of ministry.

NOTE: The Christian Leadership degree program (formerly known as Pastoral Studies) will begin accepting students Fall 2016. In the meantime, students interested in pursuing this degree should take courses that meet general education requirements-electives and consult with their adviser about any existing courses that will fulfill the "Specified Hours for the Major" component of the curriculum.

Program Outcomes

The student will be able to:

- Articulate a basic understanding of the Bible's structure, genres, and content.
- Discuss the basic tenets of the Christian faith and their historical development, with a special emphasis on God's salvific plan.
- Demonstrate a working knowledge of various approaches to pastoral care and counseling.
- Identify various strategies necessary to carry out ministry in a local congregation.

Basic Skills (13 s.h.)	Hours Required
IDSTU 1001 or 1003 – College Foundations	1 or 3
ENGL 1010-1020 – Freshman Composition I & II	6
COMM 2120 – Oral Communication	3
CIS 1100 or CIS 1020	3

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Mathematics/Science (11 s.h.)	
Science, Lab-based (Choose from Biology, Chemistry, Botany, or Physics)	8
MATH 1130 – College Algebra or higher	3
Humanities or Fine Arts (6 s.h.)	
Any Literature except 2900 and 3320	3
Humanities/Fine Arts elective	3
Religion (6 s.h.)	
RELI 2210 and 2220	6
Foreign Language (12 s.h.)*	
Elementary level foreign language	6
Intermediate level foreign language	6
Social or Behavioral Science (6 s.h.)	
HIST 1010 or 1020	3
SOCI 1010	3
Physical Education (2 s.h.)	
PE 1050 and any activity course	2
Public Programs (0.5 hrs per semester)	4
	<hr/>
Total General Education Required Hours	48-62
Specified Hours for the Major*	58
General Education Electives	4-18
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Total Hours Required for Graduation	124

*Required for Bachelor of Arts only. Students pursuing the B.A. who have completed two years of course work in a single foreign language in high school may choose 6 hours of General Education Electives in lieu of 6 hours of elementary level foreign language. Students pursuing the Bachelor of Science choose 12 hours of General Education Electives in lieu of the foreign language requirement.

UNIVERSITY PARALLEL ASSOCIATE DEGREE PROGRAM

A University Parallel Associate Degree Program contains the first two years of a typical four-year college or university program. Students enrolled in this program are those who expect to transfer to another senior institution following their graduation from Hiwassee College. The Associate of Arts or Associate of Science degree is awarded.

The faculty and staff of Hiwassee College work closely with our students and with neighboring colleges and universities to ensure smooth and accurate transfer of credits. The College maintains course-by-course transfer equivalency tables with many four-year colleges and universities to ease transfer and to help the student and his/her adviser with academic program development. In consultation with advisers, students may design an individual program of study to suit their goals and interests in areas such as Allied Health, Business, Education, Liberal Arts, Music, Science, and Pre-Professional.

The University Parallel Associate Degree Program offered by the College can be modified in order to better meet the needs of the student and to accommodate the requirements of the senior institution to which the student expects to transfer. However, in making any modifications in a curriculum, the student must be sure to complete all General Education courses required for graduation.

Program Outcomes

The student will be able to:

- Identify major contributors/periods in the core disciplines.
- Relate established theories/viewpoints to contemporary national and international issues.
- Become familiar with library and technology resources to conduct research that incorporates and properly cites ideas from multiple sources.
- Draw conclusions that demonstrate the relationship among different fields of study.
- Demonstrate elementary proficiency in a foreign language and knowledge of the basic elements of the corresponding culture(s). (A.A. only)

Basic Skills (13 s.h.)	Hours Required
IDSTU 1001 or 1003 – College Foundations	1 or 3
ENGL 1010-1020 – Freshman Composition I & II	6
COMM 2120 – Oral Communication	3
CIS 1100 or CIS 1020	3
Mathematics/Science (11 s.h.)	
Science, Lab-based (Choose from Biology 1010-1020, Chemistry 1010-1020, or Physics 2010-2020)	8
MATH 1130 – College Algebra or higher	3
Humanities or Fine Arts (3 s.h.)	
Any Literature except 2900 and 3320	3
Foreign Language (6 s.h.) (A.A. only)	6
Religion (3 s.h.)	
RELI 2210 – Religion of Judaism or RELI 2220 - Beginnings of Christianity	3
Social or Behavioral Science (3 s.h.)	
Choose from History, Geography, Economics Psychology, Sociology, Music 2910 or 2920, or Political Science	3
Physical Education (2 s.h.)	
PE 1050 or activity courses	2
Public Programs (0.5 hrs per semester)	2
Total General Education Required Hours	37-45
Electives	21-29
Total Hours Required for Graduation	66

CAREER/VOCATIONAL ASSOCIATE DEGREE PROGRAMS

The purpose of Associate of Applied Science curricula, while consisting of college-level study, is to prepare students for technical and mid-management occupations immediately upon graduation. Unless otherwise noted, these curricula are not especially designed for transfer to other senior institutions, although many of the courses may transfer at the discretion of the institution or be applied to one of Hiwassee's four year programs. The Associate of Applied Science degree is awarded.

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Career-oriented programs are designed to develop within each student certain basic skills required for success in a particular vocation. No courses within a curriculum may be changed without prior written approval of the academic adviser, the Division Chair, and the Vice President for Academic and Student Affairs. The following programs are offered:

Business Entrepreneurship - A.A.S. (Online)
Criminal Justice - Homeland Security - A.A.S. (Online)

Dental Hygiene - A.A.S.
Forestry Technology - A.A.S.

CAREER/VOCATIONAL EDUCATION GOALS

The career/vocational education programs of study at Hiwassee College, although diverse in intent, share a common set of goals with clear expected outcomes. These goals are intended to support the institutional goal of providing career programs and specialized occupational courses. The goals of the Career/Vocational Program are:

1. To facilitate student learning about the basic foundations and theories that are directly or indirectly related to functions of a particular career.
2. To ensure that students master the terminology used in a particular career.
3. To provide training in the technology and skills needed to perform the duties of a particular career.
4. To ensure that students know and can conform to rules and regulations of applicable boards and agencies.
5. To instruct students in the ethical and professional standards of conduct expected in the selected career.
6. To inform students about career options within a program of study.
7. To provide opportunities for students to further develop and apply their problem-solving and decision-making skills.

As these goals are achieved in the individual career/vocational curricula, the degree of student success is measured against a set of expected outcomes. Upon successful completion of a two-year career/vocational degree program, students will have demonstrated the ability to:

1. Exhibit knowledge of the basic foundations and theories that are directly or indirectly related to functions of a particular career.
2. Master the terminology used in their particular career.
3. Conform to rules and regulations of applicable boards and agencies.
4. Master the technology and skills needed to perform the duties of their particular career.
5. Recognize and conform to the ethical and professional standards of conduct expected in the selected career.
6. Identify and make informed decisions about career options within a program of study.
7. Develop and apply problem-solving and decision-making skills.

BUSINESS-ENTREPRENEURSHIP - ONLINE PROGRAM (A.A.S.)

Business and Consumer Economics Division

The Associate of Applied Science in Business-Entrepreneurship program provides a strong foundation of coursework in management, marketing, business ethics, law, finance, policy, human resources, international business, as well as basic courses in accounting, economics, and business communication.

Program Outcomes

The student will be able to:

- Examine careers and employment options within business.
- Gain a mix of theoretical and practical business knowledge and skills
- Demonstrate proficiency with the terminology required to be conversant in a business environment.
- Describe the role of the entrepreneur in the global marketplace.

Basic Skills (12 s.h.)	Hours Required
ENGL 1010-1020 – Freshman Composition I & II	6
COMM 2120 – Oral Communication	3
CIS 1020 – Application of Business Software	3
Mathematics (6 s.h.)	
MATH 1010	3
MATH 1530	3
Humanities (3 s.h.)	
HUMANITIES 2000 – Ethical Reasoning	3
Religion (3 s.h.)	
RELI 2210 or 2220	3
Social or Behavioral Science (9 s.h.)	
Psychology 1110	3
Economics 2010-2020	6
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Total General Education Required Hours	33
Specified Hours for the Major (33 s.h.)	
ACCT 2010-2020 – Accounting I and II	6
BUSAD 1310 – Introduction to Business	3
BUSAD 2010 – Business Communication	3
BUSAD 2120 – Entrepreneurship	3
BUSAD 2210 – Marketing	3
BUSAD 2220 – International Business	3
BUSAD 2310 – Business Law	3
BUSAD 2320 – Human Resources	3
BUSAD 2410 – Management	3
BUSAD 2420 – Finance	3
Total Specified Hours in the Major	33
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Total Hours Required for Graduation	66

CRIMINAL JUSTICE HOMELAND SECURITY - ONLINE PROGRAM (A.A.S.)

Social Science Division

The Associate of Applied Science in Criminal Justice (Homeland Security) program prepares students to become qualified professionals in the field of law enforcement, corrections, probation, private security, airports, border patrol, customs investigations, private businesses, emergency and safety management

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fields, and other related fields. The program will also increase and complement the skills already attained by anyone working in a variety of positions in law enforcement and emergency management.

Program Outcomes

The student will be able to:

- Demonstrate knowledge of the criminal justice systems and the various interrelationships among law enforcement agencies, court systems, and correctional facilities.
- Demonstrate the Emergency Management Process.
- Implement Community Planning/Recovery Programs.
- Summarize domestic and international terrorism.

Basic Skills (12 s.h.)	Hours Required
ENGL 1010-1020 – Freshman Composition I & II	6
COMM 2120 – Oral Communication	3
CIS 1020 – Application of Business Software	3
Mathematics (6 s.h.)	
MATH 1010	3
MATH 1530	3
Humanities (3 s.h.)	
Humanities 2000 – Ethical Reasoning	3
Religion (3 s.h.)	
RELI 2210 or 2220	3
Social or Behavioral Science (15 s.h.)	
Sociology 1010-1020	6
Psychology 1110	3
Geography 1010	3
Social Science Elective (Choose from Psychology, Sociology, Economics, Political Science)	3
Total General Education Required Hours	39
Specified Hours in the Major (27 s.h.)	
CRIM 1010 – Introduction to Criminal Justice	3
CRIM 1310 – Criminal Justice Administration	3
CRIM 1500 – Introduction to Homeland Security	3
CRIM 1510 – Introduction to Terrorism	3
CRIM 2210 – Criminal Law and Procedures	3
CRIM 2400 – Internship	3
CRIM 2600 – Criminology	3
SOCI 2010 – Community Crisis Management	3
SOCI 2020 – Disaster Sociology	3
Total Specified Hours in the Major	27
Total Hours Required for Graduation	66

DENTAL HYGIENE (A.A.S.)

General Information

The Hiwassee College Dental Hygiene Program holds pre-accreditation status from the Commission on Dental Accreditation of the American Dental Association – a specialized accrediting body recognized by the Council on Postsecondary Accreditation of the U. S. Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Ave., Chicago, IL 60611.

The Dental Hygiene Program is a 2-year program consisting of four 16 week semesters and one 10-week summer term. Classes are Monday through Friday and at this time are only offered as day classes. Graduating students will receive an Associate of Applied Science in Dental Hygiene.

Students must have a minimum 2.75 GPA at the time of making application and maintain this GPA until start of class. Attaining the minimum requirements for entry does not guarantee a seat in the class.

All successfully completed college level science courses taken before entry will be considered as fulfillment of the core course requirements if taken within 5 years prior to admission to the dental hygiene program. All science courses taken more than five years ago must be repeated.

Additional information is found in the Application and Admissions Packet on the college's Website at www.hiwassee.edu/dental/dh_application_2010.pdf

Admission Criteria

Applicants who apply to the Dental Hygiene Program at Hiwassee College must successfully complete all admission requirements.

- Apply to Hiwassee College and complete all requirements for admission to the college.
- Apply to the dental hygiene program through DHCAS at <http://www.adea.org/dhcas.aspx>. Please check with program administrators for the opening and closing dates for application.
- Take the ACT and provide documentation of a minimum score of 18.
- Maintain a minimum 2.75 GPA.

Application /Admissions Process

Step 1: Request a Hiwassee College application packet and college catalog. All college application materials must be received by the date published on the Website at www.hiwassee.edu. The student must first apply to Hiwassee College and then to the Dental Hygiene Program (this is a two step process).

Step 2: Have all official transcripts mailed to Hiwassee College for review. This includes all high school and colleges attended.

Step 3: Meet with an admissions counselor. Once transcripts are received and processed, an admissions counselor will contact you for an appointment. For students with previous college work from another institution, the Registrar and the Director of Dental Hygiene will advise you which courses will transfer into the Hiwassee College Dental Hygiene Program.

Step 4: The Dental Hygiene Admissions Committee will review all applications that have been submitted through DHCAS and select the best applicants based on the application requirements and ACT scores. These applicants will be contacted and invited to appear for an interview. The applicant will be interviewed by a minimum of 2 members of the Dental Hygiene Admissions Committee. Applicants will be asked questions regarding their previous coursework, their personal goals, their dental experience, and their expectations of the program. Ten (10) students will be selected based on their ranking using the weighted scoring system.

Step 5: Students will be notified of their acceptance or their denial into the program. Those students accepted will be asked to submit an acceptance card and make a non-refundable deposit to the Dental Hygiene Program Director by the specified deadline.

Method of Selection

Criteria for selection are weighted. Points will be awarded to applicants for successful completion of college coursework, more than minimum test scores, and over the minimum requirement for GPA. Points will also be awarded for their communication skills and professional demeanor. (See Sample Rating Sheet for Student Selection in the Application Packet on the college Website at www.hiwassee.edu/dental/dh_application_2010.pdf)

The Dental Hygiene Program is one of the Associate of Applied Science Degree programs offered at Hiwassee College. Students that apply should be aware and understand the following:

Admission to the Dental Hygiene program is selective. It is Hiwassee College's goal to prepare graduates who are highly competent, ethical hygienists who exhibit high standards of professionalism with patients. In order to achieve our program goals, admission criteria have been established to evaluate applicants as to their suitability.

Since there are more applicants than available space, admission is competitive. Meeting the minimum criteria merely allows you to submit an application and is not a guarantee of acceptance into the Dental Hygiene Program. Students who are not admitted must reapply each year. Alternate status does not guarantee a position in the next class to be admitted. Students who are enrolled in general education core courses at Hiwassee will be given priority, assuming they meet academic qualifications.

The Dental Hygiene Program is competency based clinically. The student must maintain a satisfactory clinical performance and at least a 75% in each education course. Any grade below a 74.4 is recorded as an F.

A student who withdraws from the program for whatever reason must apply for readmission. The student applying for readmission is NOT guaranteed a position in the next entering class. Except for the most extenuating circumstances, the student can apply for readmission only once.

Upon the successful completion of the Dental Hygiene Program with a GPA of 2.5 or better, the student will be awarded an Associate of Applied Science in Dental Hygiene. The student must then take the National Board Dental Hygiene Examination, the state or regional board, and apply for licensure in the state where she/he will want to practice.

Graduation from the Dental Hygiene Program and receipt of the degree do not guarantee the student will successfully pass the National Board and/or state/regional board.

Program Outcomes

Expected Student Learning Outcomes:

1. The dental hygiene graduate will be competent in applying ethical, legal and regulatory concepts in the provision and/or support of oral health care services.
2. The dental hygiene graduate will be competent in critical thinking and problem solving related to comprehensive care and management of patients.
3. The dental hygiene graduate will be competent in interpersonal and communication skills to effectively interact with diverse population groups.
4. The dental hygiene graduate will be competent in assessing, planning, implementing and evaluating community based oral health programs including health promotion and disease prevention activities.
5. The dental hygiene graduate will be competent in providing oral health care to individuals at all stages of life and for all periodontal classifications.
6. The dental hygiene graduate will demonstrate competent knowledge and self-assessment skills necessary for life-long learning.

Curriculum Outline

General Education Courses	Hours Required
Chemistry 1010 – Principles of Chemistry*	4
Communication 2120 – Oral Communication	3
English 1010 – Freshman Composition I*	3
Psychology 1110 – General Psychology	3
Sociology 1010 – Introduction to Sociology	3
Math 1130 – College Algebra OR	
Math 1530 - Statistical Reasoning (preferred)	3
Religion 2210 – The Religion of Judaism** OR	
Religion 2220 – The Beginnings of Christianity**	3
College Studies 1000 – Great Beginnings	1
Public Programs	1
Health Core	
Biology 2010 – Human Anatomy and Physiology I*	4
Biology 2230 – General Microbiology*	4
Dental Hygiene Courses	
DH 1010 Preclinic	5
DH 1012 Dental Hygiene I	4
DH 1013 Beginning Instrumentation	1
DH 1021 Dental Hygiene II	4
DH 1030 Dental Radiography	4
DH 1040 Dental Materials	3
DH 1050 Dental Anatomy/Embryology/Histology	3
DH 1060 The Special Needs Patient	2
DH 1070 Pain Management for the Dental Hygienist	5
DH 2012 Dental Hygiene III	6
DH 2013 Dental Hygiene IV	6
DH 2030 Periodontology	3
DH 2060 Dental Pharmacology	3
DH 2070 Advanced Instrumentation	1
DH 2090 Nutrition for the Dental Hygienist	3
DH 2240 Dental Public Health	3
DH 2260 Dental Law and Ethics	1
DH 2280 Oral Pathology	3
Total Credit Hours	92

DH 2290 Special Topics*** (1-3)

*Denotes all coursework required in order to apply to the dental hygiene program. Exceptions to this policy are no longer made and any prior exception does not constitute the program making any future exceptions.

**Religion (Old Testament or New Testament) can be taken while in the program.

*** Total credit hours could increase 1-3 credit hours should there be a need for a Special Topics course.

FORESTRY TECHNOLOGY (A.A.S.)

The Forestry Technology program is for students wishing to enter directly into the workforce upon receipt of the A.A.S. degree. The program is designed to help students acquire technical knowledge, understanding, and abilities in the principles and practices involved in the production and utilization of

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forests and the conservation of water resources. Graduates should be qualified to enter into positions as forest technicians with state and federal forestry agencies and private forest industries.

Program Outcomes

The student will be able to:

- Describe the principles and terminology of forestry/wildlife/fisheries management.
- Utilize the tools of forest management such as map making, map reading, aerial photography interpretation, and area determinations.
- Demonstrate proper use of forest management equipment such as magnetic compass, clinometer, Biltmore Stick, angle gauges & prisms, hypsometers, and proper pacing techniques.
- Describe the best management practices (BMP's) associated with forestry.
- Demonstrate the ability to identify trees and fruit for at least 75 species of East Tennessee.

Basic Skills (13 s.h.)	Hours Required
IDSTU 1001 or 1003 – College Foundations	1 or 3
ENGL 1010-1020 – Freshman Composition I & II	6
COMM 2120 – Oral Communication	3
CIS 1100 or CIS 1020	3
Mathematics (6 s.h.)	
MATH 1000 and MATH 1005	6
Humanities (3 s.h.)	
Any Literature (except 2900 & 3320)	3
Religion (3 s.h.)	
RELI 2210 or 2220	3
Social or Behavioral Science (3 s.h.)	
Select from History, Geography, Economics, Psychology, Sociology, or Political Science	3
Physical Education (1 s.h.)	
Any activity course	1
Public Programs (0.5 hr. per semester)	2
Total General Education Required Hours	31-33
Specified Hours in the Major (38 s.h.)	
AGRI 2123 – Intro to Agribusiness Management	3
FORES 1010 – Intro to Forestry, Wildlife, Fisheries	4
FORES 1020 – Dendrology	4
FORES 1110 – Forest Mensuration	4
FORES 1120 – Forest Ecology	4
FORES 2015 – Forest Insects and Diseases	3
FORES 2020 – Wildlife and Fisheries Management	4
FORES 2110 – Silviculture/Forest Management	4
FORES 2120 – Forest Recreation	3
FORES 2310-2320 – Forestry Internship	4
Total Specified Hours in the Major	37
Total Hours Required for Graduation	68-70



COURSE DESCRIPTIONS

ACCOUNTING

2010 - Principles of Accounting I

Introduction to principles of financial accounting with emphasis on recording, reporting, and interpreting financial information. Three hours credit. Fall.

2020 - Principles of Accounting II

Introduction to principles of managerial and cost accounting with emphasis on providing information for business decisions. Prerequisite: Accounting 2010. Three hours credit. Spring.

AGRICULTURE

1110 - Environmental Horticulture

Basic plant sciences and their relationship to ornamental horticulture. An introduction to awareness of, and appreciation for, plants utilized in everyday lives. Exposure to floriculture, turf management, greenhouse management, and landscape design. Three hours credit. Spring.

2121 - Introduction to Crop Science

Introduction to crops for food production around the world. Systems explained from "slash and burn" to the latest biotechnology and no-till systems. Emphasis placed on soil formation, physical and chemical properties of soils, and interrelationships with plants; detailed management practices on several specific crops with crop budgets. Prerequisite: 8 hours of biological science. Three hours credit. Fall or Spring.

2122 - Introduction to Turfgrass Management

Introduction to the turfgrass industry, turf, warm, and cool season grasses. The course will deal with soil, fertility, mowing, watering, weeds, and pests. Practical work with outdoor materials will be utilized as well as classroom instruction. Three hours credit. Spring.

2123 - Introduction to Agribusiness Management

Introduction to agribusiness; the four functions of management and how they relate to budgeting, forecasting, sales, and other factors. Agricultural firms structures are evaluated and the cooperative system is studied in detail. Breakeven analysis and financial statements are also included. Three hours credit. Spring.

2200 - Anatomy and Physiology of Farm Animals (Also listed as Equine Science 2200)

Survey of different anatomical systems including skeletal, muscular, nervous, cardiovascular, respiratory, urinary, reproductive, and digestive and comparative analysis between species along with physiology associated with each. Prerequisite: Biology 1020 or 1120. Two lectures and one lab. Three hours credit. Fall.

2600 - Animal Industry and Market Evaluation

Production and structure of food animal and horse industries. Evaluation of various livestock both visually and with performance data programs. Market classes and grades of meat animals plus marketing of milk, eggs, and other agricultural commodities. Three hours credit. Fall or Spring.

2800 - Horse Evaluation (Also listed as Equine Science 2800)

Evaluation of horses for soundness and functional efficiency and the relationship of form to function. Evaluation of conformation and performance in various breeds of horses. Includes oral presentations. Three hours credit. Spring.

2990 - Agricultural Internship

A student is assigned to the college farm or some type of agriculturally-related business according to his/her major interests. A student must be on the job a minimum of six hours per week plus a one

hour on-campus, weekly seminar. Prerequisite: Satisfactory completion of three semesters of study and approval of the department. Three hours credit. Spring.

3220 - Animal Diseases and Parasites (Also listed as Equine Science 3220)

Introduction to diseases and parasites in livestock, primarily horses and cattle. Both infectious and non-infectious diseases will be covered. Topics also include etiology, vaccination schedules, immune responses, and treatments. Three hours credit.

ART

1210 - Introduction to Drawing

A study of drawing skills including line, tone, space, form, and composition as well as exploring various types of applications of perspective. Studio format. Three hours credit. Not offered on a regular basis.

1220 - Introduction to Painting

Introduction to painting explores the basics of the fine art of painting. Students will paint a variety of subjects using a variety of painting media such as acrylic, watercolor, and ink. Emphasis will be placed on color and expression. Studio format. Three hours credit.

BIOLOGY

1010-1020 - Introduction to Biology I-II (for Non-Science Majors)

Study of cells, cell processes, ecology, taxonomy, responsiveness, coordination, metabolism and related processes, reproduction, development, genetics, and general plant and animal morphology and physiology. Satisfactory completion of 1010 is a prerequisite of 1020. A student may not receive credit for both Biology 1010-1020 and Biology 1110-1120. Biology 1110 can serve as prerequisite for Biology 1020. Three lectures and one laboratory per week. Four hours credit each semester. 1010 - normally offered Fall. 1020 - normally offered Spring.

1110-1120 - General Biology I-II (for Science Majors)

Primarily intended for majors and pre-professional students, this series of courses will cover an in-depth review of cell structure and processes, genetics, metabolism and energy transfer, protest classification, animal and plant morphology and taxonomy, and an introduction to human biological systems. A student may not receive credit for both Biology 1010-1020 and Biology 1110-1120. Biology 1010 can serve as prerequisite for Biology 1120 with approval from the instructor. Three lectures and one laboratory per week. Four hours credit each semester. 1110 normally offered Fall. 1120 normally offered Spring.

1210-1220 - Fundamentals of Botany I-II

Chemical basis of life, cell structure and function, energy metabolism, cell division and genetics. Classification, including introduction to taxonomy through tree identification; survey of bacteria, algae, fungi, bryophytes, and vascular plants with emphasis on morphology, internal anatomy, life cycles, fossil record, and evolutionary relationships. Plant growth, growth regulation, uptake and transport, and ecology and environmental concerns. Students may not receive credit for both Biology 1210-1220, and Biology 1010-1020 or 1110-1120. Three lectures and one laboratory each week. All-day field trips may be required. Four hours credit each semester. 1210-Fall. 1220-Spring.

2010 - Human Anatomy and Physiology I

A detailed look at the structure and function of the following topics and body systems: chemistry, cell structure and function, homeostasis, histology, integumentary, skeletal, muscular, and endocrine. For nursing and other majors requiring a detailed examination of the topic. First course in a two-course sequence (see Biology 2020). Three lectures and one laboratory period per week. Four hours credit. Fall

2020 - Human Anatomy and Physiology II

A continuation of Biology 2010 examining the structure and function of the following topics and body systems: nervous, cardiovascular, digestive, lymphatic, urinary, and reproductive. Prerequisite: Biology

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2010. Second course in a two-course sequence (see Biology 2020). Three lectures and one laboratory period per week. Four hours credit. Spring.

2230 - General Microbiology

Introductory course dealing with the fundamental characteristics of microorganisms and techniques used in their study. Topics include chemistry, media types and use, bacterial morphology, biochemical testing, taxonomy and pathogenic organisms and treatment. Special emphasis is given to bacteria. Two lectures and one laboratory period per week. Prerequisite: One year of college science or permission of instructor. Four hours credit. Spring.

3010 - Principles of Genetics

An indepth study of the molecular basis of inheritance. Course will cover Mendelian laws, population genetics, chemical basis of DNA and RNA, transcription, translation, role of enzymes, gene function and regulation, mutation, evolutionary and quantitative genetics. Labs focus on current methods in genetic studies. Four hours credit. Prerequisites: Biology 1110-1120, Chemistry 1010-1020.

BUSINESS ADMINISTRATION

1310 - Introduction to Business

A survey course designed to examine the fundamental concepts and functions of business; emphasis placed upon areas of management, marketing, accounting, finance, economics, and law; skills and terminology necessary for success in subsequent courses in these areas. No prerequisites. Three hours credit. Offered as needed.

2010 - Business Communication

Survey of methods of communication in business; emphasis on development of skills necessary for the preparation of business letters, memos, and reports; effective oral communication skills. Three hours credit. Spring.

2110 - Introduction to Business Statistics

Introduction to statistical analysis. Topics include descriptive statistics, elementary probability, probability distributions, sampling distributions, estimation, hypothesis testing, linear correlation and regression, and chi-square testing. Prerequisite: Math 1130 and 1730 or consent of instructor. Three hours credit. Spring.

2120 - Entrepreneurship

This course is designed to teach a balanced approach towards starting and running a small business. Increasingly, entrepreneurship is the avenue of choice for creative individuals pursuing professional, personal, and financial goals and ambitions. This course not only provides information key to starting and developing viable ventures but also addresses the crucial role small businesses play in the broader economy. Three hours credit.

2130 - Business Functions

An examination of the application and integration of fundamental business functions. Includes aspects of finance, information management, logistics, marketing, operations, and organizational behavior. Prerequisites: Economics 2010, Accounting 2010, Computer Information Systems 1020 or equivalent. Four hours credit. Spring.

2220 - International Business

This course provides an overview of the global business environment and the evolving global economy. It emphasizes the pervasiveness of globalization and its economic and social impact today and in the future. International trade policies and procedures, culture diversity, and communication in the global marketplace are examined. Three hours credit.

2320 - Human Resource Management

Students explore the values and perceptions of selected groups affecting social and economic life through an analysis of human resource policies and practices including: recruitment, selection, training, development, and compensation of employees. Three hours credit.

2420 - Principles of Finance

This course examines the principles of finance primarily from the viewpoint of the financial manager. Combining the principles of management, the laws of supply and demand, the constraints of tax laws, and the reports of accounting, financial management provides the tools to evaluate opportunities and strategically plan methods of maximizing the value of the firm. Three hours credit.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3210 - Principles of Marketing

Basic concepts and functions of marketing; analysis of research and development, pricing, distribution, and promotion with respect to opportunities and constraints presented by consumers; the regulatory environment and competition. Prerequisite: Sophomore standing or consent of instructor. Three hours credit. Offered as needed.

3310 - Business Law

Basic introduction to the American legal system and its relationship to business. Areas to be examined include government regulation, consumer protection, contracts and torts, crimes, personal and real property, sales and agency. Three hours credit. Not offered on a regular basis.

3410 - Principles of Management

An introduction to the theories and processes of management; basic management functions of planning, organizing, directing, and controlling are emphasized as the fundamentals of problem solving and decision making. Three hours credit.

CHEMISTRY**1010 - Principles of Chemistry**

An introductory course covering major topics in general chemistry. Topics include chemical bonding, molecular and ionic structure, states of matter, mixtures, acid-base and oxidation-reduction chemistry, reaction rates, and equilibria. Will not substitute for Chemistry 1110. Three lectures and one lab. Four hours credit. Fall.

1020 - Organic and Biochemistry

An introductory course in which important classes and reactions of organic molecules are studied; biochemical molecules including proteins, carbohydrates, lipids, and nucleic acids will be investigated with attention given to structure-function relationships. Prerequisite: Chemistry 1010 or 1110. Three lectures and one lab. Four hours credit. Spring.

1110-1120 - General Chemistry I-II

A basic sequence designed for those students who may require more than one year of chemistry including (but not limited to) biology and chemistry majors, and those who are in Pre-Medical, Pre-Dental, Pre-Pharmacy, Pre-Physical Therapy, and Pre-Engineering curricula. Topics in 1110 will include elements, compounds, atomic theory, the periodic table, thermo chemistry, bonding, stoichiometry, gas laws, and solutions chemistry. Topics in 1120 will include reaction rates, chemical equilibria, acid-base and oxidation-reduction reactions, electrochemistry, a descriptive study of important elements and their periodic properties, and a brief overview of organic chemistry. Must be taken in sequence. Prerequisite for 1110: Math placement into Math 1130 or higher. Three lectures and one lab. Four hours credit each semester. 1110-Fall. 1120-Spring.

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2010-2020 - Organic Chemistry I-II

A comprehensive study of the chemistry of compounds of carbon. A functional-group approach will be used with emphasis on reaction mechanisms and syntheses. Spectroscopic methods as tools for structure determination will be described. Prerequisite: Chemistry 1120. Three lectures and one lab per week. Four hours credit each semester. Must be taken in sequence. 2010-Fall 2020-Spring.

COMMUNICATION

1200 - Introduction to Mass Communication

A survey course that examines the mass media; its characteristics, history, and impact on American society. Three hours credit. Fall.

1500 - Interpersonal Communication

A focus on non-verbal communication. A study of the processes by which thoughts, actions and feelings affect and are affected by the communication environment. Three hours credit. Spring.

2010 - Film Appreciation

Designed to give students a better understanding of film--its history, art, terminology, and impact. By viewing and analyzing the dramatic, artistic, and communicative form of the motion picture, the student will utilize and develop key skills in oral communication, writing, listening, and observation. Major motion pictures will be viewed and evaluation is based on attendance, classroom discussion, reading assignments, examinations, and written critiques. Prerequisite: English 1010. Three hours credit. Fall or Spring.

2120 - Oral Communication

Basic theories and practices with special attention given to the process of communicating to small groups in an organized and concise fashion. Prerequisite: English 1010. Three hours credit. Fall and Spring.

2140 - Research Methods for Social Science

A survey of the quantitative, qualitative, and rhetorical methods most commonly used for research in communication. Topics include the nature of the research process; research ethics; academic vs. applied research; evaluating research; and a discussion of specific research methods such as experimental design, statistical interpretation, survey research, individual and group interviewing, sampling and polling, content analysis, ethnography, qualitative analysis techniques, and rhetorical analysis. Prerequisite: Sophomore standing or permission of instructor. Three hours credit.

3010 - Organizational Communication

Theory and function of communication within businesses, government, hospitals, schools, industrial firms, and other organizations with emphasis on concepts and principles needed for effective communication. Three hours credit. Offered as needed.

3020 - Principles of Public Relations

Study of the development, planning, and implementation of communication programs and campaigns. Emphasis on the professional practices and ethical standards important to effective communication within organizations, and between organizations and their publics. Prerequisites: COMM 2120 or permission of instructor. Three hours credit.

3040 - Persuasion and Argumentation

Modern theories of persuasion with evaluation of specific case studies. Theories of classical, formal, logical argumentation are covered with reference to Plato, Aristotle, and Toulmin. Prerequisite: COMM 2120 or permission of instructor. Three hours credit.

COMPUTER INFORMATION SYSTEMS

1020 - Application of Business Software

A practical investigation of business software including word processing, spreadsheet, database management and online database searching, electronic communication, and the skills necessary to integrate electronic information from various sources into an information system. Combined lecture/lab. Software used includes the following: Microsoft Windows Operating System, MS Word, Excel, Access, PowerPoint, and Internet Explorer. Three hours credit.

1100 - Foundations of Information Technology

Students will gain a working knowledge of word processing, spreadsheets, electronic communication (including e-mail and the Internet), and online database searching and will learn the skills necessary to integrate electronic information from various sources. Students learn through both lecture and hands-on experience. Three hours credit.

1140 - Desktop Publishing

Provides students with instruction and hands-on experience with a variety of microcomputer-based desktop publishing skills. Includes use of scanners, laser printers, handling of TIFF, PIC, and other common file formats, along with various text sizes and fonts for preparation of pamphlets, newsletters, brochures, and other printed documents. Prerequisite: CIS 1100 or CIS 1020 or consent of instructor. Three hours credit. Spring.

2150 - World Wide Web Design

Introduction to the World Wide Web as both a user and a developer. Designed to take the user from creating Web pages to designing a large Web site. Emphasis will be on the use of existing software applications that generate Web-ready code. Other topics will include HTML, multimedia integration, and browser plug-ins. Laboratory use of software and team participation are an integral part of this course. Prerequisite: CIS 1100 or 1020 or consent of the instructor. Three hours credit.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3440 - Computer Applications in Education (Also listed as Education 3440)

An examination of the specific ways computer technology contributes to the quality of the educational environment, including a review of educational and productivity software and Internet resources, as well as an overview of computer operating systems, hardware, and maintenance. Three hours credit.

CRIMINAL JUSTICE

1010 - Introduction to Criminal Justice

An overview of the criminal justice system designed to acquaint students with the major components of the criminal justice process - police, courts, and corrections - as well as contemporary issues. Three hours credit. Fall.

1110 - America's Court System

An analysis of State and Federal court systems in the United States. The structure and function of criminal courts as well as the role of judges, prosecutors, defense attorneys, juries, and clerks are examined. Three hours credit. Alternating Spring semesters.

1210 - Crime and Its Prevention

An examination of the historical development of police as a law enforcement agency and its particular function in the criminal justice system. The nature of the work and the role of police in society are considered. Three hours credit. Alternating Spring semesters.

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1310 - Criminal Justice Administration

A survey of administrative principles, elements, practices, and procedures of management and administration that are essential to the operation of criminal justice agencies. Three hours credit. Spring semesters, alternating with Criminology.

1500 - Introduction to Homeland Security

The purpose of this course is to provide a primer on homeland security. The content includes an overview of homeland security basic management concepts and theories, the organization of the Department of Homeland Security (DHS), the hazards of homeland security and agency roles in disaster response and recovery. There will be readings, discussions, and problems related to achieving homeland security. Three hours credit.

1510 - Introduction to Terrorism

This course is the basic introduction to domestic and international terrorism. Both current and historical events are analyzed. Terrorism's impact on twenty-first century civilization around the world will be explored by learning and understanding terroristic definitions, ideas, and tactics. Three hours credit.

2010 - Juvenile Justice

Studies traditional and contemporary views of juvenile delinquency. Historical development of juvenile law and the juvenile justice system within the context of the criminal justice system. Three hours credit. Alternating Fall semesters.

2110 - Corrections

American correctional theories and practice. Examines historical development and issues in contemporary correctional administration. Three hours credit. Alternating Spring semesters.

2210 - Criminal Law and Procedure

An examination of the historical foundations of criminal law, elements of crime, purposes and functions of law, defenses to prosecution, and limits to the law. Three hours credit. Alternating Fall semesters.

2410 - Internship

Provides an opportunity to develop practical application of learned information in a criminal justice setting. Requires 50 hours of field work for the semester, weekly seminar with faculty to guide and evaluate the learning experience, and completion of CRIM 1010 and Sophomore standing. Six hours credit. Spring. May not be taken more than once for credit.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3200- Society and Law (Also listed as Sociology 3200)

Exploration of the major issues and debates of law and social change. Topics will include the functions and forms of social control and the different forms of law that focus on freedom and coercion. This course will also explore legal developments through key appellate and Supreme Court cases. Three hours credit.

3400- Victimology

Focus is on the victims rather than the offenders, including the relationship between victims and offenders, the criminal justice system, social organizations, and various types of offenses against victims. Includes the study of the nature and theories of victimization, victim service programs, and the rights of victims. Prerequisite: Criminal Justice 1010 or consent of instructor Three hours credit.

3600 - Criminology (Also listed as Sociology 3600)

The nature and scope of crime with emphasis on the social and psychological causes are studied. Emphasis will be placed on criminological theories and the application of theories to current crime

issues. Prerequisite: Consent of instructor for non-Criminal Justice majors. Three hours credit. Spring semesters, alternating with Criminal Justice Administration.

3800 - White Collar Crime

Basic concepts and theories of organized and white collar crime including the dynamics of white collar and organized offenders, their victims, and the cost of these crimes. Also explains the public's perception of white collar and organized crime. Three hours credit.

4600 - Social Justice and Community Service (Also listed as Sociology 4600)

The course examines social stratification, inequalities, and social justice using a hybrid learning platform in which students and instructor meet on-campus, off-campus, and online. The off-campus component will be a supervised internship in the community. Prerequisites: Sociology 1010 and/or Criminology 1010 and/or consent of instructor and senior standing. Three hours credit.

DENTAL HYGIENE

DH 1010 Dental Hygiene Preclinic

5 Credits (3-4-0)

This course is designed to provide evidence-based knowledge in the area of dental hygiene theory and practice. The student will learn the basic fundamental skills of dental hygiene. During this course, emphasis is placed on the dental hygiene process of care. Students will become competent in adhering to infection control procedures, taking and reviewing medical and dental histories, properly taking and recording vital signs, recognizing medical emergencies, performing patient risk assessments for disease, as well as thorough intraoral and extraoral exams, assessing and recording periodontal pocket depths, completing dental charting. Student will also properly administer the appropriate fluoride. This course consists of 3 lecture hours and 2 laboratory hours per week.

DH 1012 Dental Hygiene I

4 Credits (0-0-9)

PREREQUISITES: DH 1010, DH 1030

In this clinical course, the student continues to develop the instrumentation skills and the assessment skills needed to provide comprehensive dental hygiene care to a variety of patients. There is continued emphasis on the dental hygiene process of care. Students continue to implement infection control procedures, take and review medical and dental histories, properly take and record vital signs, recognize medical emergencies, perform patient risk assessments for disease, assess and record periodontal pocket depths, complete dental charting and understand instrument design and their uses in determining utilization of these instruments in the detection and removal of hard and soft deposits as well as properly administering the appropriate fluoride. This course consists of 9 hours of clinical experience per week.

DH 1013 Beginning Instrumentation

1 Credit (0-2-0)

This course develops an understanding of instrument design and utilization of these instruments in the detection and removal of hard and soft deposits. Students will develop proper operator positioning, instrument grasp, design, adaptation, instrument strokes and instrument sharpening. This course consists of 2 laboratory hours per week.

DH 1021 Dental Hygiene II

4 Credits (0-0-9)

PREREQUISITES: DH 1010, DH 1030, DH 1012

In this clinical course, the student continues to develop skills acquired in DH 1010. The students continue to develop instrumentation and assessment skills needed to provide thorough dental hygiene care to a diverse population of patients. Emphasis is continued on the dental hygiene process of care. Students continue implementing infection control procedures, taking and reviewing medical and dental histories, properly taking and recording vital signs, recognizing medical emergencies, performing patient risk assessments for disease, assessing and recording periodontal pocket depths, completing dental charting and understanding instrument design and their uses in determining utilization of these instruments in the detection and removal of hard and soft deposits as well as properly administering the appropriate fluoride. The course consists of hours of clinical experiences per week.

DH 1030 Dental Radiography**4 Credits (3-2-0)**

Developing radiographic skills is essential to the dental health care profession. Topics in this course include understanding x-ray properties, how x-rays are produced, the processing of x-ray film, digital radiography, quality control, infection control and intra and extra oral radiographic techniques. Students will have hands on opportunity to develop radiographic skills for diagnostic purposes. This course consists of 3 lecture hours and 2 laboratory hours per week.

DH 1040 Dental Materials**3 Credits (2-2-0)**

This course is designed to acquaint the student to the mechanical, physical, and chemical properties of dental materials commonly used in the dental office. The students will learn how to differentiate between dental materials and how to safely make decisions on the use of these materials in the clinical setting. During the laboratory sessions, the students will learn to take impressions, prepare study models, whitening trays, and occlusal night guards, and apply sealant materials. Students will also experience off-site rotations to observe the use of dental materials in the dental office or lab. This course consists of 2 lecture hours and 1 laboratory hour per week.

DH 1050 Dental Anatomy/Embryology/Histology**3 Credits (3-0-0)**

This course is designed to develop a working vocabulary as well as an understanding of dental terminology that will consistently be used in the dental hygiene program. This intense study will uncover the foundational embryonic structure and functions of body cells and tissues as they relate to health and disease. The focus is on the head, neck, and the soft and hard tissues of the oral cavity. The student will also learn the basic facts of the tooth anatomy and morphology. Upon completion of this course the students should readily be able to identify, locate, and discuss the anatomical structures of the head and neck region and the soft and hard structures of the oral cavity. This course consists of 3 lecture hours per week.

DH 1060 The Special Needs Patient**2 Credits (2-0-0)**

This course is designed for the students to recognize and provide clinical care for the medically compromised and special needs patient. Students will gain an understanding of indications, contraindications, and complications of treating a variety of special needs patients including pediatric, pregnant, preadolescent, postmenopausal, geriatric, and patients with cleft lip or palate. Students will also gain understanding of providing care for patients with a variety of mental and physical disabilities and impairments. Students will also learn to care for the cancer patient as well as those with chronic and acute illnesses. Students will learn to recognize physical abuse and neglected conditions and how to respond appropriately. This course consists of 2 lecture hours per week.

DH 1070 Pain Management for the Dental Hygienist**5 Credits (3-4-0)**

In this didactic course, students study pain control management to effectively learn the techniques of safely delivering local anesthesia and nitrous oxide sedation for pain control management in the dental practice. This course focuses on the safety, preparation, technique, complications, documentation and legal consideration of delivering local anesthesia and nitrous oxide sedation. Students experience hands on practice of nitrous sedation and local anesthesia while in the laboratory setting. Successful completion of this course licenses the student after graduation to administer local anesthesia and nitrous oxide in the state of Tennessee. This course consists of a 3 lecture and 2 laboratory hours per week.

DH 2012 Dental Hygiene III**6 Credits (0-0-12)**

PREREQUISITES: DH 1010, DH 1030, DH 1012, DH 1021

This clinical course allows the students to continue to develop their advanced hygiene clinical skills that were developed in DH 1010 and DH 1020. Focus also continues on the dental hygiene process of care. Upon completion of this course, students should be able to provide comprehensive treatment for the periodontally involved patient. This course consists of 12 hours of clinical experience per week.

DH 2013 Dental Hygiene IV**6 Credits (0-0-12)**

PREREQUISITES: DH 1010, DH 1030, DH 1012, DH 1021, DH 2012

This course is designed to provide the student with the opportunity to deliver and evaluate advanced clinical hygiene treatment to periodontal patients. Students will develop skills in air polishing, placement of chemotherapeutic agents, ultrasonic scaling, root planning, and soft tissue curettage. Students will continue to develop patient and time management skills. Upon completion of this course, students will be able to provide non-surgical periodontal therapy, evaluate effectiveness of treatment, and help patient progress to optimum oral health. This course consists of 12 clinical hours per week.

DH 2030 Periodontology**3 Credits (3-0-0)**

This course is designed to teach the dental hygiene student how to identify periodontal health and diseases. Topics discussed are chronic periodontal disease, advanced periodontal disease refractory periodontal disease, systemic disease and the relation to patient health, and periodontal treatment options. Information is delivered through detailed case studies, periodontal specialist, and active participation at off-site rotations and/or observations. This course consists of 3 lecture hours.

DH 2060 Dental Pharmacology**3 Credits (3-0-0)**

This course is designed to introduce pharmacology to the dental hygiene student as it relates to dental and dental hygiene procedures. The students will learn drug interactions and how they can affect dental care of the patient. Students will become familiar with the most common drugs used in dentistry as well as the most common drugs that will be seen in the dental practice. Students will learn prescription writing, dosage, routes of administration, and side effects of common drugs. Emphasis will be placed in understanding the patient's medical histories and necessary treatment modifications. This course consists of 3 lecture hours per week.

DH 2070 Advanced Instrumentation**1 Credit (0-2-0)**

This course is designed to advance the student's clinical skills by reinforcing clinical instrumentation in a small group setting. Student will begin with a review of the basic techniques to reinforce instrument skills. Students will learn advanced instrumentation skills needed to deliver treatment to patients with advanced cases of periodontal disease. Case studies will also be used to apply knowledge to clinical situation. The students will be instructed by one-on-one sessions with their clinical instructor. This course consists of 2 labatory hours per week.

DH 2090 Nutrition for the Dental Hygienist**3 Credits (3-0-0)**

The core principle that is developed in this course is to assure that the dental hygiene student is competent in delivering excellent nutritional counseling. The student will develop skills to correlate nutritional and dental health as it relates to dental caries or periodontal disease. Students will also become competent in providing any necessary dietary modifications for the patient. The course includes the basic principles of chemistry and biochemistry. This course consists of 3 lecture hours per week.

DH 2240 Dental Public Health**3 Credits (3-0-0)**

This course is designed to instill the importance and relevance of community oral health. The Community Health curriculum gives students the information needed to provide community oral health care as a student and as a future health care professional. This course correlates oral health as an entity of one's overall health as illuminated in The Healthy People initiative adopted by the federal government. Upon completion of this course, the dental hygiene student will be able to identify career options for the dental hygienist and be able to promote disease prevention through hands-on development of community health projects through assessing, planning, implementing, and evaluating a target population. This course consists of 3 lecture hours per week.

DH 2260 Dental Law and Ethics**1 Credit (1-0-0)**

This course is designed to give students real-world situations they may encounter in the dental hygiene profession. Students will develop a framework to make ethical decisions based on actual case studies. Students will also study the Tennessee Practice Act to prepare them for legal or ethical dilemmas

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they may be faced with. A review of the ADHA Code of Ethics and the ADA Principles of Ethics and Code of Professional conduct will also be evaluated during this course. Upon completion of this course, students should be equipped to make sound ethical and legal decisions they might encounter. This course consists of 1 hour of lecture each week.

DH 2280 Oral Pathology

3 Credits (3-0-0)

This course is designed to assist the dental hygiene student to recognize, understand, evaluate, and document diseases and conditions of the oral cavity. Students will learn to use dental photography and dental radiography to determine normal and disease status as well as to identify abnormalities. Upon completion of this course, student should be able to identify diseases of the oral cavity, discuss its etiology, the clinical features, as well as prognosis and treatment. This course consists of 3 lecture hours per week.

DH 2290 Special Topics

1-3 Credits

Explores a variety of current issues that are of interest to the dental hygiene profession. Examples of topics that may be discussed are new products in dentistry, procedures in specialty practices, and career development. A project and/or observation at a community agency/private practice will be required, along with journal article summaries. This course is offered as needed.

ECONOMICS

2010 - Introduction to Macroeconomics

A study of the nature and scope of economics: different economic systems, basic economic problems, national income accounting, commercial banking, and the federal reserve system; fiscal and monetary policy; and international economics. Prerequisite: Sophomore standing or consent of instructor. Three hours credit. Fall.

2020 - Introduction to Microeconomics

A study of the basic economic concepts underlying the market system, examination of the price system, demand and supply, consumer choice, market structures, and resource allocation. Prerequisite: Sophomore standing or consent of instructor. Three hours credit. Spring.

EDUCATION

1010 - Foundations of Education

A study of the influence of historical, philosophical, political, and sociological factors on the development of American education. Analysis of contemporary educational theory and practice and the role of the school in American society. Emphasis on curriculum, standards, assessment, learning theory, school governance and finance, professionalism, and research in current issues. Students complete a 20-hour field experience in the public schools, maintaining an observation journal as part of their Teaching Portfolio. Three hours credit. Fall.

1200, 1210, 1220, 1230, 2500, 2510, 2520, 2530 - Reading Tutor Practicum (Also listed as English 1200, 1210, 1220, 1230, 2500, 2510, 2520, 2530)

Students participate in a 5-week reading program at the Boys and Girls Club of Monroe County with fifteen hours of contact time in preparation and tutoring. Students keep a journal for reviewing their experiences and considering the application of concepts of reading theory. One hour credit each semester. Students may take no more than two practicums per semester and may apply a maximum of eight (8) hours practicum credit toward graduation.

2210 - Educational Psychology (Also listed as Psychology 2210)

A study of human behavior and learning treated in the context of education processes. The nature of various mental characteristics such as intelligence, interest, knowledge, measurement, appraisal, and their significance for educational goals. Elementary descriptive and inferential statistics. Prerequisite: Psychology 1110-1120. Three hours credit. Spring.

2310 - Introduction to Early Childhood Education

An introductory course in early childhood development and education, the purpose of which is to present, describe, and apply major concepts and principles related to the field of early childhood education. Observations in various child care settings are an integral part of the course. Three hours credit. Offered as needed.

3440 - Computer Applications in Education (Also listed as CIS 3440)

An examination of the specific ways computer technology contributes to the quality of the educational environment, including a review of educational and productivity software and Internet resources, as well as an overview of computer operating systems, hardware, and maintenance. Three hours credit.

ENGLISH**0880 - Developmental Reading I**

A course designed to introduce basic readers to those skills necessary to succeed in the collegiate reading environment. Emphases include textbook navigation and comprehension; determination of subject matter; identification of main ideas, supporting details, and organizational styles; and vocabulary development. Placement in course based on entrance exams. Students who complete DSE 0880 with a grade of A may be excused from taking DSE 0890 with the approval of the Director of Developmental Studies. Otherwise, students who are placed in DSE 0880 as a condition of their admission must pass both DSE 0880 and DSE 0890 with a grade of C or better. Three hours institutional credit. Fall and Spring.

0890 - Developmental Reading II

A course designed for intermediate readers which builds on those skills acquired in DSE 0880 and exposes the student to additional skills necessary to thrive in future college endeavors. Emphases include the ability to judge relationships and make inferences about texts, identify figurative language usage, and to use the methods of critical thinking in discussion and selected essays. Placement in course based on entrance exams or successful completion of DSE 0880, if previously required. Students who are placed or enrolled in DSE 0890 must pass with a grade of C or better. Three hours institutional credit. Fall and Spring.

0970 - Developmental Study Skills

A course designed for the academically underprepared student which emphasizes enhancement of those skills necessary in order to function at the collegiate level. Emphases include note taking, reading, writing, listening, and memory skills, as well as information acquisition. One hour credit. Offered as needed. *

*Course does not take the place of IDSTU 1001/1003 and is to be taken during the second half of the semester after the completion of IDSTU 1001/1003.

0980 - Developmental Writing I

A course designed for the basic writer which introduces the student to those skills necessary for success in the collegiate writing environment. Emphases include identification and application of elementary grammar skills, sentence and paragraph development, and knowledge of the basic writing process. Placement in course based on entrance exams. Students who complete DSE 0980 with a grade of A may be able to enroll in English 1010 with the approval of the Director of Developmental Studies. Otherwise, students who are placed in DSE 0980 as a condition of their admission must pass both DSE 0980 and DSE 0990 with a grade of C or better before enrolling in ENGL 1010. Three hours institutional credit. Fall and Spring.

0990 - Developmental Writing II

A course designed for the intermediate writer which builds on those skills acquired in DSE 0980 and challenges the student to develop additional skills necessary for success in future collegiate writing endeavors. Emphases include application of the basic writing process, identification of language usage and essay styles, knowledge of MLA formatting, and creation of various styles of essays. Placement

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in course based on entrance exams or successful completion of DSE 0980. Students who are placed or enrolled in DSE 0990 must pass with a grade of C or better before enrolling in ENGL 1010. Three hours institutional credit. Fall and Spring.

1010 - Freshman Composition I

Principles and practice of effective writing: essays based on selected readings, introduction to research, and grammar review with attention to individual problems of grammar usage. Students must secure credit for 1010 with a grade of C or above before beginning any other English course for college credit. Three hours credit. Fall, Spring, and Summer.

1020 - Freshman Composition II

Continuation of composition and a study of literary genres: poetry, short stories, drama. Continuation of research methods leading to a research paper with critically evaluated sources. Prerequisite: English 1010 with a grade of C or above. Three hours credit. Fall, Spring, and Summer.

1200, 1210, 1220, 1230, 2500, 2510, 2520, 2530 - Reading Tutor Practicum (Also listed as Education 1200, 1210, 1220, 1230, 2500, 2510, 2520, 2530)

Students participate in a 5-week reading program at the Boys and Girls Club of Monroe County with fifteen hours of contact time in preparation and tutoring. Students keep a journal for reviewing their experiences and considering the application of concepts of reading theory. One hour credit each semester. Fall and Spring. Students may take no more than two practicums per semester and may apply a maximum of eight (8) hours practicum credit toward graduation.

1600, 1610, 1620, 1630 - Literary Magazine Practicum

Production of The Bat Creek Review, the College literary magazine. One hour credit each semester. Fall and Spring. Students may take no more than two practicums per semester and may apply a maximum of eight hours practicum credit toward graduation.

2210 - British Literature, Beginning to Eighteenth Century

A survey of the literature of England from the Anglo-Saxon Period through the Eighteenth Century; representative literary selections. Prerequisites: English 1010 and 1020 with a grade of C or above. Three hours credit. Fall.

2220 - British Literature, 1800 to Present

A survey of the literature of England from the Romantic Period to the present time. Prerequisites: English 1010 and 1020 with a grade of C or above. Three hours credit. Spring.

2410 - Western Literature I

A survey of masterpieces from the ancient world to the Renaissance. Prerequisites: English 1010 and 1020 with a grade of C or above. Three hours credit. Fal.

2420 - Western Literature II

A survey of masterpieces from the Enlightenment to the 20th century. Prerequisites: English 1010 and 1020 with a grade of C or above. Three hours credit. Spring.

2700 – Introduction to Creative Writing

Exploration of the principles of writing poetry and prose through extensive reading of other writers' works and intensive writing in a workshop format. Other genres, such as creative nonfiction and drama, may be covered. Emphasis on students' creative expression and revision. Prerequisite: English 1010 with a grade of C or above or permission of instructor. Three hours credit.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3110 - American Literature, Beginning to 1860

A survey of the literature of the United States from its beginning through the Romantic Period with attention to selected genres, authors, and periods. Prerequisite: any 2000-level literature course or permission of instructor. Three hours credit. Fall.

3120 - American Literature, 1860 to Present

A survey of the literature of the United States from the Romantic Period through the Twentieth Century with attention to selected genres, authors, and periods. Prerequisite: any 2000-level literature course or permission of instructor. Three hours credit. Spring.

3320 - World Drama (Also listed as Theatre 3320)

A survey of drama from 1630 to present covering western and non-western works. Playwrights include Moliere, Congreve, Ibsen, Chekhov, Tennessee Williams, Chikamatsu. This course does not satisfy the Literature component of the Humanities/Fine Arts requirement for any degree program. Prerequisite: any 2000-level literature course or permission of instructor. Three hours credit.

3510 - Shakespeare's Comedies

A study of the major comedies of William Shakespeare in their classical and renaissance contexts. Works will include As You Like It, Measure for Measure, A Midsummer Night's Dream, etc. Prerequisite: any 2000-level literature course or permission of instructor. Three hours credit.

3520 - Shakespeare's Tragedies

A study of the major tragedies of William Shakespeare in their classical and renaissance contexts. Works will include King Lear, Hamlet, Othello, Antony and Cleopatra, etc. Prerequisite: any 2000-level literature course or permission of instructor. Three hours credit.

3600 – Professional Writing

This course reinforces and extends undergraduate writing competency to proficiency demanded in business and other professions and in graduate programs. Emphasis on effective communication in professional letters, memos, e-mails, reports for specific organizations, executive summaries and proposals, and other business/professional documents. Students will also complete a resume and cover letter. Prerequisites: English 1010, 1020, and Communications 2120 with a grade of C or above. Minimum student level: junior. Three hours credit.

3650 - Literature for Children and Young Adults

A study of literature written for children and young adults with an emphasis on evaluating its relevance for different age groups as well as its value as a literary genre. Designed for students in English, education, psychology, or library science. Prerequisite: sophomore standing or permission of instructor. Three hours credit. Fall or Spring.

ENGLISH AS A SECOND LANGUAGE

International students placed in English as a Second Language (ESL) courses must earn a minimum of five hours of credit in ESL 0880, ESL 0980, and/or ESL 0290 with a grade of "C" or better before taking English 1010.

0880 - Reading and Conversation

Reading and conversational skills for international students. Reading skills such as skimming, scanning, reading for detail, vocabulary development, identifying main and supporting ideas with both fiction and nonfiction. Development of conversation skills through discussions and presentations. Placement based on entrance examinations. Three hours institutional credit. Fall, or as needed.

0980 - English Composition

Writing skills to assist international students in becoming more effective writers beginning with writing descriptive sentences, moving into writing different kinds of paragraphs, and finishing with essays. Attention

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will be given to individual grammar problems, letter writing, and writing for different audiences. Placement based on entrance examinations. Three hours institutional credit. Fall, or as needed.

0290 - Special Topics

Conversational skills practice including listening comprehension, idioms, and pronunciation. Attention to individual problems in grammar usage. Usually two hours institutional credit, but may vary. Spring, or as needed.

EQUINE SCIENCE

1010 - Basic Equitation* (Also listed as PE 1041)

Riding course designed to provide the student with a correct basic seat and safe, effective techniques for riding basic exercises. Covers correct grooming and tacking up techniques. Two one-hour labs. One hour credit. Fall. May be used to satisfy PE activity graduation requirement.

1020 - Novice Equitation* (Also listed as PE 1042)

Riding course designed to build upon skills learned in Basic Equitation. Knowledge of concepts is incorporated with practice riding elementary school figures, simple jumping and gymnastic exercises to confirm the rider's seat, and use of aids. Riders will focus on riding a variety of horses to gain confidence. Prerequisite: Equine Science 1010. Two one-hour labs. One hour credit. Spring. May be used to satisfy PE activity graduation requirement.

1110 - Introduction to Training the Horse

Course covers the basic concepts of a variety of traditional and modern training methods. Course will cover an understanding of the horse's natural behavior, instincts, and ability to learn. Students will learn the use of aids, tack, equipment, schooling exercises, and training techniques to develop a calm, obedient, forward-moving horse. One hour lecture and two one-hour labs. Three hours credit. Fall.

1200 - Stable Management

Course covers management of a horse facility on a day-to-day basis. Will study how top horse facilities are designed and operated, and study what top horse care professionals do. Will also cover record-keeping, assisting the farrier and veterinarian, application of stable bandages, blankets, cleaning the barn, and other daily practices of a well-run horse facility. One hour lecture, two-hour lab. Three hours credit. Fall and Spring.

1225 – Introduction to Horsemanship

This course is a "hands-on" approach geared toward students wishing to become proficient in the care and handling of the horse. Course content includes catching, grooming, leading, longeing, saddling, bridling, and basic horsemanship skills. Three hours credit. Fall and/or Spring.

2010 - Intermediate Equitation*

Riding course designed to explore more advanced riding techniques focusing on influencing the horse with the seat, more complex jumping exercises, and putting the horse on the bit. Riders will focus on how dressage principles affect all other aspects of riding. Prerequisite: Equine Science 1020. Two one-hour labs. One hour credit. Fall.

2020 - Advanced Equitation*

Riding course designed to explore advanced schooling figures in both dressage and jumping. Riders will focus on more advanced dressage principles and jumping techniques. Prerequisite: Equine Science 2010. Two one-hour labs. One hour credit. Spring.

2100 - Introduction to Teaching Horsemanship

Preparatory course for teaching the basics of safe horsemanship, emphasizing theory of riding principles, methods of instruction, safety, prevention of accidents, and supervising groups or individual riders. Three hours credit. Fall.

2110-2120 - Applied Horse Training Techniques I-II

Students will work with horses to learn lunging, long-lining, ground-driving, use of cavalletti systems, gymnastic exercises, backing, and beginning work under saddle. Prerequisite: Equine Science 1110. Two two-hour labs. Two hours credit. 2110-Fall. 2120-Spring.

2200 - Anatomy and Physiology of Farm Animals (Also listed as Agriculture 2200)

Survey of different anatomical systems including skeletal, muscular, nervous, cardiovascular, respiratory, urinary, reproductive, and digestive and comparative analysis between species along with physiology associated with each. Prerequisite: Biology 1020 or 1120. Two lectures and one lab. Three hours credit. Fall.

2410 - Introduction to Horse Production

An introduction to the fundamentals of horse production, including the scope and status of the equine industry. History of the horse, fundamental anatomy, health care, nutrition, and reproduction are covered. Three hours credit. Fall.

2425 – Introduction to Driving

This course is designed so students gain experience in various types of driving techniques for the horse such as ground driving and driving a horse to cart. Various harnessing techniques and their potential outcomes will be covered. Each student will have the opportunity to fit a harness to a horse, hook the horse to a cart, and drive the horse. Prerequisite: ESQUI 1010. Two hours credit. Fall or Spring.

2450 - English Riding I

Introduction to English-style riding -- primarily basic hunt seat equitation and dressage. Students will learn the fundamentals of lateral moves, proper balance, and body control at the walk, trot, and canter. Types of English tack, their uses, and proper care will be covered. Other topics include proper grooming, saddling, safety procedures for mounting and dismounting. Course does not require students to have prior experience. Three hours credit. Fall.

2500 – The Horse for Therapeutic Programs

Introduction to the use of horses for therapeutic programs. Students will learn techniques on how to identify horses best-suited for a therapeutic program and how to use the horses in communication and therapy exercises and then process what they have observed in human-horse interaction. Through the process, students will gain a greater understanding of the psychology of loss and how horses can serve to help a person deal with a range of emotions. Three hours credit. Fall and Spring.

2550 - Western Riding I

Introduction to western-style riding and basic horsemanship. Students will learn proper grooming, saddling, mounting, dismounting, and handling of horse. Types of western tack, their uses, and appropriate care will also be covered. Development of fundamental riding skills will include proper balance and basic control at the walk, jog, and lope. Course does not require students to have prior experience. Three hours credit. Fall.

2800 – Horse Evaluation (Also listed as Agriculture 2800)

Evaluation of horses for soundness and functional efficiency and the relationship of form to function. Evaluation of conformation and performance in various breeds of horses. Includes oral presentations. Three hours credit. Spring.

3030 – Equine Law

Equine activity statutes; liability releases; instructor's liability; land occupier's liabilities; confinement of horses; mounted accidents; ground accidents; land-use issues; transfer of ownership of horses; contracts for boarding and service of horses; insurance; employment; taxation; health and quarantine requirements; injuries to horses; horse registration; horse showing; horse racing. Prerequisites: Equine Science 2400, Accounting 2010. Three hours credit.

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3040 – Legal and Business Considerations in Agriculture

Forms of business association and entity selection; construction contracts; project budgeting; financing options; and insuring risk. Prerequisite: Equine Science 3030. Three hours credit.

3100 – Dressage Basics and Principles*

An introductory course to teach students the basic theory and training principles of dressage. Students will explore the German Training Scale, the effect of the aids with a special focus on the rider's seat, the various levels of dressage and how they develop an energetic, balanced, and supple horse. Prerequisites: Equine Science 1010 and 1020. Two hours credit.

3110 – Dressage through First Level*

Riding course designed to confirm the effectiveness of the aids and rider's position to train the horse through 1st level dressage. Prerequisite: Equine Science 3100. Two hours credit.

3200 – Position and Introduction to Jumping*

Riding course designed to introduce students to basic jumping concepts including rider position, horse and rider conditioning, gymnastic exercises over ground polls and small cross rails, and simple courses. Prerequisite: Equine Science 1010. Two hours credit.

3210 – Jumping Fundamentals and Theory *

Riding course designed to build upon skills learned in Position and Introduction to Jumping. Theory and knowledge of concepts will be incorporated with continued emphasis on rider position over more difficult jumps, jumping combinations, and more advanced courses. Theory will include the physics of jumping, discussions of varying positions as they relate to different jumping disciplines, and choosing the jumping horse. Prerequisite: Equine Science 3200. Two hours credit.

3220 - Animal Diseases and Parasites (Also listed as Agriculture 3220)

Introduction to diseases and parasites in livestock, primarily horses and cattle. Both infectious and non-infectious diseases will be covered. Topics also include etiology, vaccination schedules, immune responses, and treatments. Three hours credit.

3225 – Horse Show Preparation

This course is designed to provide students with the understanding and experience of preparing for competitive horse shows. Riding and training techniques, conditioning methods, home stable, tack and equipment care, travel horse care, as well as proper show grooming for various types of horse show competitions will be covered. Prerequisites: EQSCI 2410 and EQSCI 2800. Three hours credit. Fall or Spring.

3300 - Farrier Science

The student will learn the science and art of horseshoeing. The course covers the anatomy and physiology of the horse's foot, disease process, abnormalities, and lameness associated with the foot and current methods used to correct these problems. Students will also be expected to assist the farrier on school horses. Prerequisite: Equine Science 2200. Three hours lecture credit.

3450 – English Riding II

Students will continue to refine their equitation skills. Introduction to more complex flatwork, jumping rails, and small verticals. Recognizing and producing longitudinal flexion, collection, extension, and stride control will also be covered. Prerequisite: Equine Science 2450. Three hours credit. Spring

3500 - Advanced Equine-Assisted Therapy

Continuation of developing skills in the science and art of equine-assisted therapy with more focus on the strategies and structure of counseling sessions. Prerequisite: EQSCI 2500 or approval of instructor. Three hours credit.

3550 - Western Riding II

Students will continue to refine horsemanship skills. Learning behavior and communicating with the equine athlete using balance, body control, and coordination. Students will be able to complete a trail course or work a pattern in the arena. Collection, extension, and stride control will also be covered. Prerequisite: EQSCI 2550. Three hours credit. Spring.

3600 – Feeds and Feeding

A practical nutritional course, based on common feedstuffs and basic ration balancing for various classifications of horses. Identification of different types of grains, hays, minerals and vitamins and the proper methods of feeding. Study of general feeding practices, evaluation of costs of feedstuffs and quality of ingredients. Course covers basic digestion along with prevention of digestive problems. Three hours credit.

3700 – Lameness in Equine

The course presents a sound foundation of the basic principles of equine digital disease with respect to pathophysiology, anatomy, diagnosis, treatment and prognosis. Designed to reinforce the anatomical and multiple diagnostic methods of investigating lameness in horses including diagnostic nerve and joint blocks, ultrasound and radiology. Prerequisites: Equine Science 2200 and 2800. Three hours credit.

3800 – Man and Horse

A history seminar course that will study the evolution of the relationship between man and horse starting with pre-history and going through the beginning of the 20th century. Emphasis centers on contributions made by the horse to society during various points in history including its impact on major cultures, the development of breeds, its use in war and its eventual change from a work to pleasure animal. Prerequisites: History 1010 and/or History 2010. Three hours credit.

3900 – Equine Exercise Physiology

This course is designed to address the skeletal, muscular, cardiovascular, and regulatory systems of the horse. Effect of work-related stress (mental and physical) using physiological measures. Examination of how the systems relate to one another and how various types of training affect the systems separately and as a whole. Prerequisites: Equine Science 2200. Three hours credit.

4000 – Horse Enterprise Management

Study of business aspects of an equine enterprise. Entity selection, operating plan, budgeting, marketing, financing, contracts, human resources will be covered. Students will be required to develop and build a business plan portfolio for an equine business. Prerequisites: Accounting 2010, Equine Science 3030 and 3040 or permission of instructor. Three hours credit. Spring.

4010 – Research Methods of Equine-Assisted Therapy

Research-based study of horse-human interaction during equine-assisted therapy, including evaluations of physical and emotional responses of both. Prerequisite: EQSCI 3500 or approval by instructor. Three hours credit. Fall and Spring.

4025 – Principles of Equine Reproduction and Breeding

Students will learn the anatomy and physiology of reproduction in the horse. Reproductive endocrinology, artificial insemination, embryo transfer, care and management of breeding animals, and other related topics will be covered. Prerequisite: Junior or Senior Classification. Two hour lecture and two hour lab. Three hours credit.

4100 – Dressage through Second Level*

Riding course designed to confirm the effectiveness of the aids and rider's position to train the horse through second level dressage. Prerequisites: Equine Science 3100 and 3110. Two hours credit.

4110 – Advancing the Dressage Horse*

An advanced course designed to teach students the training skills necessary to train the dressage horse beyond second level. Prerequisites: Equine Science 3110 and 4100. Three hours credit.

4210 – Riding Courses*

Riding course designed to explore different jumping disciplines including hunters, jumpers and eventers. Will focus on the different course designs and how they should be ridden. Prerequisite: Equine Science 4200. Two hours credit.

4300 – Equine Event Management

Emphasis will be placed on the management skills needed to design and oversee equine events, including but not limited to shows, sales, and clinics. These skills include marketing; due diligence with respect to hiring staff, volunteers, and the facility; analyzing facility amenities with respect to risk management for horses and humans; health and safety considerations; logistics, including ordering supplies and suppliers, traffic, parking, waste management (horse and human), etc. One hour credit.

4400 – Selection of the Sport Horse

Course is designed to teach students about biomechanics of the gaits, conformation, mental aptitude, and evaluation of the sport horse. Two hours credit.

4500-4501 – Equine Senior Internship

Course is designed for students interested in a vocational/recreational experience with horses. Internships include: show horse industry, draft horse industry, equine veterinary profession, judging, aspects of equine management practices in a group setting, horse barn cooperative and agricultural management. Prerequisite: Junior or Senior standing and approval of department head. Three hours credit each.

4600 - Advanced Equine Nutrition

Advanced study of nutrition involving a detailed study of absorption and digestion of carbohydrates, fats, proteins, minerals and vitamins. Exact formulation of rations for various classes of horses; will include use of computer balanced rations. Interactions between nutrients will be covered, along with abnormal absorption and digestion. Three hours lecture, three hours credit. Prerequisites: Equine Science 2200, 3600, Chemistry 1020. Spring.

4800 - Equine Diseases

Course is designed to acquaint students with the common diseases affecting horses. Both infectious and non-infectious diseases will be covered along with etiology, vaccination schedules, immune responses, and management of treatment. Three hours lecture, three hours credit. Prerequisite: Equine Science 2200, 2400. Spring.

4900 - Practicum in Equine-Assisted Therapy

Participation in an equine-assisted therapeutic program, including leading counseling sessions and serving as a teacher and tutor in helping others learn about the methods and purposes of equine-assisted therapy. Prerequisite: EQSCI 3500. Three hours credit.

***Requires payment of additional equitation fee.**

FORESTRY

1000 - Forest Fire Management

Examines fire behavior and management techniques. Two hours credit. Fall.

1010 - Introduction to Forestry, Wildlife, and Fisheries

History of natural resource policies and practices; social perspectives and attitudes concerning natural resources and their use; techniques of integrated natural resources management, ecological principles,

current policies, social trends, and forest and wildlife resource use. Day-long field trips may be required. Four hours credit. Fall.

1020/3020 - Dendrology

Principles of plant identification as they apply to important trees and shrubs of the U.S., their growth characteristics, place in the forest, and their silvics. Additional assignments/projects will be required for upper-division credit. Four hours credit. Spring.

1110 - Forest Mensuration

Principles of forest measurements including basic elements of property boundaries, location, forest mapping, tree measurement, and saw-log and pulpwood scaling. Utilizes aerial photographic and cruising techniques. Four hours credit. Spring.

1120/3120 - Forest Ecology

The study of scientific foundations of the forest on which cultural practices are based. Additional assignments/projects will be required for upper-division credit. Four hours credit. Spring.

2015 - Forest Insects and Diseases

The study of primary forest insects, diseases, and control methods. Includes field identification of certain insects and diseases. Three hours credit. Fall.

2020 - Wildlife and Fisheries Management

Introduces the principles of wildlife and fisheries management. Emphasizes practices in the eastern U.S. Four hours credit. Fall.

2110 - Silviculture/Forest Management

A study of the treatment of forest stands to achieve prescribed objectives. Specific topics include intermediate forest management practices, harvest methods, and regeneration of trees. Study of the tools and techniques used in constructing management plans for forests. Four hours credit. Spring.

2120 - Forest Recreation

Principles and problems involved in the utilization of our natural resources for recreational purposes. Three hours credit. Spring.

2310-2320 - Forestry Internship

Supervised on-the-job training without pay in selected organizations coordinated by the College, including ongoing work on College forest lands. Two hours credit/term. Fall and Spring.

FRENCH

Since all foreign language courses at Hiwassee College are designed for non-native speakers of the target language at the elementary and intermediate levels of proficiency, the College does not allow individuals with advanced proficiency in a foreign language to enroll in courses related to that language. An individual's level of proficiency is determined by the foreign language instructor. International students whose native language is not English may satisfy degree requirements by taking a different foreign language from the one in which they have advanced proficiency.

1010-1020 - Elementary French

Introduction to basic language skills: reading, writing, listening, and speaking with emphasis on very practical communication. Must be taken in sequence. Language laboratory required. Not open to students who have French as their native language or advanced proficiency. Three hours credit each semester. 1010 - Fall. 1020 - Spring.

2010-2020 - Intermediate French

Course stresses reading, writing, listening and speaking. Includes aspects of French culture and literary selections. Must be taken in sequence. Language laboratory required. Prerequisite: 2 years of high

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school or 1 year of college French. Not open to students who have French as their native language or advanced proficiency. Three hours credit per semester. 2010 - Fall. 2020 - Spring.

GEOGRAPHY

1010 - World and Regional Geography

Introduction to human geography of the globe; emphasis placed on political, cultural, and economic factors; stresses subjects such as locations of oceans, rivers, cities, land masses, and national boundaries; the importance of geography in understanding national, political, and economic development; political and economic relationships within nations; diplomatic and economic relationships among nations; and basic concepts of cultural geography of languages, religions, and cultural regions of the world. Three hours credit. Not offered on a regular basis.

3010 - Cultural Geography

Cultural geography describes and explains spatial patterns and ecological relationships in human culture. The course is organized around five core concepts in geography: region, diffusion, ecology, integration, and landscape. Throughout the course these ideas will be utilized to illustrate various aspects of folk and popular culture in North America, with a particular emphasis on the U.S. South. Three hours credit.

HEALTH

2000 - Principles of Nutrition

Relationship of basic nutrition to human well-being; economic, cultural, and social factors influencing food patterns; nutritional requirements through the life cycle; nutritive value and functions of food in the body; analysis and interpretation of nutrition information; current consumer issues in nutrition. Three hours credit. Fall and Spring.

2010 - American Red Cross (First Aid/Responding to Emergencies/CPR)

Designed to prepare participants to respond to emergency situations. Emphasis is on relating first aid to participants' lives and work situations. This course integrates two separate courses: Infant and Child Cardiopulmonary Resuscitation (respiratory and cardiopulmonary emergencies in infants and children); and First Aid - Responding to Emergencies (cardiopulmonary and respiratory emergencies in adults and first aid skills). Three hours credit. Fall.

2020 - Personal Health

Information and behavior necessary to approach health and wellness scientifically. Deals with physical, intellectual, social, emotional, spiritual, and occupational components of healthy living as the student becomes more aware of health problems in the environment; problem-solving skills for making informed health-related decisions. Three hours credit. Spring.

HISTORY

1010 - Survey of Western Civilization I

Standard college survey course of western civilization, the development of prehistoric man, the ancient Middle East and Egypt, the Indo-European nomads, the Aegean civilizations, the civilization of Greece, the triumph and collapse of Rome, the rise of Christianity, the Dark Ages, and the Middle Ages. No prerequisites. Three hours credit. Fall.

1020 - Survey of Western Civilization II

Continuation of 1010, covering the story of western civilization from 1300 to the present. Includes the Renaissance, the Reformation, science and the new cosmology, the revolutions of liberation and nationalism, the impact of the machine, imperialism, World War I, the rise of collectivism, World War II, and global developments since 1945. No prerequisites. Three hours credit. Spring.

2010 - Survey of U.S. History I

Standard college survey course of United States history, including origins of British colonies, the revolution, establishment and implementation of the Constitutional Principles, the evolution of our democratic concepts, the development of sectionalism that led to the Civil War; includes examination of economic, social, cultural, and political growth through 1865. Three hours credit. Fall.

2020 - Survey of U.S. History II

Continuation of 2010 from the Civil War and Reconstruction, the emergence of the United States as a world power in the 20th century, through two world wars to the modern age; includes examination of economic, social, cultural, and political growth of major themes of the unique United States experience. Three hours credit. Spring.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3410 - American Civil War and Reconstruction

An examination of the major issues related to the American Civil War and Reconstruction eras. Emphasis will be placed on the major political, economic, and social issues during the pre-war and post-war years, including the struggles between Congress and the president, the transformation of the South, and the collapse of Radical Reconstruction. General military strategies will be explored. Three hours credit.

4050 – American Religious History (Also listed as Religion 4050)

This course covers forms of religious expression that have occurred throughout the history of the United States. Topics include Native belief systems, the religion of European explorers, the spirituality of the American Enlightenment in the colonial period, the Great Awakenings of the 18th and 19th centuries, the influence of Islam and Buddhism on American thought, and the impact of historical and modern cults. Prerequisite: Upper-division standing. 3 hours credit.

HONORS**1010, 1020, 2010, 2020 - Honors Symposium**

An interdisciplinary seminar open to all members of Phi Theta Kappa (PTK). Topics for research and discussion are drawn from the PTK Honors Program or recommended by the Hiwassee College Honors Council. Symposium also involves planning and participating in PTK-sponsored events. Others may enroll with permission of instructor(s) when space is available. One hour credit. Fall and Spring.

2110-2120 - Honors Research Practicum

A one or two semester research project to be directed by a faculty mentor. The project must be approved in advance by the Honors Council. A formal written paper and oral presentation on the topic is required at the end of the project. One hour credit. Fall and Spring.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

HUMANITIES**2000 - Ethical Reasoning**

This course will provide a framework for examining the importance of ethics in an individual's personal life and professional career. Course content will cover a critical examination of the process of determining ethical reasoning and moral decision making. Case analyses regarding ethics in various disciplines will be required. Three hours credit.

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INTERDISCIPLINARY STUDIES

1001 - College Foundations

Introduces students to the academic, spiritual, and social dimensions of Hiwassee College and life. Topics of instruction include the Biblical Foundations statement, time management, financial literacy, college etiquette, critical thinking, learning styles, study skills, information literacy, library resources, healthy relationships, wellness, and diversity. Students will participate in service learning and attend at least two cultural events. Completion of IDSTU 1001 or IDSTU 1003 required during first year of enrollment for entering freshmen and transfer students with under 12 hours except for students enrolled in Honors Symposium. One hour credit. Fall and Spring.

1003 - College Foundations

Introduces students to the academic, spiritual, and social dimensions of Hiwassee College and life. Areas of instruction include IDSTU 1001 topics but additional opportunities provided for interaction and college inquiry through exploration of a theme. Recommended for students who are provisionally admitted or whose entering ACT scores result in their having to take a developmental course. Completion of IDSTU 1001 or IDSTU 1003 required during first year of enrollment for entering freshmen and transfer students with under 12 hours except for students enrolled in Honors Symposium. Three hours credit. Fall and Spring.

3910 - Core Topics in Humanities

This topics course is designed to introduce students to current matters of interest within the humanities—religion, literature, music, art, theatre, communication, foreign language. Instructors select and cover topics from various humanities disciplines each semester. The course uses an interdisciplinary perspective to examine contemporary movements and controversies in the humanities and consider the relevance of the humanities to other fields of study, other life issues. Prerequisite: Junior standing. Three hours credit.

3920 - Core Topics in Math/Science

The core topics course in Math/Science will investigate the scientific basis underlying current significant societal challenges. Students will investigate solutions to the identified challenges (e.g. environmental decay), using a variety of resources and applying scientific principles. Prerequisites: 8 hours of lab science and junior standing. Three hours credit.

3930 - Core Topics in Social Science

This course will provide an opportunity to examine a variety of current issues while applying the knowledge and skills of the social sciences. Students will conduct a rational and logical analysis of the selected topics in order to develop a greater understanding of the economic, geographic, historic, political, and social forces impacting each issue. Prerequisite: Junior standing. Three hours credit.

4900 - Senior Capstone

Candidates for the bachelor's degree in interdisciplinary liberal arts complete a significant research project under the guidance of faculty. Students submit a proposal explaining the focus and interdisciplinary aspects of the topic to a three person committee made up of faculty from each main academic area – Humanities, Math/Science, and Social Science. A major component of the proposal is a review of literature; i.e. students summarize, classify, and react to published research across disciplines in relation to their primary area of interest. Prerequisite: Junior standing. Students must pass 4900 with a grade of C or higher before enrolling in 4901. Three hours credit.

4901 - Senior Capstone

Students conduct interdisciplinary research that culminates in written and oral presentations to the campus community. Traditional methods for collecting and disseminating information, such as library research and term papers, must be combined with innovative and interactive approaches such as service learning, surveys, labs, studio/field experiences, and technology/multimedia applications. Through the Senior

Capstone, students demonstrate they can apply all the intellectual skills they have acquired through their studies at Hiwassee College. Prerequisite: Completion of 4900 and Senior standing. Students must pass 4901 with a grade of C or higher to fulfill the graduation requirement. Three hours credit.

4910 (Humanities) 4920 (Math/Science) 4930 (Social Science) - Internship

On-the-job practical experience under professional supervision. Credit derived from actual time worked at the rate of 40 hours per 1 credit hour. Grade based on performance of duties as assigned, periodic meetings with instructor/s, training and direct supervision on-site as verified through time sheets, critique of experience through skills assessment by on-site supervisor, daily journal writes, and a final reflection paper. A unique description of the individual internship should establish connection to the area of concentration. Upon completion of the internship, the syllabus and all completed forms must be turned in to the Registrar. Recommended credits/semester: 3 to 4. Overall applicable internship credit hours are limited to six (6) within one semester unless approved in advance by the Vice President for Academic Affairs. Junior or Senior standing only. Offered as needed.

MATHEMATICS

0970 – Developmental Basic Mathematics

Basic operations with whole numbers, fractions, decimals, percents, and real numbers including applications. Other topics include basic statistics, ratios, and proportions. Three hours institutional credit. Does not meet graduation requirements.

0980 – Developmental Elementary Algebra

The study of algebraic expressions, linear equations and inequalities, graphing operations on polynomials, systems of equations, and related applications. Primary purpose is to prepare students for College Algebra. Removes deficiency of Algebra I. Three hours institutional credit. Does not meet graduation requirements. Prerequisite: Math 0970 or equivalent math placement score.

0990 – Developmental Intermediate Algebra

A continuation of 0980 Elementary Algebra. Factoring, rational expressions and equations, radical expressions and equations, quadratic equations, introduction to functions, and related applications. Removes deficiency of Algebra II. Four hours institutional credit. Does not meet graduation requirements. Prerequisite: Math 0980 or equivalent math placement score.

1000 - Technical Mathematics I

Designed to ensure a general and basic mathematics foundation for technical programs. Includes a review of fractions, decimals, percents, and an introduction to geometry. Statistics, measurements, ratios, and proportions are also covered with an emphasis on application. Three hours credit

1005 - Technical Mathematics II

A continuation of Math 1000. The course covers right triangles, trigonometry, similar triangles, isosceles triangles, circular trigonometry, radians, and oblique triangles (Law of Sines and Law of Cosines). Also includes linear algebraic equations and word problems. Three hours credit.

1010 – Fundamental Concepts of Mathematics

Topics include critical thinking skills, set concepts and operations, logical reasoning, systems of numeration, number theory, the real number system, functions, graphs, and basic algebra. Prerequisite: ACT match sub-score of 19 or greater, or successful completion of DSM 0980 or equivalent math placement score. Not available for credit to those who have completed Math 1130 with a C or better. Three credit hours per semester.

1130 – College Algebra

Real number system, exponents and radicals, factoring, inequalities, polynomial, rational, exponential, and logarithmic functions, graphs of functions, and introduction to trigonometry are treated. Prerequisite: Two

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years of high school algebra and satisfactory placement test scores or satisfactory completion of DSM 0990. Math 1130 is not open to students who have completed any math course numbered Math1710 or greater with a grade of C or better. Three hours credit.

1530 – Statistical Reasoning

A first course in statistics treating probability, descriptive statistics, and inferential statistics. Topics include discrete and continuous probability distributions, sampling, confidence intervals, hypothesis testing, ANOVA, and linear regression. Not open to any student who has completed BA 2110 with a grade of C or better. Prerequisite: Successful completion of one semester of college level math or permission of the instructor. Three hours credit.

1630 – Finite Mathematics

Linear systems and matrices, linear programming utilizing both the geometric and algebraic approaches, interest and annuities, exponential and logarithmic functions, probability, and statistics are treated. This course is designed for those not planning to major in the physical sciences, engineering, mathematics, or computer science. Prerequisite: Math 1130 or three years of high school mathematics including geometry. Three hours credit.

1710 - Precalculus I

A thorough treatment of real valued algebraic and logarithmic functions, their graphs, properties, and inverse functions; includes right triangle trigonometry and an introduction to the unit circle; systems of equations and augmented matrices, and applications relative to real world problems. Prerequisite(s): ACT math subscore of 19, compass placement, or permission of the instructor. Three hours credit.

1720 - Precalculus II

Topics include the graphs of the trigonometric functions, equations, and trigonometric identities; vectors and polar coordinants; sequences and series, and the binomial theorem. Prerequisite(s): Successful completion of Math 1710 or permission of the instructor. Three hours credit.

1730 – Precalculus

Angles, trigonometric functions, graphs, and applications; trigonometric identities, and equations; use of trigonometric formulas; inverse trigonometric functions, the Law of Sines and Law of Cosines, sequences and series, induction. Prerequisite(s): Successful completion of Math 1130 College Algebra or math placement scores. Three hours credit.

1830 – Basic Calculus

Differential and Integral Calculus of algebraic, exponential, and logarithmic functions and their applications. Not for students planning to major in the sciences; not available to students with a C or better in Math 1910. Prerequisite: Math 1130, Math 1630, or Math 1720; or three years of high school mathematics including geometry and departmental math placement recommendation. Three hours credit.

1910 – Calculus I

Single variable calculus with applications for students majoring in science, math, engineering, or computer science. Topics include limits, continuity, differentiation, Rolle's Theorem, and Mean Value Theorem. Prerequisite: Satisfactory performance on mathematics entrance test or satisfactory completion of Math 1730. Four hours credit.

1920 - Calculus II

Single variable calculus with applications for students majoring in science, math, engineering, or computer science. Topics include integration, The Fundamental Theorem of Calculus, integration by parts, trigonometric substitution, sequences, and series. Prerequisite: Math 1910. Four hours credit.

2110 - Calculus III

Multivariate calculus and applications. Topics include solid analytic geometry, partial differentiation, multiple integration, gradients, and vector calculus. Prerequisite: Math 1920. Four hours credit.

2120 - Differential Equations

Ordinary differential equations and techniques used to solve them. Topics include first order differential equations, equations with constant coefficients, numerical methods, Laplace transformations, and series solutions. Prerequisites: Math 1910 and Math 1920. Three hours credit.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3300 - History of Mathematics

This course highlights the people, places, and events that have shaped the advancement of mathematical knowledge from the ancient clay tablets used to record counts to the development of the calculus. It also will provide exposure to some classic problems from the various periods and an appreciation for the mathematicians who developed techniques and thought processes necessary to advance mathematical knowledge. Prerequisite: Math 1920 or permission of the instructor. Three hours credit.

MUSIC**1030 - Music Appreciation**

A survey of the history of music in Western Civilization including solo and folk instruments and ethnic and folk traditions. Includes music from the Baroque, Classical, Romantic, and twentieth century. Three hours credit. Fall and Spring.

1115 - History of Rock

Historical overview of rock and roll music and how the socioeconomic and cultural factors in the twentieth century have shaped the music. Study and appreciation of rock music, its origins and development from 1890's ragtime through present. Three hours credit. Spring. Offered as needed.

1200-1210 - Music Theory I and II

Basic understanding of the elements of notation, key signatures, scales, and the fundamentals of harmony through triads, seventh chords, modulations, and secondary dominants. Includes exercises in writing and analysis of music from Baroque through twentieth century. Must be taken in sequence. Students must pass written exam in order to register for this course or have prior consent of the instructor. Three hours credit each semester.

1220 - Fundamentals of Music

For those students who need remedial work in scales, note recognition, rhythm reading, and key signatures. Will be required of those who do not pass the entrance examination for Music Theory 1200. Three hours credit. Fall.

2120-2130 - Ear Training

Designed to develop proficiency in identifying melodic, harmonic, and rhythmic examples. Must be taken in sequence. One hour credit each semester.

2200-2210 - Music Theory III and IV

A continuation of Music 1200 and 1210 with emphasis placed on analyzation, partwriting, Neapolitan chords, augmented sixth chords, and other techniques used by composers from Baroque through twentieth century. Prerequisite: Music 1200 and 1210. Three hours credit each semester.

2910-2920 - History of Music

A comprehensive study of the development of music from the early Greeks and the early Christian church through the music of the twentieth century. Music 2910 covers music to 1750; Music 2920 covers music from 1750 through present. Primarily intended for music majors, but is open to other interested and qualified students. Courses must be taken in sequence. Three hours credit each semester.

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2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3380 - World Music

Examines music from an ethnomusicalogical perspective focusing on musical performance and the interrelationships of music, culture, and daily life. The course surveys music from a variety of cultures through a series of case studies. Three hours credit.

MUSIC - APPLIED

Applied Music courses at the 3000-4000 level do not apply as hours toward the upper-division requirement for any degree but do apply to the total hours required for graduation.

1040-1050 (Freshman) 2040-2050 (Sophomore) 3040-3050 (Junior) 4040-4050 (Senior) - Piano

Develop basic technical skills, technical development, additional repertoire, sight-reading, solo and accompanying skills, and general musicianship. Participation in solo class is required. Subsequent courses are a continuation of the first year of study. Emphasis is on further development of solo and accompanying skills. After the first year, piano majors will be expected to accompany various vocal groups, play at College chapel services, and participate in all solo classes and recitals. A thirty-minute recital is required before graduation. Open by audition only. Requires payment of additional applied music fee. One or two hours credit each semester.

1060-1070 (Freshman) 2060-2070 (Sophomore) 3060-3070 (Junior) 4060-4070 (Senior) - Organ

Emphasis on fundamentals of the organ and development of church-related style of playing. A background in piano is highly recommended. Individualized course of applied study. Second-year students may be asked to accompany College chapel services. Majors are required to give a thirty-minute recital during the second year and to participate in solo class and recitals. Requires payment of applied music fee. One or two hours credit each semester.

1080-1090 (Freshman) 2080-2090 (Sophomore) 3080-3090 (Junior) 4080-4090 (Senior) - Class Piano (Non-piano majors)

Designed for music majors who are not piano majors, but is open to all students who have had no piano experience. Preference in registration will be given to music majors. Acquaint beginning piano students with keyboard basics. Develop technical skills such as note-reading, basic chords, and harmonization of melodies. Requires payment of applied music fee. One or two credit hours each semester.

1310-1320 (Freshman) 2310-2320 (Sophomore) 3310-3320 (Junior) 4310-4320 (Senior) - Voice

Offered by audition to music majors and other interested students. Individual instruction is given regarding appropriate repertoire, diction, and interpretation. Technical aspects covered include proper breathing, placement, and tone production. First year students' repertoire is built primarily around sacred music, art songs in English, and Italian art songs of the seventeenth and eighteenth centuries. In subsequent years, courses include music that is technically more demanding. Students who are vocally ready are exposed to a limited number of French and German art songs. After the first year, voice majors are required to give a public recital. Requires payment of applied music fee. One or two hours credit each semester.

1440-1450 (Freshman) 2440-2450 (Sophomore) 3440-3450 (Junior) 4440-4450 (Senior) - Percussion

Individualized instruction in percussion. Literature adapted to proficiency of student. Requires payment of applied music fee. One hour credit. Offered as needed.

1710-1720 (Freshman) 2710-2720 (Sophomore) 3710-3720 (Junior) 4710-4720 (Senior) - Woodwind

Individualized instruction in woodwinds. Literature adapted to proficiency of student. Requires payment of applied music fee. One hour credit. Offered as needed.

1810-1820 (Freshman) 2810-2820 (Sophomore) 3810-3820 (Junior) 4810-4820 (Senior) - Guitar

Individualized instruction in guitar. Beginning guitar playing, teaching basic techniques of chord playing, and note reading. Literature adapted to the proficiency of the student. Requires payment of applied music fee. One or two hours credit. Offered as needed.

2400-2410 - Vocal Diction for Singers I and II

Students will learn the International Phonetic Alphabet and its application to proper pronunciations in singing English, Italian, Latin (2400), German, French, and Spanish (2410). Two hours credit per semester.

MUSIC - ENSEMBLES

Ensemble Music courses at the 3000-4000 level do not apply as hours toward the upper-division requirement for any degree but do apply to the total hours required for graduation.

1010-1011 (Freshman) 2010-2011 (Sophomore) 3010-3011 (Junior) 4010-4011 (Senior) - Instrumental Ensemble

The Hiwassee College Instrumental Ensemble is open by audition to experienced instrumentalists who are willing to practice and perform as an ensemble. Members are expected to participate at specified events. One rehearsal per week. One hour credit each semester.

1111-1112 (Freshman) 2111-2112 (Sophomore) 3111-3112 (Junior) 4111-4112 (Senior) - College Chorale

Open to all students by consent of the instructor. The Chorale is the primary performing organization of the College music program. Performances include public concerts, madrigal dinner or other Christmas presentation, church, civic group, and school presentations. One hour credit each semester.

1821-1822 (Freshman) 2821-2822 (Sophomore) 3821-3822 (Junior) 4821-4822 (Senior) - Shalom

A Christian Witness Ensemble of limited size open to all students by audition. The group performs several styles of sacred music, sings at campus functions, churches, civic organizations, and schools. Special instrumentation is incorporated when appropriate. Prerequisite: Membership in the College Chorale or with consent of instructor. Two rehearsals per week. One hour credit each semester.

NEWSPAPER PRACTICUM**1500, 1510, 1520, 1530, 2500, 2510, 2520, 2530 - Newspaper Practicum**

Production of *The Tiger's Tale*, the College newspaper. One hour credit each semester. Students may take no more than two practicums per semester and may apply a maximum of eight hours practicum credit toward graduation.

PHILOSOPHY**1030 - Introduction to Philosophy**

An introduction to the discipline of philosophy, the areas that may be of concern to the philosopher, the methods whereby the philosopher approaches the task of inquiry, and the use that is made of knowledge gained in the investigation. Three hours credit. Not offered on a regular basis. Three hours credit.

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1130 - Critical Reasoning

A basic introduction to practical reasoning in natural language. The course is designed to examine many of the accepted forms of reasoning and the various ways in which language functions. The class will investigate fallacies, definitions, metaphors, and theories of meaning; examples will be taken from science, law, politics, theology, philosophy, and moral theory. The course is designed to equip students with the tools necessary to do well in academic courses that require logical argument analysis and sound reasoning skills. Three hours credit. Not offered on a regular basis.

2010 - Introduction to Ethics (Also listed as Religion 2250)

An introduction to the primary methods and language used by major philosophers and theologians as they systematically question and critically examine the underlying principles of morality. The course deals with the nature of goodness, relativism versus absolutism, and how we become moral agents. This historical survey covers a select group of authors beginning with Plato and proceeding chronologically to the twentieth century. A writing emphasis course. Three hours credit. Not offered on a regular basis.

3200 – Philosophy of Religion

An inquiry into the general subject of religion from the philosophical point of view. Among the specific questions considered are: the nature, function and value of religion; the validity of the claims of religious knowledge; the nature of evil; and the existence and character of deity. 3 hours credit. (Online)

PHYSICAL EDUCATION

1010-1050 - Activity Courses

A student may elect from any of the courses that follow.* Each provides an activity experience and meets a minimum of two hours per week. All of the following courses carry one semester-hour credit.

- 1010 - Golf*
- 1011 - Tennis
- 1012 - Volleyball*
- 1013 - Conditioning/Weight Lifting
- 1014 - Basketball*
- 1015 - Softball*
- 1017 - Swimming I
- 1018 - Swimming II
- 1019 - Hiking
- 1020 - Theatre, Dance I
- 1021... - Stretching and Relaxation / Beginners' Yoga
- 1022 - Badminton
- 1023 - Snow Skiing
- 1024 - Jogging
- 1025 - Lifeguarding
- 1026 - Baseball*
- 1029 - Karate I
- 1030 - Karate II
- 1031 - Soccer*
- 1032 - Snowboarding
- 1033 - Crosscountry*
- 1040 - Cheerleading*
- 1041 - Equitation I (also listed as EQSCI 1010 - additional fee required)
- 1042 - Equitation II (also listed as EQSCI 1020 - additional fee required)

*Can be taken for credit by varsity athletes during the second year of participation in the sport.

1050 - Concepts in Wellness and Physical Fitness

Based on the concept of Health Related Physical Fitness (HRPF), this course is designed to present current information and provide strategies for implementing and maintaining a healthy lifestyle. Primary emphasis will be on cardio-respiratory function, nutrition, flexibility, muscular strength and endurance, and body composition. Test and measurement techniques will be employed to give the student an understanding of his/her current state of HRPF and how this concept can be monitored throughout one's lifetime. One hour credit. Offered each semester.

2120 - Physical Education in Elementary School

Study of characteristics and needs of the elementary age child and programs suitable for them. Principles of body mechanics, theories of play, and developing leadership in play activities are considered. Teaching opportunities with children of this age. Three hours credit. Spring.

2130 - Teaching of Individual and Team Sports

Emphasis on the use of methods and materials for teaching individual and team sports. Rules, skill techniques, and teaching progressions of selected activities. Study of officiating techniques. Three hours credit. Fall.

2430 - Lifeguard Training

The purpose of this course is to teach lifeguards the skills and knowledge needed to prevent and respond to aquatic emergencies. As part of the course, CPR for the Professional and Standard First Aid will be taught. Two American Red Cross certifications may be issued: Lifeguard Training and CPR for the Professional Rescuer. Passing a water skills test is a prerequisite for the class. One hour credit. Not offered on regular basis.

PHYSICAL SCIENCE**1030 - Introduction to Physical Science**

A survey of essential topics in physics, chemistry, earth science, and astronomy designed to provide students with relevant applications to everyday life. Three lectures and one lab. Four hours credit. Spring.

PHYSICS**2010-2020 - Non-Calculus Based Physics I-II**

Basic principles of physics and applications related to pre-medical, pre-pharmacy, pre-dental, and pre-veterinary programs. 2010 - mechanics, electricity, and magnetism; 2020 - heat, waves, optics, modern physics, and fluids. Prerequisites: Math 1710 and 1720 or 1730. Three lectures and one lab per week. Four hours credit each semester. 2010 - Fall. 2020 - Spring.

POLITICAL SCIENCE**1010 - United States National Government**

Standard college survey course of United States government. Examines constitutional principles, structures, and processes of United States national government. Includes analysis and interpretations of the continual struggle in the United States between society's need for stability and order and the individual's desire for liberty and freedom and the manner in which the United States government deals with the complex political issues of the present time. Three hours credit. Fall.

1020 - Introduction to Politics

Examines political theory and philosophy of the western world and the historical conditions from which they were derived. Includes a study of the differing political systems and a study of comparative governmental systems of the modern world. Prerequisite: Political Science 1010 or consent of the instructor. Three hours credit. Spring.

PSYCHOLOGY

1110 - General Psychology

An introduction to the basic concepts and principles of the study of human behavior. Topics include emotions, attention and perception, thinking and deciding, motivation, personality, mental health and adjustment, and learning and thinking. Three hours credit. Fall and Spring.

1120 - Child and Adolescent Psychology

A study of the emotional, physical, cognitive, and social development of the child from conception through adolescence. Prerequisite: Psychology 1110 or permission of instructor. Three hours credit. Fall and Spring.

1160 - Positive Psychology

A review of the scientific study of human strengths. Topics include optimism, resilience, meaning, accomplishment, and happiness. The focus is on the students' use of valid self-assessments and reflections/analyses on their responses. Reading and assignments from the textbook, selected readings from other sources, and class discussion should lead students to better self-understanding and knowledge of creating successful attitudes and habits. Three hours credit.

2100 - Developmental Psychology

Utilization of basic system concepts as they apply to the development of the individual and family from birth to death; normative and nonnormative development; impact of various influencing factors such as physiological, social, material, and other environmental forces; opportunity for observing and working with various age groups. Three hours credit. Spring.

2210 - Educational Psychology (Also listed as Education 2210)

A study of human behavior and learning treated in the context of educational processes. The nature of various mental characteristics, such as intelligence, interest, knowledge, measurement, appraisal, and their significance for educational goals. Elementary descriptive and inferential statistics. Prerequisites: Psychology 1110-1120 or permission of instructor. Three hours credit. Spring.

2220 - Social Psychology (Also listed as Sociology 2220)

A study of the individual in social contexts, his or her social roles and socialization process. Personal and social factors in perceptive attitudes toward individuals and groups; group structures and intergroup relations. Prerequisite: Psychology 1110 or Sociology 1010. Three hours credit. Fall.

2230 - Abnormal Psychology

A study of abnormal behavior and various mental illnesses, their causes, symptoms, diagnosis, and therapeutic treatments, as viewed from different theoretical perspectives. Prerequisite: Psychology 1110 or permission of instructor. Three hours credit. Fall.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3300 - Multi-Cultural Psychology

An examination of how and why human behaviors differ across/within cultures by looking at the theoretical, empirical, and applied multi-cultural/cross-cultural studies. Understanding of culture, cultural differences, and ways that sociocultural context influences the thinking and social behavior of individuals. Emphasis is placed on empirical research to achieve appreciation of cultural groups both within and outside U. S. culture. Prerequisite: Psychology 1110 or permission of instructor. Three hours credit.

PUBLIC PROGRAMS

1001 – Public Programs

Weekly chapel programs which include worship through various media led by the college chaplain, faculty members, students, and/or guest speakers. Also includes periodic assembly programs for advising and cultural activities, as well as service to the community. Attendance is required of all full-time students. One-half hour credit each semester. May be repeated for credit.

RELIGION

2000 – Bible Survey

Introduction to the basic content of the Biblical books. The main objective of this course is to help students gain a solid overview and to discern major Scriptural themes. 3 hours credit.

2210 - The Religion of Judaism

A study of the religion of the Jewish people from its beginnings until the Maccabean Revolt in 164 B.C.; primary source for the investigation derived from writings commonly called the Old Testament, emphasizing historical, prophetic, and apocalyptic material. Three hours credit. Fall, Spring, and Summer.

2220 - The Beginnings of Christianity

A study of the beginnings and growth of the Christian religion through 150 A.D.; in-depth study of the major personalities in this movement - Jesus, Paul, and others referred to as disciples; considerable attention given to the development of the body of sacred literature of the Christian movement, commonly referred to as the New Testament. Three hours credit. Fall, Spring, and Summer.

2230 - World Religions

Examination of the religious traditions, other than Christianity and Judaism, of the Far East and the Near East. Three hours credit. Not offered on a regular basis.

2240 - Contemporary Religious Issues

Selected personalities, movements, and problems in American religious life, thought, and culture constitute the subject matter for the course. Three hours credit. Not offered on a regular basis.

2250 - Introduction to Ethics (Also listed as Philosophy 2010)

An introduction to the principal methods and language used by major philosophers and theologians as they systematically question and critically examine the underlying principles of morality. The course deals with the nature of goodness, relativism versus absolutism, and how we become moral agents. This historical survey covers a select group of authors beginning with Plato and proceeding chronologically to the twentieth century. A writing emphasis course. Three hours credit. Spring.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3110 – Integrative Seminar I: Becoming a Pastor

Part of a series of practically-oriented discussion of ministry in its various forms, comprised primarily of guest speakers and small groups of faculty-students, focusing on the nature of Christian ministry, church polity/governance, the Church's mission, and Christian unity. This course enables students to draw connections between academic learnings and practical experiences. Prerequisites: RELI 2210, RELI 2220. 3 hours credit.

3120 – Integrative Seminar II: Pastoral Counsel

Part of a series of practically-oriented discussion of ministry in its various forms, comprised primarily of guest speakers and small groups of faculty-students, focusing on pastoral duties (weddings, funerals, visitation, etc.), Christian evangelism, and social justice/outreach. This course enables students to

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draw connections between academic learnings and practical experiences. Prerequisite: RELI 3110. 3 hours credit.

4020 – Studies in the Old Testament: The Pentateuch

An examination of approaches to reading biblical narrative, poetry, and legal materials in the first five books of the Jewish and Christian Bibles – Genesis, Exodus, Leviticus, Numbers, Deuteronomy. Special attention is given to the character of God, representations of women, and theologies of creation, covenant, and salvation. 3 hours credit. Taught every 2 years.

4050 – American Religious History (Also listed as History 4050)

This course covers forms of religious expression that have occurred throughout the history of the United States. Topics include Native belief systems, the religion of European explorers, the spirituality of the American Enlightenment in the colonial period, the Great Awakenings of the 18th and 19th centuries, the influence of Islam and Buddhism on American thought, and the impact of historical and modern cults. Prerequisite: Upper-division standing. 3 hours credit.

4110 – Integrative Seminar III: Pastoral Administration

Part of a series of practically-oriented discussions of ministry in its various forms, comprised primarily of guest speakers and small groups of faculty-students, focusing on ministerial ethics, church finances, and church administration. Enables students to draw connections between academic learnings and practical experiences. Prerequisite: RELI 3120 3 hours credit.

4120 – Integrative Seminar IV: Pastors in Work and Sacrament

Part of a series of practically-oriented discussions of ministry in its various forms, comprised primarily of guest speakers and small groups of faculty-students, focusing on pastoral leadership in Christian worship, pastoral ministry in crisis situations (suffering, illness, death, etc.) and the spiritual life. Enables students to draw connections between academic learnings and practical experiences. Prerequisite: RELI 4110. 3 hours credit.

4300 – Leadership in Christian Traditions

An examination of the nature of leadership in Christian communities, as well as contemporary Western cultural expressions. Topics include the identity of the leader, spiritual formation, the role of community, the leader and culture, preparation for leadership, and cross-cultural leadership. 3 hours credit.

4900 – Senior Research Project

Research, writing, revision, and presentation of a major research project on a specific ministerial issue/concern. The project should adopt and address a case study as well as a proper ministerial response using the resources of the Christian Leadership program: Biblical studies, Christian tradition, Christian moral theology, and one's denominational tradition. Students are expected to present their research project as part of RELI 4120. Prerequisites: RELI 4110 and 4300. 3 hours credit.

4990 – Responsibility for the Future

Seniors with various majors share learnings and approaches from their different disciplines toward dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring, and doing. 3 hour credit.

SOCIOLOGY

1010 - Introduction to Sociology

A study of the general principles of human group behavior and the cultural patterns that result from interaction in an almost infinite number of relationships. Also covers the development of institutions in the society, including the theories, social structures, ideologies, and the problems of bureaucratic organizations that encompass American life. Emphasis is upon the individual developing and becoming a member of society. These interrelationships are viewed from the rural-agricultural society as well as the urban-industrial complex. Three hours credit. Fall.

1020 - Social Change and Social Problems

A study of the major social problems of present day society, including the problems involved in changing contemporary life; begins with a study of the sociology of social problems, and continues with analysis of the most critical problems. Three hours credit. Spring.

2010 - Community Crisis Management

This course will focus on various roles of the emergency management system in mitigation, preparedness, response, and recovery (short and long term). A study of emergency management systems will be explored including: career opportunities, tasks and responsibilities of the emergency management program manager and emergency management function in relation to the community. Three hours credit.

2020 - Disaster Sociology

This course is an overview of human behavior during and after a disaster. The focus will be on group disaster behavior as well as community social systems and disasters. The course will also research and study how cultures, demographics, and behavior distinctions affect behavior before, during, and after a disaster. Three hours credit.

2220 - Social Psychology (Also listed as Psychology 2220)

A study of the individual in social contexts, his or her social roles and socialization process. Personal and social factors in perceptive attitudes toward individuals and groups; group structures and intergroup relations. Prerequisite: Psychology 1110 or Sociology 1010. Three hours credit. Fall.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3200 - Society and Law (Also listed as Criminal Justice 3200)

Exploration of the major issues and debates of law and social change. Topics will include the functions and forms of social control and the different forms of law that focus on freedom and coercion. This course will also explore legal developments through key appellate and Supreme Court cases. Three hours credit.

3500 - Deviance and Social Control

This course examines theories in relation to deviant behavior and the social methods used to control it, as well as the deviants, their lifestyles, and the crimes committed. Three hours credit.

3600 - Criminology (Also listed as Criminal Justice 3600)

A study of the volume and scope of crime, beginning with a systematic inquiry into alternative definitions of crime, statistical distribution of different types of crime causation, and theories and explanations of crime. Some attention is given to organized crime, juvenile crime, and the control, treatment, and rehabilitation of the offender. Three hours credit. Not offered on a regular basis.

4600 - Social Justice and Community Service (Also listed as Criminal Justice 4600)

The course examines social stratification, inequalities, and social justice using a hybrid learning platform in which students and the instructor meet on-campus, off-campus, and online. The off-campus component will be a supervised internship in the community. Prerequisites: Sociology 1010 and/or Criminology 1010 and/or consent of instructor and senior standing. Three hours credit.

SPANISH

Since all foreign language courses at Hiwassee College are designed for non-native speakers of the target language at the elementary and intermediate levels of proficiency, the College does not allow individuals with advanced proficiency in a foreign language to enroll in courses related to that language.

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An individual's level of proficiency is determined by the foreign language instructor. International students whose native language is not English may satisfy degree requirements by taking a different foreign language from the one in which they have advanced proficiency.

1010-1020 - Beginning Spanish

An introduction to the Spanish language and cultures. Includes basic language skills of reading, writing, listening, and speaking. Must be taken in sequence. Not open to students who have Spanish as their native language or advanced proficiency. Three hours credit per semester.

2010-2020 - Intermediate Spanish

Continuation of language skills: reading, writing, listening, and speaking. Includes aspects of Spanish and Latin American culture. Must be taken in sequence. Prerequisite: two years high school or one year college Spanish. Not offered to students who have Spanish as their native language or advanced proficiency. Three hours credit per semester.

SPORTS MEDICINE

1010 - Introduction to Sports Medicine

Covers basic information concerning required competencies for National Athletic Trainers' Association (NATA) certification. Provides practical experience in athletic training/sports medicine. Practicum hours required. Three hours credit. Fall.

2010 - Care and Prevention of Athletic Injuries

Study of the methods of caring for and preventing injuries incurred in athletic events and physical education programs. Prerequisite: Sophomore standing and completion of Biology 1010-1020 or consent of the instructor. Three hours credit. Spring.

THEATRE

1000-1500 (Freshman) 2000-2500 (Sophomore) - Play Production

Designed to offer the student an opportunity to put classroom skills to practical use by actively participating in bringing an actual theatrical production to the stage. Emphasis on principles of stage management and developing the student's skill in make-up techniques, set design, lighting, and costume design. Evaluations based on attendance, participation, completion of assigned duties, and written quizzes. One hour credit each semester. Fall and Spring.

1020 - Fundamentals of Acting (Also serves as Oral Communication Requirement)

Designed to help the student develop practical skills in the theatre. Focus is on basic acting techniques, developing and analyzing a character, acting exercises, scene work, and observation. Evaluation is based upon scene work, classroom discussion, and outside writing assignments, attendance, and critique of outside shows. Three hours credit. Fall and Spring.

1025-1026 (Freshman) 2025-2026 (Sophomore) - Introduction to Church Drama

Designed to help develop the student's skills and awareness in presenting drama and understanding the relationship of drama in religious and spiritual settings. Audition required. One hour credit per semester.

1030 - Introduction to Theatre

Designed to establish a fundamental knowledge of theatre: its purpose, history, value, aesthetic quality, as well as practical production techniques. Evaluation is based on in-class examinations, outside writing assignments, and classroom discussion. Three hours credit. Fall.

2900/3900 - Special Topics

Designed for students who wish to study areas not offered in the regular curriculum or in addition to the regular offerings. Content varies. Usually three hours credit, but may vary. Not offered on a regular basis.

3320 - World Drama (Also listed as English 3320)

A survey of drama from 1630 to present covering western and non-western works. Playwrights include Moliere, Congreve, Ibsen, Chekhov, Tennessee Williams, Chikamatsu. This course does not satisfy the Literature component of the Humanities/Fine Arts requirement for any degree program. Prerequisites: English 1010 and 1020. Three hours credit.

YEARBOOK PRACTICUM**1500, 1510, 1520, 1530, 2500, 2510, 2520, 2530 - Yearbook Practicum**

Production of the college yearbook. One hour credit each semester. Students may take no more than two practicums per semester and may apply a maximum of eight hours practicum credit toward graduation.



TRUSTEES, FACULTY, AND STAFF

HIWASSEE COLLEGE BOARD OF TRUSTEES (2015-2016)

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FACULTY MEMBERS

FULL-TIME FACULTY

Allen, Robert

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 B.A., Bethel College; M.A., Ph.D., Vanderbilt University.

Barker, Paul A.

Assistant Professor of Computer Science
 B.A., Pfeiffer College; M.S. and Additional Study, University of Tennessee, Knoxville.

Barkley, Leslie

Director, Dental Hygiene
 A.S., Tennessee State University; B.S.D.H., East Tennessee State University.

Boyatt Tina

Instructor of Dental Hygiene
 R.D.H, University of Cincinnati; B.S.D.H., East Tennessee State University.

Brooks, Josh

Instructor of Mathematics
 B.S., King College; M.S., East Tennessee State University.

Chapman, Curtis Lee

Professor of English; Chair, Division of English and Language Studies and Division of Humanities and Fine Arts, Director of Library Services.
 B.A., University of Tennessee, Knoxville; M.A., University of South Carolina;
 Ph.D., Indiana University of Pennsylvania.

116 TRUSTEES, FACULTY, AND STAFF

Colbert, Randa

Instructor of Dental Hygiene
B.S., Medical College of Georgia.

Edwards, William C.

Assistant Professor of Forestry
B.S., M.S., University of Tennessee, Knoxville.

Frank, Katherine

Assistant Professor of English; Director of Developmental Studies
A.A., Hiwassee College; B.A. Middle Tennessee State University;
M.A., University of Tennessee, Chattanooga.

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Associate Professor of Biology
A.S., Tunxis Community Technical College; B.S., Central Connecticut State University;
Ph.D., University of Tennessee, Knoxville.

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Ramsey, Eva

Instructor of Dental Hygiene
B.S.D.H., University of Tennessee Health Science Center, Memphis.

Tompkins, Sandra Lee

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B.A., Allegheny College; M.A., Ph.D., University of Tennessee, Knoxville.

Ward, Melissa

Instructor of Agriculture / Animal Science
B.S., M.S., Tarleton State University.

ADMINISTRATIVE OFFICERS

Dr. Alan JacksonVice President for Academic and Student Affairs

B.S., University of Southern Indiana; M.A., University of Dayton; Ph.D., University of Tennessee.

Dr. Robin J. Tricoli College President

B.A., Northern Kentucky University; M.A., University of Cincinnati; Ph.D., University of Kentucky.

Mr. David Watts Vice President for Business Affairs

A.A., Hiwassee College; B.S. M.S., University of Tennessee; Ed.S., Lincoln Memorial University.

STAFF OFFICERS

Ms. Bethany Allen	Assistant Director of Admissions
Ms. Cassandra Anderson.....	Assistant Business Manager
Mr. Paul Barker	Curriculum Development Specialist; Web Master
Ms. Shauna Barr	Academic Adviser, Educational Talent Search
Ms. Blaina Best	Associate Dean for Enrollment Management
Mr. James Eric Best.....	Head Coach, Soccer and Shooting Sports
Ms. Sarah Boone-Yarbrough	Office Manager, Admissions
Mr. Landon Brady.....	Resident Director, Tom Black Hall
Mr. Jack Brownfield.....	Head Coach, Women's Basketball
Mr. John Cage.....	Director of Financial Aid
Ms. Meghann Cage.....	Accounts Receivable Coordinator
Mr. Arthur Callahan	Food Service
Ms. Karen Carey	Office Administrator, Educational Talent Search
Ms. Barbara Carringer	Assistant, Library Services
Dr. Curtis Chapman	Director of Library Services
Mr. Gary Cole.....	Director of Upward Bound
Ms. Amy Cooley.....	Assistant to the Vice-President for Academic and Student Affairs
Ms. Jane Dye	Registrar
Mr. Shane Gardner	Assistant Athletic Director; Head Coach, Baseball
Mr. Matt Girard.....	Maintenance
Ms. Denise Graff	Office Manager, Upward Bound
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Ms. Hannah Powers.....	Head Coach, Women's Softball and Women's Volleyball
Mr. Will Raby.....	Head Coach, Men's Basketball
Mr. Adam Reynolds.....	Director of Development and Alumni Affairs
Mr. Seth Tate.....	Head Coach, Golf
Ms. Elaine Tilley.....	Director, Educational Talent Search
Dr. Sandra Tompkins.....	Director of the Learning Center
Mr. Gabe Watson	Athletic Director

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WHERE TO WRITE FOR INFORMATION

Concerning: Admission Requirements, Admission Procedures, Residence Hall Reservations	Contact: Office of Admission Phone 1-800-356-2187 Local (423) 420-1212
Concerning: Financial Aid, Veterans Affairs	Contact: Financial Aid Office Local (423) 420-1221
Concerning: General Student Affairs including Residence Hall Life, Student Activities, Campus Regulations	Contact: Student Development Office Phone (423) 420-1891
Concerning: Gifts, Wills, Annuities Public Relations, College Publications, Alumni Affairs, Church Relations	Contact: Institutional Advancement Office Phone (423) 420-1222
Concerning: Academic Program, Academic Regulations	Contact: Office of Academic Affairs Phone (423) 420-1211
Concerning: Continuing Education	Contact: Office of Academic Affairs Phone (423) 420-1211
Concerning: Religious Life Programs, Christian Student Movement	Contact: Office of the Chaplain Phone (423) 420-1225
Concerning: Transcripts, Graduation, Registration	Contact: Office of the Registrar Phone (423) 420-1226

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